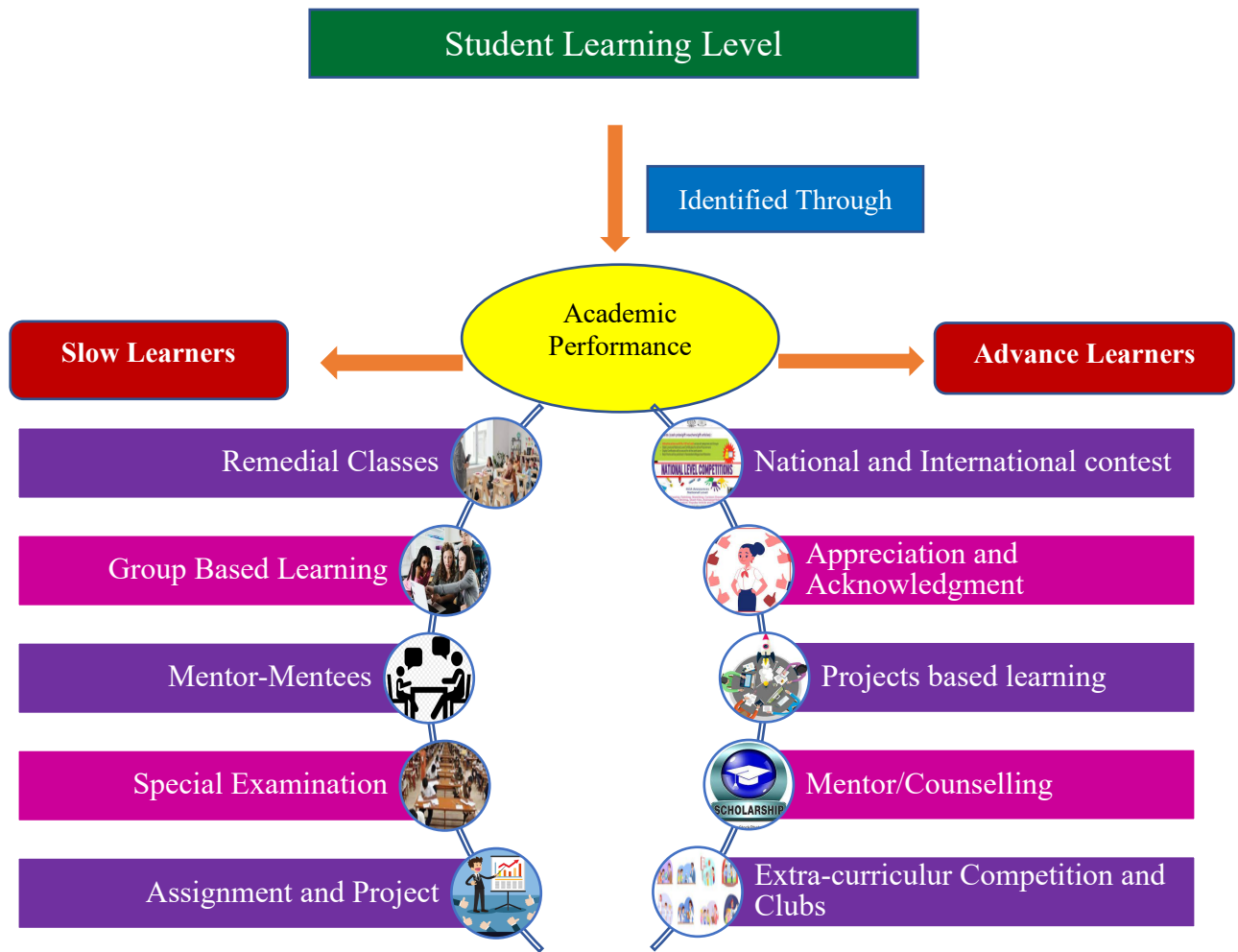


**2.2.1 The institution assesses the learning levels of the students—and organises special Programmes for advanced learners and slow learners.**

**Response:**

Jamia Hamdard has focuses on imparting equitable education to learners from different socio-economical-cultural background with varying learning abilities.



**Students Assessment**

The Student Assessment system comprises qualitative and quantitative methodologies including examination systems: Sessional and Semester/annual and other assessment techniques such as class room response, quiz, presentations, seminar, project works, field visit reports, paper and poster presentations, workshops, and extra-curricular activities.

Based on the mentioned assessment techniques the students are mapped into Slow and Advanced learners

### **Identification of the Type of Learners**

Based on the assessment methodologies, the students are identified as advanced learners or slow learners. Slow learners are furthermore mapped into domain-based slow learners and overall slow learners.

- Domain-based slow learners: Students mapped into this category are selective learners who are slow learners in one of the subjects/domains but grasp the fundamental and conceptual teachings of other subjects/domains.
- Overall slow learners: Students mapped into this category are slow in more than one subject/domain.

### **Programs for Slow Learners**

Students identified to be subject-specific slow learners are provided with the following programs through which they can identify their area of expertise to enrich that domain and strengthen the subject-specific domains

- The University has adopted a Mentor-Mentee system where the role of mentors is to identify the strengths, weakness of the slow learners and helps in the improvement of academic performance.
- Remedial classes to help struggling learners improve their knowledge and clear their concepts.
- Special Examinations are also periodically organized for these students to help them in moving ahead in their academic sessions.
- Group-based learning where the peer-teaching practice is encouraged
- Apart from examinations, students are tasked with regular submission of assignments for individual subjects, and project work where they can incorporate the theoretical learning into a more practical outcome
- The University also ensures that the slow learners complete their course within the span period and extra attention is provided to make them employable.
- Student-centeredness is a priority for faculty members, and they make themselves available to students via email, phone, and other forms of interaction.

### **Programs and Acknowledgement for advanced learners**

- Students are encouraged to participate in National and International level Project based events and competitions.
- Industry collaborated on advanced project-based learning
- Mentor/Counselling sessions are provided for students who excel in certain domains and need further guidance
- Students are encouraged to write research papers, meta-analyses, narrative reviews, technical article writing, paper presentation, poster presentation
- Advanced Learners are appointed as secretaries in various extracurricular clubs such as Music Club, Athletics Club, Mental Health Club, Yoga Club, and Literary Club to improve their confidence, for personality development, leadership training, and competency building.

- For Advanced Learners University encourages and motivates students to represent University in various conferences/ workshops/ inter-University competitions/ extra-curricular activities/ exhibition
- University provides merit-based Scholarships to students
- University honours top merit students with the gold medal at the annual convocation event.
- On National Science Day every year, the University rewards students who publish papers in high-impact journals with certificates of appreciation and cash incentives.

