



JAMIA HAMDARD

(Deemed to be University)
Accredited by NAAC in 'A' Category

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Metric 1.4.2
Report on Stakeholders
Feedback 2021-22


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REPORT ON CURRICULUM DESIGN AND REVIEW OF THE SYLLABUS

21-22

The University obtained structured feedback from students, alumni, teachers and parents on several aspects of the curriculum to enhance and support learning opportunities. The structured feedback was specifically sought on three perspective scales of agreement, related to the following key parameters of curriculum design

- Well defined course and program outcomes.
- Promotion and facilitation of career opportunities
- Promoting internship, student exchange, field visits, and placement opportunities for students.
- Opportunities for acquiring soft skills, life skills, and employability skills.

Objective being to make the curriculum more inclusive, relevant to holistic development of the student and promoting lifelong learning.

The feedback received so far has been analysed and the areas of concerns to be addressed are taken up at the school and department level (BoS) and will be addressed at the university level (Academic council).

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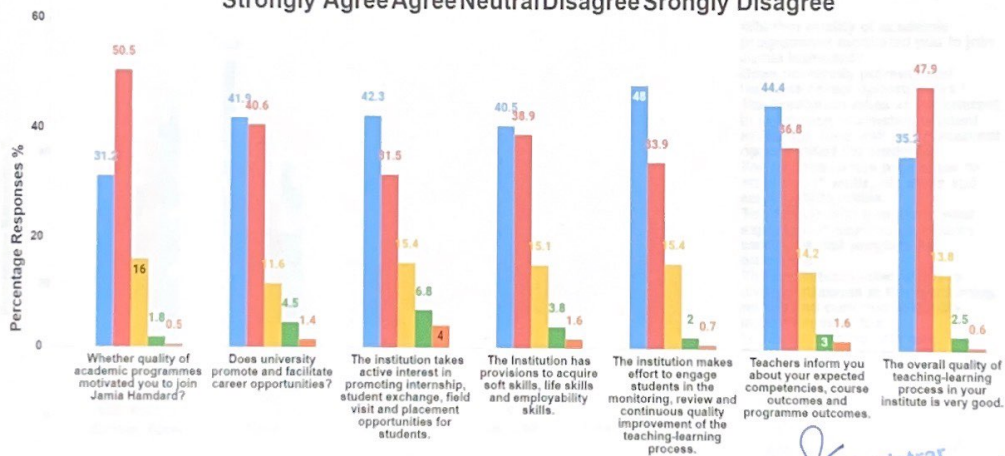
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Criteria : 1.4 .2-Analysis of Structured feedback for design of syllabus : 2021-22

Analysis of Student Feedback university level

Analysis of student feedback on design and revision of syllabus: 2021-22
Strongly Agree Agree Neutral Disagree Strongly Disagree



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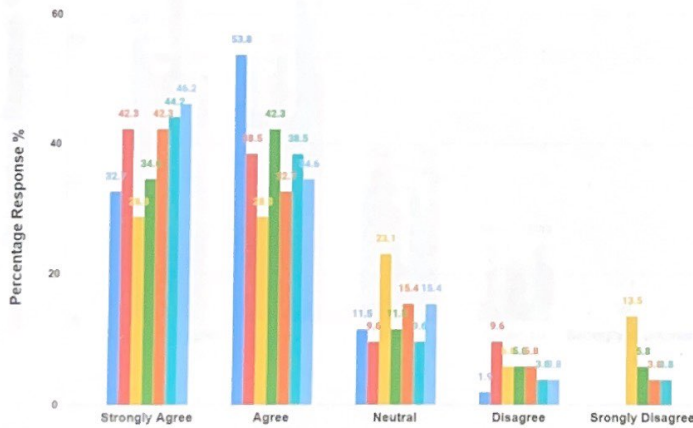
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School wise analysis of student feedback

School of Chemical and Life Sciences (SCLS)

Student Feedback Analysis: SCLS 2021-22



Whether quality of academic programmes motivated you to join Jamia Hamdard?
Does university promote and facilitate career opportunities?
The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
The institution has provisions to acquire soft skills, life skills and employability skills.
Teachers inform you about your expected competencies, course outcomes and programme outcomes.
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
The overall quality of teaching-learning process in your institute is very good.


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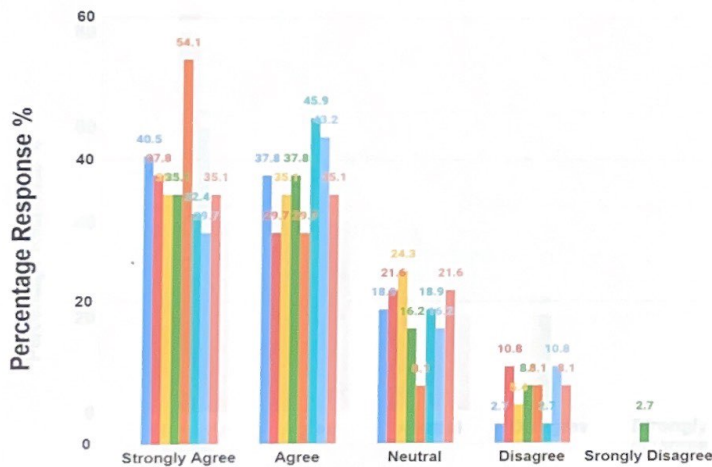
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School of Pharmaceutical Education & Research (SPER)

Student Feedback Analysis : SPER 2021-22



Were ranking and accreditation of the institution motivating factors in your decision to take admission in Jamia Hamdard?
Does university promote and facilitate career opportunities?
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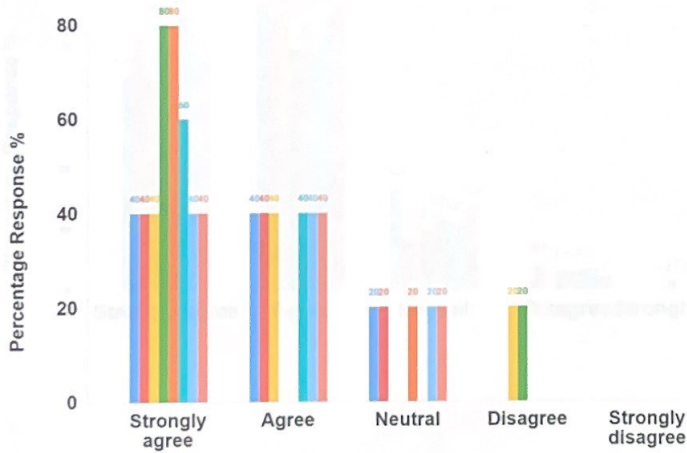
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School of Unani Medical Education and Research (SUMER)

Student Feedback Analysis: SUMER 2021-22



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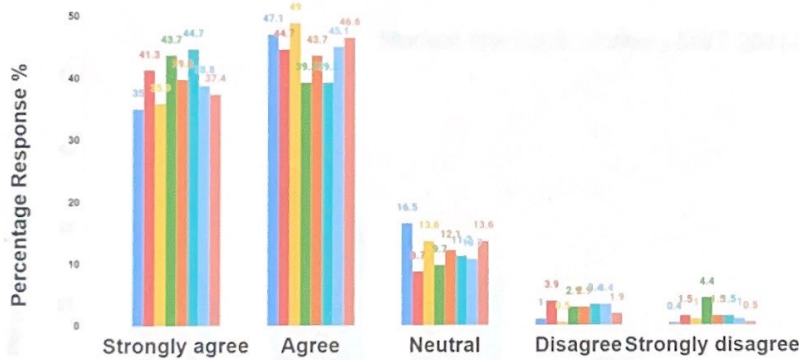
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School of Management and Business Studies (SMBS)

Student Feedback Analysis: SMBS 2021-22



Whether the quality of academic programs motivated you to join Jamia Hamdard?
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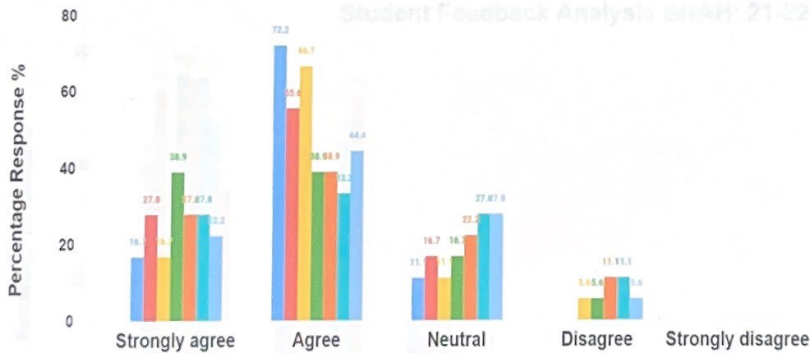
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School of Interdisciplinary Studies (SIST)

Student Feedback Analysis SIST: 2021-22



Whether the quality of academic programs motivated you to join Jamia Hamdard?
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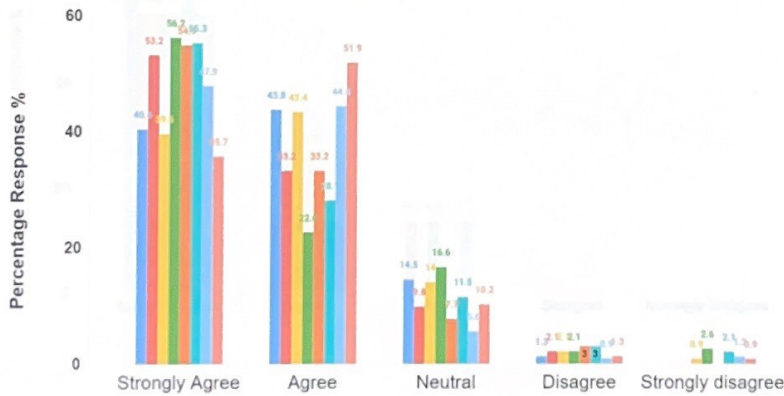
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School of Business & Social Sciences (SBSS)

School of Nursing & Allied Health (SNAH)

Student Feedback Analysis SNAH: 21-22



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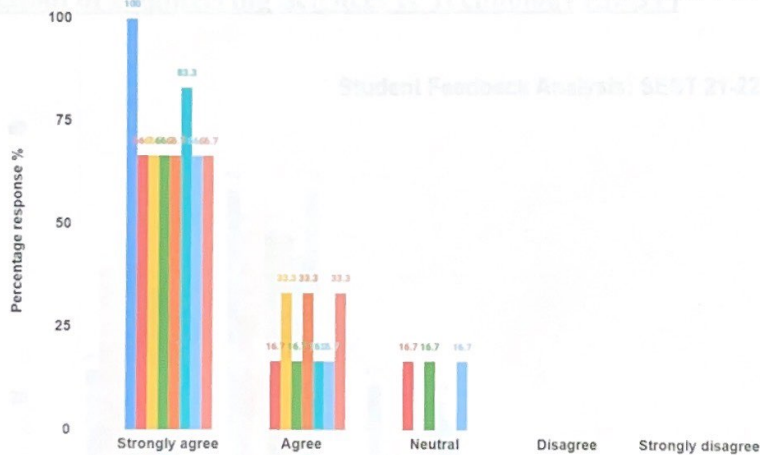
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School of Humanities & Social Sciences (SHSS)

Student Feedback Analysis: SHSS 21-22



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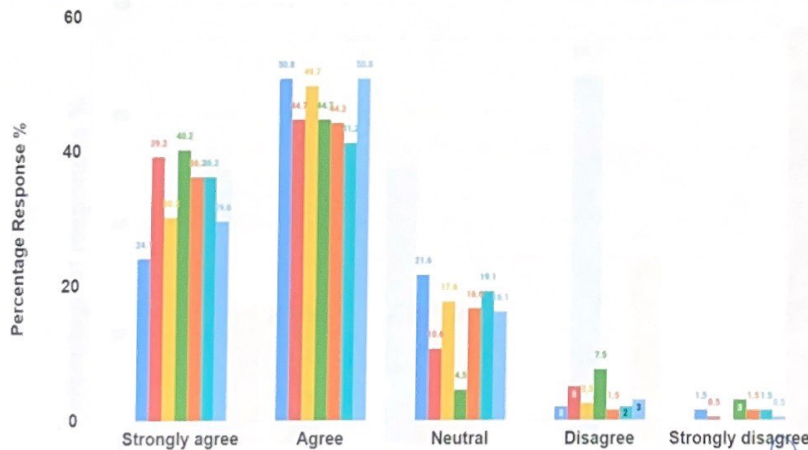
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Analysis of Alumni Feedback :

School of Engineering Sciences & Technology (SEST)

Analysis of Alumni Feedback for design and revision of syllabus 2021-22

Student Feedback Analysis: SEST 21-22



Whether the quality of academic programs motivated you to join Jamia Hamdard?
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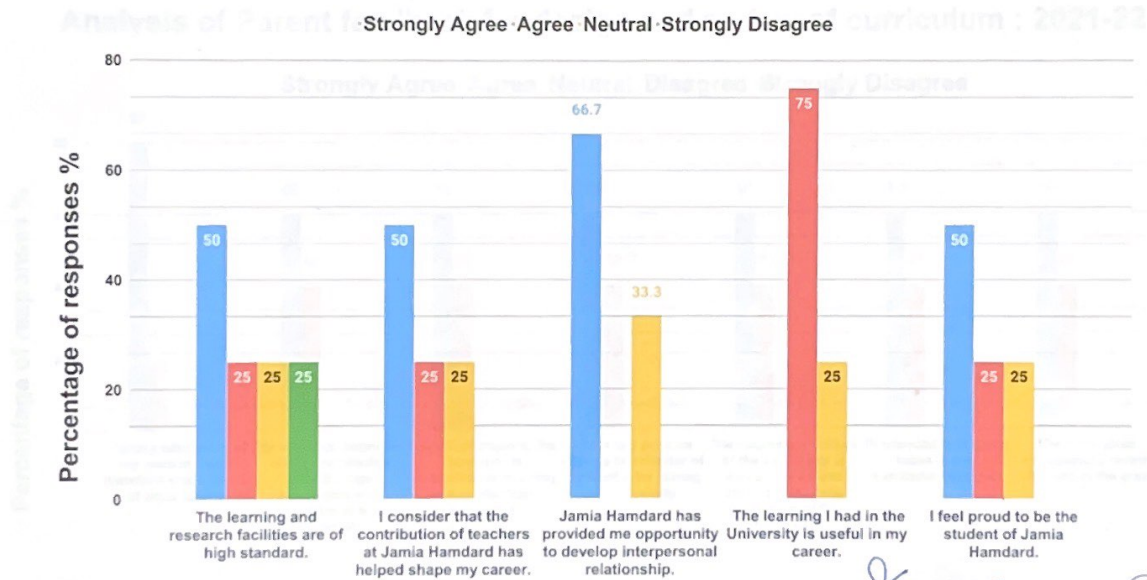
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Analysis of Alumni Feedback :

Analysis of Alumni feedback for design and revision of syllabus 2021-22




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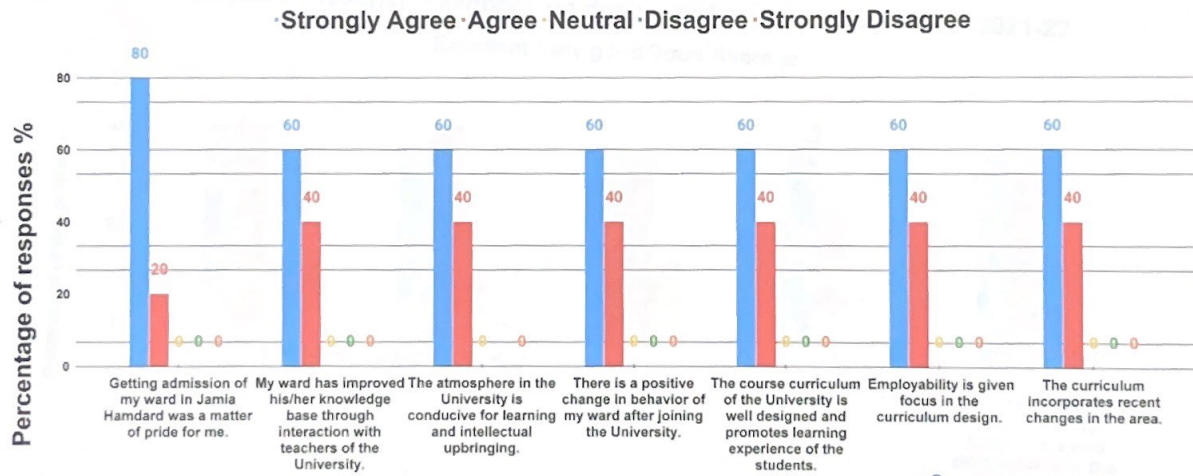
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Analysis of Parent feedback

Analysis of Parent feedback for design and review of curriculum : 2021-22




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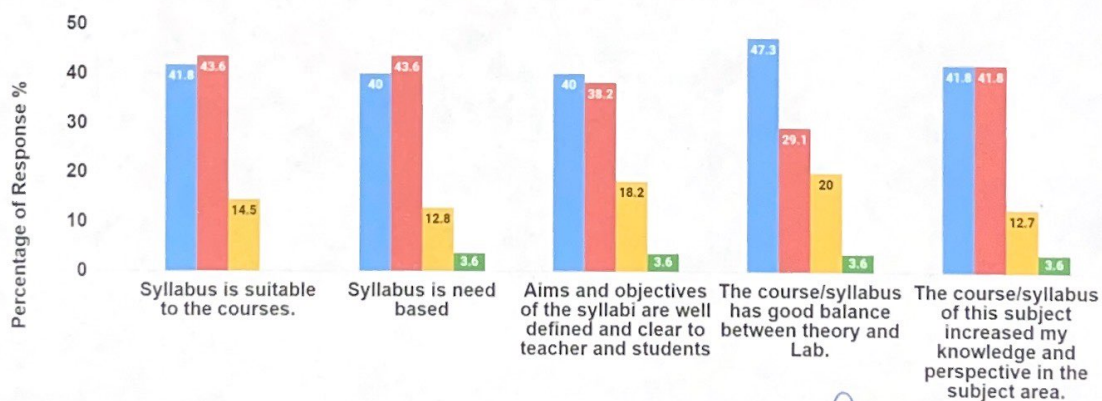
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Analysis of Teacher feedback

Analysis of Teacher Feedback on design and revision of syllabus: 2021-22

Excellent Very good Good Average



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