



Academic Year: 2017-2018

University level analysis of student feedback

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Analysis of student feedback on design and revision of syllabus: 2017-18

49 47.2 50 43.5 41 39.8 38.4 39.5 38.7 37.2 40 Percentage of respones% 34.4 33.2 30.3 30.1 30 74 20 5.7 5.6 5.3 5.2 44 3.4 8.2 6.5 5.6 5.4 5.1 3.72.7 3.1 3.1 2.2 1.3 Whether quality of Does university promote The Institution has Teachers inform you The institution makes The institution takes The overall quality of academic programmes and facilitate career provisions to acquire soft about your expected effort to engage students active interest in teaching-learning motivated you to join opportunities? skills, life skills and competencies, course in the monitoring, review promoting internship, process in your institute Jamia Hamdard? employability skills. outcomes and and continuous quality student exchange, field is very good. improvement of the visit and placement programme outcomes. teaching learning opportunities for students. process.

•Strongly Agree •Agree •Neutral •Disagree •Strongly Disagree



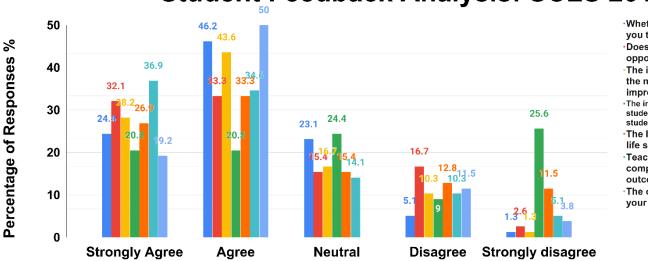


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School wise analysis of student feedback

School of Chemical and Life Sciences (SCLS)



Student Feedback Analysis: SCLS 2017-18

Whether quality of academic programmes motivated you to join Jamia Hamdard?

Does university promote and facilitate career opportunities?

•The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. •The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

•The Institution has provisions to acquire soft skills, life skills and employability skills.

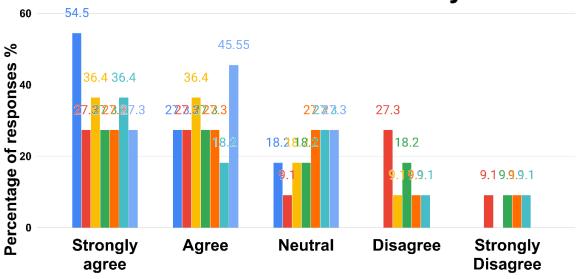
•Teachers inform you about your expected competencies, course outcomes and programme outcomes.



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School of Pharmaceutical Education & Research (SPER)



Student Feedback Analysis: SPER 2017-18

- •Whether quality of academic programmes motivated you to join Jamia Hamdard?
- •Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for
- •The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- •The overall quality of teaching-learning process in your institute is very good.

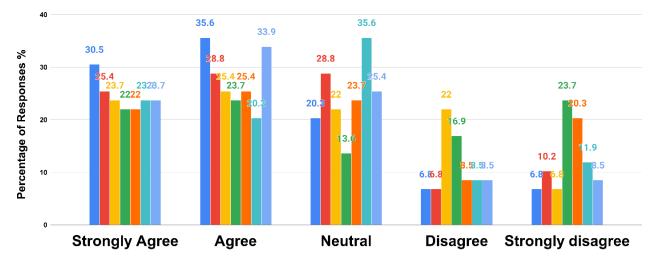


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Student Feedback Analysis SUMER 2017-18



Whether quality of academic programmes motivated you to join Jamia Hamdard?

- Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The overall quality of teaching-learning process in your institute is very good.



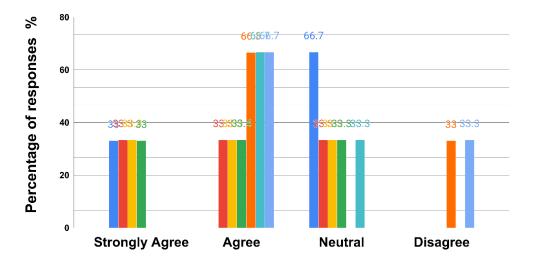


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School of Management and Business Studies (SMBS)

Student Feedback Analysis : SMBS 2017-18



Whether quality of academic programmes motivated you to join Jamia Hamdard? Does university promote and facilitate career opportunities?

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• The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for • The Institution has provisions to acquire soft skills, life skills and employability skills. • Teachers inform you about your expected competencies, course outcomes and programme outcomes.



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School of Interdisciplinary Studies (SIST)

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Student feedback Analysis SIST 2017-18

Whether quality of academic programmes motivated you to join Jamia Hamdard?
Does university promote and facilitate career opportunities?
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The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
The Institution has provisions to acquire soft skills, life skills and employability skills.
Teachers inform you about your expected competencies,

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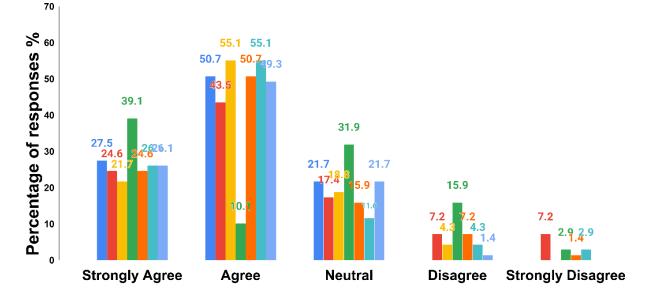


School of Nursing & Allied Health (SNAH)

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Student feedback Analysis: SNAH 2017-18



Whether quality of academic programmes motivated you to join Jamia Hamdard?

Does university promote and facilitate career opportunities?

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The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

•The Institution has provisions to acquire soft skills, life skills and employability skills.

• Teachers inform you about your expected competencies, course outcomes and programme outcomes.



JAMIA HAMDARD

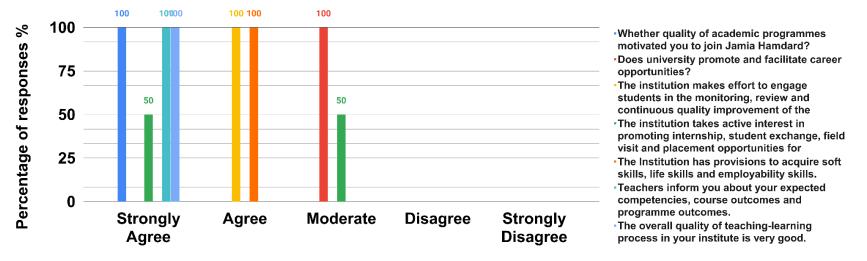
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School of Humanities & Social Sciences (SHSS)

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Analysis of student feedback SHSS 2017-18





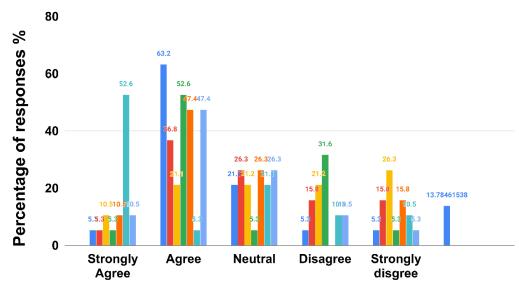
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School of Engineering Sciences & Technology (SEST)

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Analysis of Student Feedback SEST 2017-18



Whether the quality of academicprogramss motivated you to join Jamia Hamdard? Does university promote and facilitate career opportunities?

•The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

•The Institution has provisions to acquire soft skills, life skills and employability skills. •Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. The overall quality of teaching-learning process in your institute is very good.