

(Deemed to be University)
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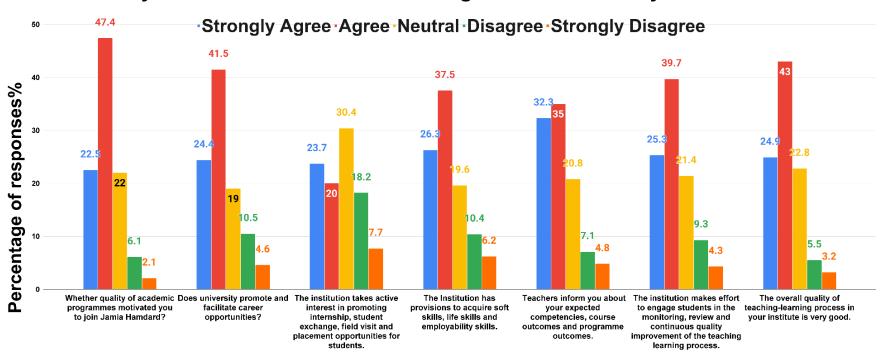
E-mail: inquiry@jamiahamdard.edu Website: www.jamiahamdard.edu

HAMDARD NAGAR NEW DELHI - 110062

Criteria: 1.4.2-Analysis of Structured feedback for design and revision of syllabus: 2019-20

Analysis of student Feedback University level

Analysis of Student Feedback on design and revision of syllabus: 2019-20





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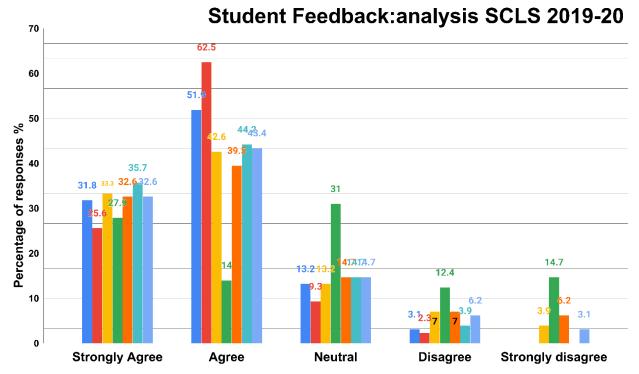
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School wise analysis of student feedback

School of Chemical and Life Sciences (SCLS)



Whether quality of academic programmes motivated you to join Jamia Hamdard?

Teaching, learning, laboratory and research facilities at the university are Good?

University promotes and facilitates career opportunities?

The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

The Institution has provisions to acquire soft skills, life skills and employability skills.

The overall quality of the teachinglearning process in your institute is very good

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



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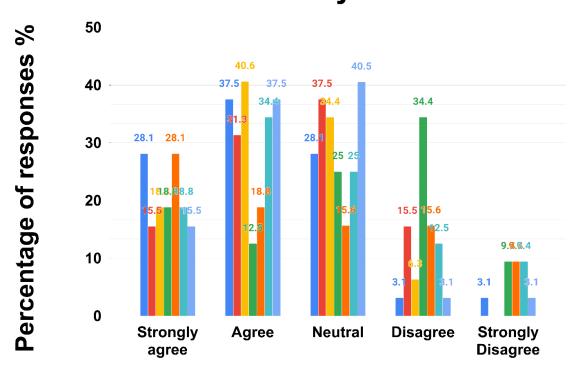
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School of Pharmaceutical Education & Research (SPER)

Student feedback Analysis SPER: 2019-20



- Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality
- The institution takes active interest in promoting internship, student exchange, field visit and placement
- •The Institution has provisions to acquire soft skills, life skills and employability skills.
- •Teachers inform you about your expected competencies, course outcomes and programme
- The overall quality of teachinglearning process in your institute is very good.



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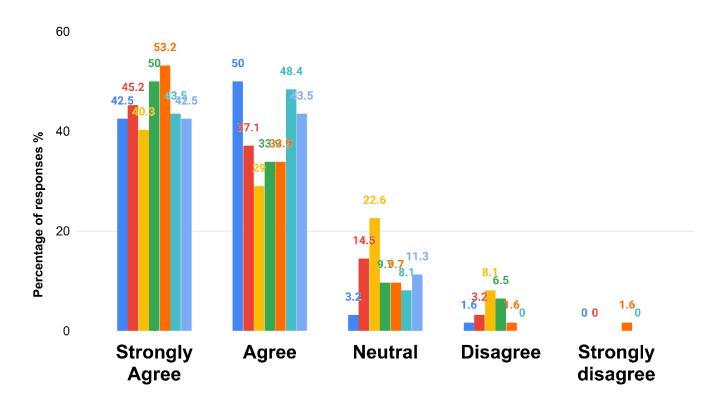
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School of Unani Medical Education and Research (SUMER)

Student Feedback Analysis SUMER 2019-20



- -Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The overall quality of teaching-learning process in your institute is very good.



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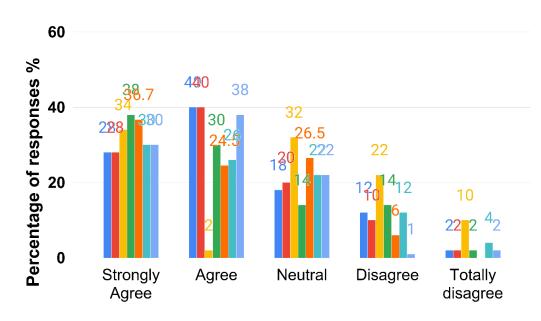
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School of Management and Business Studies (SMBS)

Student Feedback Analysis SMBS: 2019-2020



- Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution takes active interest in promoting internship, student exchange, field visit and placement
- The Institution has provisions to acquire soft skills, life skills and
- Teachers inform you about your expected competencies, course
- The institution makes effort to engage students in the monitoring, review and
- •The overall quality of teaching-learning process in your institute is very good.



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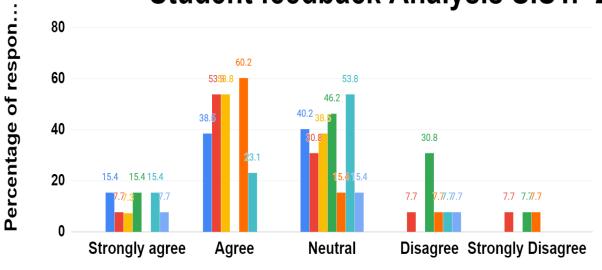
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School of Interdisciplinary Studies (SIST)

Student feedback Analysis SIST: 2019-20



- -Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
- •The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The overall quality of teaching-learning process in your institute is very good.



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School of Nursing & Allied Health (SNAH)

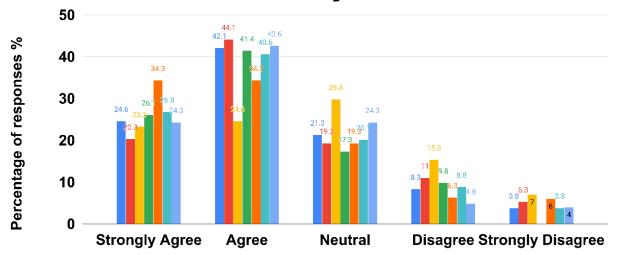
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Student Feedback analysis SNAH: 2019-20



- Good quality of teaching-learning resources, research, sports and recreational facilities motivated you to join Jamia Hamdard.
- •Does university promote and facilitate career opportunities?
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- •The Institution has provisions to acquire soft skills, life skills and employability skills.
- •Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The overall quality of teaching-learning process in your institute is very good.



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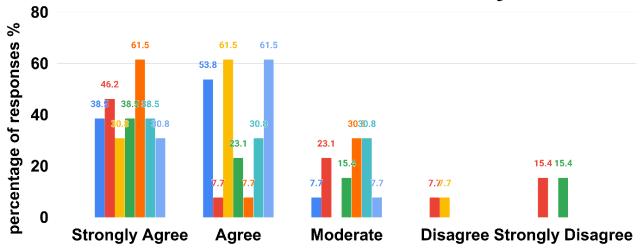
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School of Humanities & Social Sciences (SHSS)

Student Feedback Analysis SHSS 2019-20



- Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
- •The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- •The Institution has provisions to acquire soft skills, life skills and employability skills.
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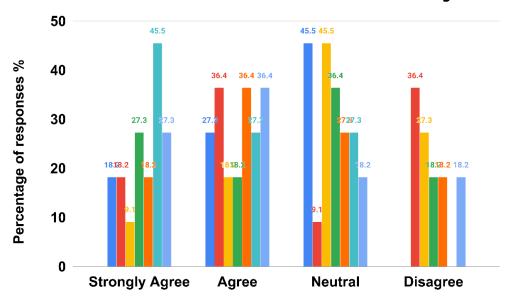
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School of Engineering Sciences & Technology (SEST)

Student Feedback analysis: SEST 2019-20



- Whether quality of academic programmes motivated you to join Jamia Hamdard?
- Does university promote and facilitate career opportunities?
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- •The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The overall quality of teaching-learning process in your institute is very good.