



JAMIA HAMDARD

(Deemed to be University)

Accredited by NAAC in 'A' Category

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HAMDARD NAGAR
NEW DELHI - 110062

6.5.2 Response to Deviation to DVV Query

6.5.2- Provide reports of Seminar/Workshops/Orientation Program conducted by IQAC in the year 2021-22

6.5.2	<p>Institution has adopted the following for Quality assurance</p> <ol style="list-style-type: none">1. Academic Administrative Audit (AAA) and follow up action taken2. Conferences, Seminars, Workshops on quality conducted3. Collaborative quality initiatives with other institution(s)4. Orientation program on quality issues for teachers and students5. Participation in NIRF6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). <p>HEI Input : A. Any 5 or more of the above</p>	<p>Provide the report of Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution for the year 2021-22 signed by competent authority.</p>
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Report of Conferences, Seminars, Workshops and Orientation Programs on quality conducted for the year 2021-22 signed by competent authority.

S#	Event /Program	Date
1	Orientation Programme on “MOOCs and Blended Learning” [for Faculty Members of Jamia Hamdard]	December 1 st , 2021
2	Orientation Programme on "Outcome Based Education (OBE) and Curriculum Design"	February 2 nd , 2022
3	Orientation Programme on "Predatory Journals and UGC-CARE Listing of Journals	February 3 rd , 2022
4	Special Lecture on NEP2020- Concept, Relevance, and Implementation	June 14 th 2022
5	Seminar on Research Ecosystem in HEIs and its impact on Accreditation and Ranking in Collaboration with NAAC and sponsored by DST-Purse on	August 1 st , 2022



Orientation Programme
on
“MOOCs and Blended Learning”
[for Faculty Members of Jamia Hamdard]

DECEMBER 01, 2021
(WEDNESDAY)

Organized jointly by
School of Chemical and Life Sciences
and
Internal Quality Assurance Cell (IQAC)
JAMIA HAMDARD, NEW DELHI

PATRON

Prof. (Dr.) M. Afshar Alam
Vice-Chancellor
Jamia Hamdard

SPECIAL LECTURE

*“Building teachers’ competencies in
blended learning: A step-by-step approach”*

CHAIRPERSON

Prof. Shakir Ali
Dean, School of Chemical and Life Sciences

Prof. K. Srinivas

Head of ICT & Project Management Unit
National Institute of Educational Planning and
Administration, New Delhi

ORGANIZING SECRETARY

Prof. S. Raisuddin
Director, IQAC

VENUE

**Hall 1, Hamdard Convention Centre,
Jamia Hamdard**

The Speaker



Prof. K. Srinivas is currently the Head of ICT & Project Management Unit of National Institute of Educational Planning and Administration (NIEPA) New Delhi - an institute under the aegis of Ministry of Education (MoE), Government of India. Prof. K. Srinivas holds a Ph.D. in Computer Science and has been utilizing open source ICT tools and technologies in teaching, learning and student evaluation since 1990, both at the graduate and postgraduate levels. His areas of interest are varied but not limited to e-learning, blended learning, MOOCs, ICT enabled pedagogy, computer applications in project management, e-governance. He is having more than 30 years of teaching, research, industry and consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at school and Higher Education levels across the country. He has written a number of articles on various aspects of university automation, e-governance, training needs etc. which have been published in research journals. He has also participated in international forums and presented papers on aspects such as e-governance, blended online mode of teaching, MOOCs etc.

Prof K. Srinivas serves as member on several boards and committees.

- Member of the Working Group on Technical Architecture & Standards for National Digital Education Architecture for School Education & Literacy [NDEAR- SE&L].
- Member of the Research Innovation and Quality Improvement Project “ A Customizable LMS for proper utilization and adoption of Global Knowledge Pool : An adaption of contingency theory of E-Learning” under RUSA 2.0 awarded by Ministry of Education [MOE], GOI to Mohanlal Sukhadia University, Udaipur , Rajasthan.
- Advisor [External] University SWAYAM Board, Hemvati Nandan Bahuguna Garhwal University, Srinagar Garhwal, Uttarakhand.
- Member of the Core Committee of the Special Centre for E-Learning of Jawaharlal Nehru University.
- Senate member of the Indian Institute of Information Technology (IIIT) , Sonapat.
- Member of Academic Advisory Council [AAC] for NCERT SWAYAM MOOCs and UGC SWAYAM MOOCs.
- Member of Advisory Committee on School of Education (SoE), under the scheme of PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING (PMMMNTT) of MHRD, Gandhigram Rural Institute, Gandhigram.
- Member (Technical Expert) of the Academic Advisory Council of National Resource Center [NRC] UGC-Human Resource Development Centre, BPS Mahila Viswavidyalaya, Khanpur Kalan, Haryana.
- Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (French), UGC - Human Resource Development Centre (HRDC) of the Pondicherry University.
- Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (Mathematics), National Institute of Technology [NIT] Warangal.
- Member of the Academic Advisory Council of the National Resource Centre, UGC- Human Resource Centre (HRDC) of the Guru Jambheshwar University of Science & Technology, Hisar.
- Member of the Academic Advisory Council of the National Resource Centre, UGC-HRDC of Ranchi University.
- Member of the Academic Advisory Council of the National Resource Centre, Central University of South Bihar (CUSB), Gaya.
- Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (Home Science), Jammu University, J&K.
- Member of the Board of School of Education [SOE], Indira Gandhi National Open University [IGNOU], New Delhi.

Prof K. Srinivas serves as a resource person and delivers skill-based technical sessions/lectures across the country for Faculty Development Programmes [FDP], Faculty Induction Programmes [FIP], Refresher Courses and Orientation Programmes at AICTE Training & Learning (ATAL) Academy, Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMMNTT), UGC HRDCs in Jawaharlal Nehru University, University of Delhi, Jamia Millia Islamia, University of Hyderabad, Maulana Azad National Urdu University, Hyderabad, Banaras Hindu University, Varanasi, Rani Durgavati University Jabalpur, Mysore University, Kerala University, BPS Mahila University, Kurukshetra University, Kashmir University, Sikkim University, North Eastern Hill University (NEHU), Guru Jambheshwar University, Guwahati University and other UGC HRDCs and Universities in India on e-Learning, MOOCs, e-governance and computer applications in project management .

Visit Professor K. Srinivas Learning Portal profksrinivas.in for more insights into the lecture entitled "Building the Competencies in Blended Learning : A Step-by-Step Approach ".

Programme Schedule

Time	Event
10:00 AM -10:05 AM	Introduction to program by Dr. Mohd Ashraf Ashfaq
10:05 AM – 10:10 AM	Welcome and introductory remarks by Prof. S. Raisuddin, Director, IQAC
10:10 AM- 10:15 AM	Address by Prof. Shakir Ali, Dean, SCLS
10:15 AM- 11:45 AM	Lecture on “Building teachers’ competencies in blended learning: A step-by-step approach” Prof. K. Srinivas Head of ICT & Project Management Unit, National Institute of Educational Planning and Administration, New Delhi
11:45 AM-11:47 AM	Felicitation of the Speaker
11:47 AM- 11:57 AM	Presidential address by Prof. (Dr.) M. Afshar Alam, Vice-Chancellor, Jamia Hamdard
11:57 AM- 12:00 PM	Vote of thanks by Dr. Mohammad Shahar Yar, Deputy Director, IQAC
12:00 PM	Tea

Glimpses of the Orientation Programme on “MOOCs and Blended Learning” November 25, 2021



Guest of Honor lecture by Dr. Diksha Rajput



Lecture by Prof. Mohammad Kasim



Lecture by Prof. Sajid Jamal



Guest of Honor lecture by Dr. Diksha Rajput



Lecture by Dr. Anjali Gupta



Question and answer session

Report of
Orientation Programme
on
MOOCs and Blended Learning

November 25, 2021

Venue: Hall 2, Hamdard Convention Centre, Jamia Hamdard
Organizing Secretary: Prof. S.Raisuddin, Director IQAC
Conveners: Dr. Mohd Ashraf Ashfaq & Dr. Sayeed ur Rehman
School of Chemical and Life Sciences

In 158th Meeting of the Standing Committee of Academic Council of Jamia Hamdard, guidelines for implementing Massive Open Online Courses (MOOCs) through SWAYAM have been for adoption into the curriculum.

In alignment with this initiative, the School of Chemical and Life Sciences teamed up with Internal Quality Assurance Cell (IQAC), Jamia Hamdard to conduct a one-day Orientation Programme on **MOOCs and Blended Learning** on November 25, 2021 at the Hamdard Convention Centre for the faculty members of Jamia Hamdard.

The orientation programme was aimed at enlightening and creating awareness in the faculty fraternity about MOOCs as offered through the SWAYAM portal. Eminent speakers from University Grants Commission, Jamia Millia Islamia and University of Delhi deliberated upon several aspects of MOOCs and blended learning.

The riveting lecture by **Dr. Diksha Rajput**, Deputy Secretary, UGC, New Delhi has highlighted the role of UGC in shouldering the responsibility to host SWAYAM-MOOCs. She stressed on the importance of students as the main stakeholders of educational system. Her talk advocated on putting efforts to sensitize the present system to respond to the needs and aspirations of students. She emphasized on student centricity and blended learning.

Prof. Mohammed Kasim, Honorary Director, IQAC, Jamia Millia Islamia, New Delhi shared his perspective on the issues and challenges in the development of MOOCs. His lecture revolved around the concept of MOOCs, their types and architecture. He also highlighted the challenges involved in the development of MOOCs.

The role of learners in a blending learning environment was deliberated by **Dr. Anjali Gupta**, Department of Commerce, ARSD College, University of Delhi, New Delhi. Dr. Anjali gave insights into the techniques which should be incorporated in our class room teaching so as to move towards blended teaching-learning, where both the stakeholders - teachers and students are accountable. The blended mode empowers the present system of teaching learning a shared responsibility among teachers and students.

R. N.
T/X

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Internal Quality Assurance Cell
(IQAC)
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New Delhi - 110062

Special Lecture on MOOCs and Blended Learning
Building Teacher's Competencies in Blended Learning: a step-by-step approach

December 1, 2021

Venue: Hall 1, Hamdard Convention Centre, Jamia Hamdard

Organizing Secretary: Prof. S. Raisuddin, Director IQAC

Conveners: Dr. Mohd Ashraf Ashfaq & Dr. Sayeed ur Rehman
School of Chemical and Life Sciences

Key Speaker: **Dr. K. Srinivas**
Head, ICT & Project Management Unit
National Institute of Educational Planning and Administration
New Delhi

The objective of this special lecture was to give an insight into the competencies that are expected of teachers in a blended learning environment. Blended learning provides an appropriate balance between online instructions, which offers the interactive, tech-based learning, individualized pacing, and privacy that keeps students continuously engaged and motivated, and teacher-led instruction, which personalises the learning experience and adds the human elements of encouragement, compassion, and caring guidance that only teachers can give.

The key competencies that are expected for teachers in 21st century is

- identification and adoption of the right pedagogy.
- identification of the right content.
- ability to generate the content for the class room
- ability to create innovative and application-based assessments.

Further, the teachers are expected to acquire necessary Information & Communication Technology (ICT) competencies/skills. ICT competencies are based on using tools and technical equipment for reading, distributing and transferring the knowledge and also helps to produce, manipulate, store, communicate, and / or disseminate information. ICT competency is very important to improve the communication in the teaching – learning – assessment process.

He stressed on planning for implementing the ideas for personal development and class room interaction. Fostering innovation, creativity, critical thinking, team building, applied learning, problem solving ability, collaborative learning, higher order thinking, and skill development among students assumes primary importance for a teacher in 21st century.

Ability to search, collate the resources in [video, audio, text, images], online courses, YouTube / Vimeo / Presentationtube.com, Open Educational Resources [OER], National Digital Library and other quality knowledge databases and e-resources, ability to create a simple video content for class room teaching, ability to disseminate the content in You tube /Vimeo/ Presentation tube etc, ensuring content privacy are some of the ICT competencies a teacher is expected to possess.



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Orientation Programme on Outcome Based Education (OBE) and Curriculum Design

February 02, 2022

Organized by

**Internal Quality Assurance Cell (IQAC) &
Examination Section**

Jamia Hamdard, New Delhi

Resource Person: Prof. B.V. Appa Rao



**Report of
Orientation Programme
On
Outcome-Based Education**

February 2, 2022

Venue: Online
Organizing Secretary: Prof. S. Raisuddin, Director IQAC &
Mr. Mirza Wazir Hussain, Controller of Examinations
Convener: Dr. Mohd Ashraf Ashfaq, Botany, SCLS
Key Speaker: **Prof. B.V. Appa Rao**
Research Fellow (Emeritus),
Teaching Learning Centre (TLC), NIT, Warangal

The adoption of Outcome Based Education (OBE) at universities and institutions is considered as an advanced step towards realization of higher education in India subject to real success in the effective adoption and stringent accreditation process to ensure the maintenance of quality of education. The aim of OBE is to produce globally competent students with emphasis on quality education and transferable skills.

In view of above, the Internal Quality Assurance Cell (IQAC) and Controller of Examinations, Jamia Hamdard, New Delhi organized one-day online orientation programme on Outcome-based education. The invited speaker, Prof. B.V. Appa Rao, Research Fellow (Emeritus), Teaching Learning Centre (TLC), NIT, Warangal deliberated on the following during the programme-

- Defining Programme Educational Objectives (PEOs)/Programme Specific Objectives (PSOs) and Course Outcomes (COs).
- Mapping of Course Outcomes (COs) to Programme Objectives (POs)/Programme Specific Objectives (PEOs), together with the strength of mapping and defining assessments that justify the mapping.
- Overall Programme Educational Objectives (PEOs) attainment.
- Learning objectives of course and question paper setting as per blooms taxonomy; and
- Teaching, Learning and Evaluation tools and handling of larger classrooms and quicker evaluation of students and faculty; and
- Best practices and case studies in teaching and learning to enhance Quality of university education.

R. V. H. :

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Orientation Programme on Predatory Journals and UGC- CARE Listing of Journals

February 03, 2022

Organized by
**Internal Quality Assurance Cell (IQAC) &
HMS Central Library
Jamia Hamdard, New Delhi**

Speakers

- **Dr Nabi Hasan, Librarian, IIT- Delhi**
- Topic - Predatory Publishing: Issues, challenges and the road ahead
- **Dr Ranvis Dohare, CIRBSc, JMI, New Delhi**
- Topic - UGC-CARE and its globally indexed database
- **Prof. S. Raisuddin, Advisor (Research) JH, New Delhi**
- Topic - Regulatory and quality framework of UGC-CARE List of Journals



Orientation Programme on Predatory Journals and UGC-CARE Listing of Journals February 03, 2022

Programme Schedule

10.00 - 10.15 am	Inauguration
10.15 - 11.15 am	Lecture by Dr Nabi Hasan, Librarian, IIT-Delhi - Predatory Publishing: Issues, challenges and the road ahead
11.15 – 11.30 am	High tea
11.30 am - 12.15 pm	Lecture by Dr Ranvis Dohare, CIRBSc, JMI, New Delhi - UGC-CARE and its globally indexed database
12.15 – 12.45 pm	Lecture by Prof. S. Raisuddin, Advisor (Research) JH, New Delhi - Regulatory and quality framework of UGC-CARE List of Journals
12.45 – 12.55 pm	Q&A Session
12.55 – 1.00 pm	Vote of thanks – University Librarian

Venue: Hamdard Convention Centre, Hall -2
For online participation join with Google Meet -
meet.google.com/jax-zrxg-prk

Faculty Members, Library Staff, Post-doctoral Researchers and Research Scholars are cordially invited to attend the programme.

REPORT ON

Orientation Programme on Predatory Journals and UGC- CARE Listing of Journals

Date- February 03, 2022

Organizer- Internal Quality Assurance Cell (IQAC)
& HMS Central Library, Jamia Hamdard, New Delhi

Speakers and Topics-

1. Dr Nabi Hasan, Librarian IIT Delhi

Topic: Predatory Publishing: Issues, Challenges & the road ahead

2. Dr Ravins Dohare, Assistant Professor, Jamia Millia Islamia

Topic: UGC-CARE and its globally indexed database

3. Prof. S. Raisuddin, Director, IQAC Jamia Hamdard

Topic: Regulatory and Quality framework of UGC –CARE list of Journals

Themes

- Menace of publication in “Predatory Journals”
- UGC- CARE listing of journals as a quality indicator.

Objectives

1. To promote quality research, academic integrity, and publication ethics.
2. To promote high quality publications in reputed journals that would help in achieving higher global ranks.
3. To develop an approach and methodology for identification of good quality journals.
4. To prevent publications in predatory/dubious/sub-standard journals, which reflect adversely and tarnish the image of Jamia Hamdard.

Programme Schedule	
10.00 - 10.15 am	Inauguration
10.15 - 11.15 am	Lecture by Dr Nabi Hasan, Librarian, IIT-Delhi - Predatory Publishing: Issues, challenges and the road ahead
11.15 – 11.30 am	High tea
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12.15 – 12.45 pm	Lecture by Prof. S. Raisuddin, Advisor (Research) JH, New Delhi - Regulatory and quality framework of UGC-CARE List of Journals
12.45 – 12.55 pm	Q&A Session
12.55 – 1.00 pm	Vote of thanks – University Librarian






Professor S. Raisuddin,


Director, IQAC and Director Research and Development Cell, Jamia Hamdard, in his extensive lecture has –

- Explained the role of IQAC in the verification of research articles in UGC- CARE list of journals.
- Research Publication in any predatory Journal will not get any weightage for promotion under CAS Scheme as per UGC Regulations 2018.

The lecture sessions were followed by question answer

The programme was ended with vote of thanks by Mr Mohammed Shoaib, Librarian Jamia Hamdard.


(Mohammed Shoaib)
Librarian


(Prof. S. Raisuddin)
Director IQAC

**Director
Internal Quality Assurance Cell
(IQAC)
Jamia Hamdard
New Delhi - 110062**



**IQAC, Jamia Hamdard and Department of Botany, SCLS
organize**

**Special Lecture
on the topic**

NEP 2020: Concept, Relevance and Implementation

**June 14, 2022 (Tuesday)
3:00 – 4:50 pm**

Online at GoogleMeet Link: <https://meet.google.com/zer-zvpi-qzf>



Speaker

Prof. (Dr.) Shakila Shamsu
Former OSD (NEP), Department of Higher Education
Ministry of Education
Government of India

PROGRAMME

3:00 - 3:05 pm	Welcome Address – Prof. Shahid Umar, Head, Department of Botany, SCLS
3:05 – 3.08 pm	Introductory Remarks – Prof. S. Raisuddin, Director IQAC
3.08 – 3.10 pm	Introduction of the Speaker – Dr Mohd. Ashraf Ashfaq, Department of Botany, SCLS
3.10 – 4.30 pm	Lecture by Prof. Shakila Shamsu
4.30 – 4:47 pm	Discussion and Q&A Session
4.47 – 4.450 pm	Vote of thanks – Dr Md. Salik Noorani Khan, Department of Botany

Report of
Seminar/Invited Lecture
On
NEP 2020 – Concept, Relevance, and Implementation
June 14, 2022

Venue: Online
Organizing Secretary: Prof. S. Raisuddin, Director IQAC and
Prof. Shahid Umar, Head, Department of Botany
Convener: Dr. Mohd Ashraf Ashfaq, Botany, SCLS
Key Speaker: **Prof. Shakila Shamshu**
Formerly Officer on Special Duty (OSD)
Dept. of Higher Education, Ministry of Education
Government of India

The major problems currently faced by the higher education system in India include severely fragmented higher educational ecosystem, less emphasis on the development of cognitive skills and learning outcomes, a rigid separation of disciplines, with early specialization and streaming of students into narrow areas of study and limited access particularly in socio-economically disadvantaged areas. Further, a few Higher Education Institutes that teach in local languages and limited teacher and institutional autonomy, inadequate mechanisms for merit-based career management and progression of faculty and institutional leaders, lesser emphasis on research at most universities and colleges, lack of competitive peer reviewed research funding across disciplines, suboptimal governance and leadership of HEIs, an ineffective regulatory system and large affiliating universities resulting in low standards of undergraduate education, augment the intensity and gravity of the issue.

Prof. Shakila Shamshu, a strong advocate of National Educational Policy (NEP) 2020, in her lecture gave insights into the nitty gritty of NEP 2020 and discussed the potential of NEP 2020 in filling the above gaps and address these concerns. Accordingly, NEP 2020 strives to

- Move towards a higher educational system consisting of large, multidisciplinary universities and colleges, with at least one in or near every district, and with more HEIs across India that offer medium of instruction or programmes in local/Indian languages.
- Move towards a more multidisciplinary undergraduate education.



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- Move towards faculty and institutional autonomy.
- Revamp curriculum, pedagogy, assessment, and student support for enhanced student experiences.
- Reaffirm the integrity of faculty and institutional leadership positions through merit appointments and career progression based on teaching, research, and service.
- Establish National Research Foundation to fund outstanding peer-reviewed research and to actively seed research in universities and colleges.
- Govern of HEIs by high qualified independent boards having academic and administrative autonomy.
- “Light but tight” regulation by a single regulator for higher education; and
- Increase access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education, scholarships by private/philanthropic universities for disadvantaged and underprivileged students, Online education, and Open Distance Learning (ODL) all infrastructure and learning materials accessible and available to learners with disabilities.

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PROCEEDINGS OF THE SEMINAR

on

**RESEARCH ECOSYSTEM IN HIGHER EDUCATION
INSTITUTIONS AND ITS IMPACT ON ACCREDITATION
AND
RANKING**

Date: August 01, 2022

JAMIA HAMDARD, NEW DELHI – 110062



Jamia Hamdard
(Deemed to be University)

**SEMINAR ON RESEARCH ECOSYSTEM IN HIGHER EDUCATION INSTITUTIONS
AND ITS IMPACT ON ACCREDITATION AND RANKING**

(Organized by IQAC Jamia Hamdard in Collaboration with NAAC, Supported by DST-PURSE)

August 01, 2022

Chief Guest

Prof. Furqan Qamar

Former General Secretary, AIU

Guest of Honour

Prof. Sanjiv Mittal

VC, Sambalpur University

Guest of Honour

Dr. Leena Gahane

Dy Advisor, NAAC

Programme Presided Over by

Prof. (Dr.) M. Afshar Alam

Vice Chancellor, Jamia Hamdard

Organized by

IQAC, Jamia Hamdard New Delhi

A Seminar on the title “*Research ecosystem in higher education institutions and its impact on accreditation and ranking*” was conducted in collaboration with National Assessment & Accreditation Council (NAAC) and is supported by the DST-PURSE grant on August 01, 2022 at Convention Centre Jamia Hamdard, New Delhi under the patronage of Prof M Afshar Alam, Vice-chancellor Jamia Hamdard. Speakers from academic institutions, research institutions and experts in the field of accreditation and ranking including a NAAC Official (Dr. Leena Gahane) attended the seminar.

1. Objectives of the Seminar

The objective of this Seminar on Research Ecosystem in Higher Education Institutions and its Impact on Accreditation and Ranking is to deliberate on various dimensions and issues and to create awareness about importance of an enabling ‘research ecosystem’ to meet goals of NEP2020. There was discussion on the various issues like research planning, research methodology, research funding, research projects under government and non-government agencies, research innovation, research quality and ethics by HEIs to achieve high ranking and successful accreditation.

Jamia Hamdard is a research-oriented university which focus on quality research. “Quality Research” plays a very vital role in the growth of the institution. Quality research is one of the key components not only in achieving nation’s 2030 Sustainable Development Goals but also in securing high Ranking and Grade in the process of assessment by NBA and NAAC, respectively. There is huge weightage (250 points out of 1000 points) assigned to ‘research’ in accreditation and ranking by Indian and International agencies. A significant weightage is assigned to research in NIRF as well other international ranking agencies (QS and THE). NEP2020 also emphasizes on multidisciplinary approach in education and research which is the need of the hour. This approach will, therefore, be instrumental in giving a meaningful thrust to research and innovation in HEIs. Jamia Hamdard has constituted Research and Development Cell as per the UGC guidelines to foster and facilitate quality research.

2. Themes of the Seminar

- Effective research management for desired outcome
- Research ethics and their importance in HEIs
- Research funding mobilization

- Benchmarking of research of Indian universities
- Research quotient and New Education Policy (NEP2020)
- Role of research in rankings
- Research and accreditation

3. Programme Detail

A. Inaugural Session

Professor Furqan Qamar former Secretary General, Association of Indian Universities (AIU), New Delhi and former VC Central University of Rajasthan and Himachal Pradesh was the Chief Guest and Dr Leena Gahane Dy. Advisor NAAC, Bangaluru was the Guest of Honour.

INAUGURAL SESSION PROGRAMME Hamdard Convention Centre	
10.00 – 10.05 am	Opening with Recitation of a Verse from Holy Quran
10.05 – 10.10 am	Felicitation of Guests and Dignitaries
10-10 - 10.15 am	Welcome and Introductory Remarks – Prof. S. Raisuddin, Director IQAC and RDC, Jamia Hamdard
10.15-10.23 am	Address by the Guest of Honour – Prof. Sanjiv Mittal, Vice Chancellor, Sambalpur University, Sambalpur
10.23 – 10.30 am	Address by the Guest of Honour – Dr Leena Gahane, Dy. Advisor NAAC, Bangalore
10.30 – 10.45 am	Address by the Chief Guest – Prof. Furqan Qamar, former Secretary General, Association of Indian Universities, New Delhi
10.45 – 10.55 am	Presidential Address – Prof. M. Afshar Alam, Vice Chancellor, Jamia Hamdard
10 .55– 11.00 am	Vote of Thanks – Prof. M. Shahar Yar, Dy Director IQAC, Jamia Hamdard
11.00 am	NATIONAL ANTHEM
11.05 am	TEA BREAK

A. Technical Session

AUGUST 01, 2022 (MONDAY) Hamdard Convention Centre	
9.30 to 10.00 am	Registration
10.00- 11.00 am	Inaugural Session
11.00-11.30 am	NETWORKING TEA BREAK
11.30 am – 12.10 pm	Keynote lecture-1 by Prof. Sanjiv Mittal, Vice Chancellor, Sambalpur University, Sambalpur "Research Ethics and its Importance in Enriching Research Ecosystem"
12.10 – 12.50 pm	Keynote lecture-2 by Dr Leena Gahane, Deputy Advisor, NAAC, Bangalore "Research for Resurgence and Accreditation"
12.50– 1.20 pm	Prof. PK Sahoo, Director, DIPSAR, New Delhi "Meeting Challenges of NAAC Criteria 3: Research, Innovations and Extension"
1.30 – 2.00 pm	LUNCH
2.00 – 2.30 pm	Prof. Asad U Khan, Director IQAC, Aligarh Muslim University, Aligarh "Role of Research in Ranking"
2.30 – 3.00 pm	Prof. SAM Rizvi, Department of Computer Science, Jamia Millia Islamia "Best Practices in Research"
3.00 – 3.30 pm	Prof. SN Das, formerly at AIIMS and Indian Council of Medical Research (ICMR), New Delhi "Research Ecosystem in Higher Education Institutions: Empowerment through Extramural Funding"
3.30-3.45 pm	SHORT TEA BREAK
3.45 – 4.15 pm	Prof. Suhel Parvez, Coordinator DST-PURSE and STUTI, Jamia Hamdard "Institutional Level Research Funding and its Contribution to Ranking"
4.15 – 4.45 pm	Prof. S. Raisuddin, Director IQAC and Director RDC, Jamia Hamdard "Interfacing Research with the New Education Policy (NEP) 2020 – Challenges and Opportunities for Higher Education Institutions"

4. Participant Detail

From Jamia Hamdard - 57

from other Institutions - 17

Total - 74

Around 200 faculty and students attended the Inaugural Session held in Hamdard Convention Centre, Hall -I

5. Recommendations/ Suggestions/ Action Points (Outcome of the Seminar)

- a) Research is an endeavor to discover truth. It is a careful investigation and enquiry with an endeavor to find relevant facts, which will be useful in the future. The purpose behind conducting research is to find solutions to a fundamental problem. If we have a quality research outcome, then it might lead to further improvements in the society, directly or indirectly.
- b) The basic aim and purpose of conducting research is to inculcate original thinking and analysis. Academic research is the foundation of innovative ideas. Academic research is a tool for building knowledge and facilitating learning. Higher education is preparation for qualified researchers who would continuously develop the frontiers of knowledge. Quality within this viewpoint is more about research management system and transmission of the academic rigor to do quality research.
- c) The purpose of this seminar was to review innovation in research ecosystems and related concepts which help in academic excellence through quality research. This will have a direct impact on the HEI accreditation status and subsequently grading can be improved. Therefore, the current seminar is an effort to enlighten the research scholars on research planning and management, research innovation, research collaboration, research mobilization of funds, best practices in research, research ethics and publication ethics. The seminar will provide the scholars with an overview on how to up bring an original research work and to understand the core principles of ethical research. Thereby the participant would strive to become an ethical researcher and produce an original quality research work.

PHOTO GALLERY









6. Follow Up Actions, the Institution Proposes to Undertake

Jamia Hamdard is keen and committed for academic excellence through quality research. Jamia Hamdard has adopted the following actions as a seminar follow-up

- To build research capability among young scholars and faculties in Sciences, Humanities law, management, engineering, medicine, toxicology, biochemistry, biotechnology, paramedical, environmental, and other inter disciplinary area.
- To give insights on the right way to plan and handle each of the research stages
- To provide specific guidance on how to approach every part of a research paper, including the introduction, methods, results, discussion, acknowledgments, literature citation etc.
- To explore the possible solutions to overcome research challenges.
- To ease research publication and getting it published in reputed journal with high impact factor.
- To give opportunity to the participants to enhance their contribution with an impact in their respective research area.
- To familiarize the research scholars with integrity and ethics in research and publication.
- To Empower research scholars through Extramural Funding

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