



# Jamia Hamdard

<b>Policy Title -Curriculum Development Policy</b>		
<b>1</b>	<b>Policy Number</b>	JH/IQAC/PD-16
<b>2</b>	<b>Brief Description of the Policy</b>	The mandate of this policy is to ensure that all University curricula advance academic development by taking into account the multiple purposes of higher education as well as achieving its vision and mission. In pursuing these aims, curricula at all levels need to shape capable, knowledgeable, skilled Human Resources who are able to contribute to the social and economic advancement of the nation and beyond.
<b>3</b>	<b>Scope/Objectives</b>	This policy aims to ensure and enhance the quality of curricula at Jamia Hamdard. This policy will provide guidelines to ensure that the educational program (curriculum), Pos and COs at Jamia Hamdard is based on an approved learning framework as suggested by UGC , AICTE, MCI, PCI.
<b>4</b>	<b>Policy Applies To</b>	All School, departments, institutes and centers which offer academic programs
<b>5</b>	<b>Last update</b>	September 03,2022
<b>6</b>	<b>Approved By</b>	Academic Council
<b>7</b>	<b>Responsible Authority for Implementation and Monitoring</b>	Academic Council
<b>8</b>	<b>Superseding Authority</b>	Competent Authority
<b>9</b>	<b>References for the policy (please tick)</b>	NAAC accreditation, UGC/Govt. Directive

## **Objectives**

- Effective implementation of measures for quality improvement as per the quality mandate of UGC and recommendations of accreditation bodies
- The graduate outcomes shall be such that a minimum of 50% of the graduating students secure access to employment /self-employment or engage in the pursuit of Higher education.
- Promote the linkage of the students with the society/industry such that at least two-third of these students engage in socially productive activities during their period of study in the institution.
- Train the students in essential professional skills such as teamwork, communication skills, leadership skills, time management skills, soft skills and inculcate a spirit of innovation /entrepreneurship and critical thinking among the students and promote avenues for the display of these talents.
- Conduct regular induction programs for students
- Ensure that at least half of the students passing out appear for examinations such as GATE/JAM/UGC-NET, and at least half of those appearing qualify
- Tracking the student progression after completing the course.
- Use ICT-based learning tools for an effective teaching-learning process.
- Adopt Choice-based credit system and academic flexibility for interdisciplinary learning.
- Adopt LOCF and revise the curriculum at regular intervals
- Adoption of SWAYAM –MOOCs courses
- Adopt NEP-2020