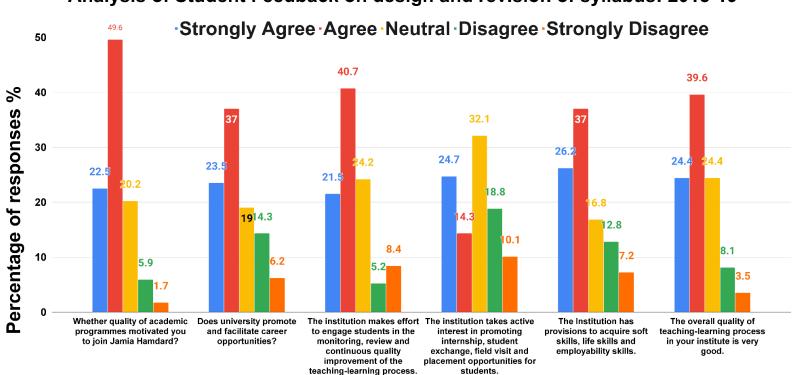


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Criteria : 1.4 .2-Analysis of Structured feedback for design and revision of syllabus : 2018-19

University Level Analysis of student feedback



Analysis of Student Feedback on design and revision of syllabus: 2018-19



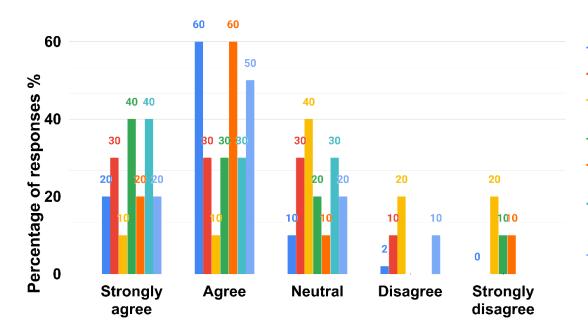
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School wise analysis of student feedback

School of Chemical and Life Sciences (SCLS)

Student Feedback: analysis SCLS 2018-19



Whether quality of academic programmes motivated you to join Jamia Hamdard?

Does university promote and facilitate career opportunities?

The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
The Institution has provisions to acquire soft skills, life skills and employability skills.
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The overall quality of teaching-learning process in your institute is very good.

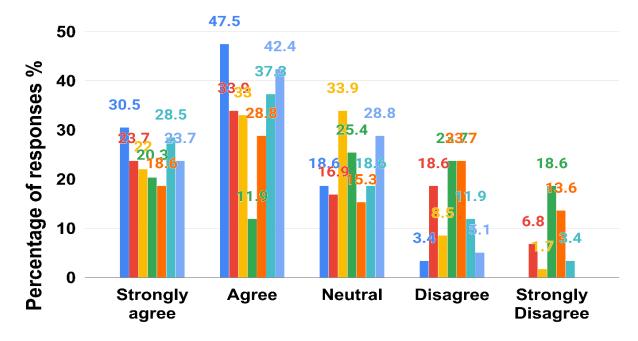


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School of Pharmaceutical Education & Research (SPER)

Student Feedback Analysis SPER 2018-19



Whether quality of academic programmes motivated you to join Jamia Hamdard?

Does university promote and facilitate career opportunities?

• The institution makes effort to engage students in the monitoring, review and continuous quality

The institution takes active interest in promoting internship, student exchange, field visit and
The Institution has provisions to acquire soft skills, life skills and employability skills.

•Teachers inform you about your expected competencies, course outcomes and programme

•The overall quality of teachinglearning process in your institute



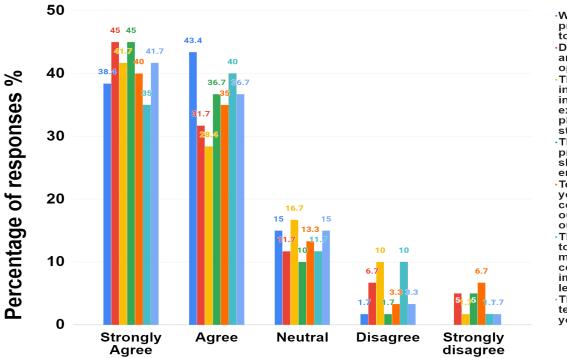
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School of Unani Medical Education and Research (SUMER)

Student Feedback Analysis SUMER 2018-19

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Whether quality of academic programmes motivated you to join Jamia Hamdard? Does university promote and facilitate career opportunities? The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students. ·The Institution has provisions to acquire soft skills, life skills and employability skills. •Teachers inform you about vour expected competencies, course outcomes and programme outcomes. •The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The overall quality of teaching-learning process in your institute is very good.

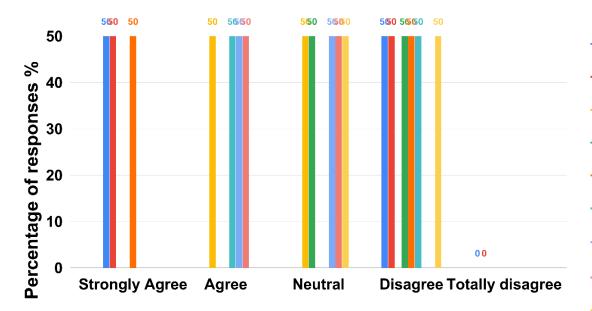


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SCHOOL OF MANAGEMENT AND BUSINESS STUDIES (SMBS)

Student Feedback Analysis SMBS: 2018-19



Whether quality of academic programmes motivated you to join Jamia Hamdard? Does university promote and facilitate career opportunities?

The institution provides multiple opportunities to learn and grow.
The institution takes active interest in promoting internship, student exchange,
The Institution has provisions to acquire soft skills, life skills and employability
The teaching and mentoring process in your institution facilitates you in
Teachers inform you about your expected competencies, course
The institution makes effort to engage students in the monitoring, review and
The overall guality of teaching-learning



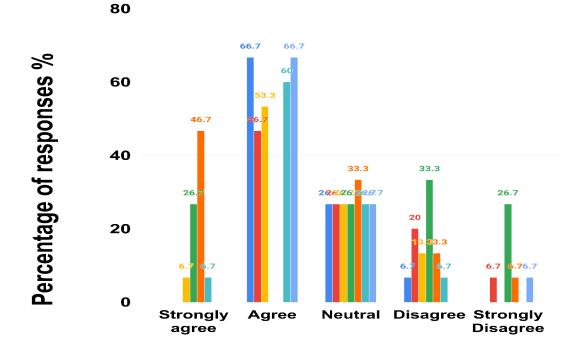
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School of Interdisciplinary Studies (SIST)

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Student Feedback analysis SIST 2018-19



Whether quality of academic programmes motivated you to join Jamia Hamdard?

 Does university promote and facilitate career opportunities?

• The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

The Institution has provisions to acquire soft skills, life skills and employability skills.

•Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The overall quality of teachinglearning process in your institute is very good.



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School of Nursing & Allied Health (SNAH)

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60 51.1 Percentage of responses % 40 37.8 40 36.7 36.1 20 4 28. 26.1 22.2 21.7 20 2023 20 15.6 12.8 0 **Strongly Agree** Neutral **Disagree Strongly Disagree** Agree

Student Feedback Analysis SNAH: 2018-19

Whether quality of academic programmes motivated you to join Jamia Hamdard? Does university promote and facilitate career opportunities?

The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

The Institution has provisions to acquire soft skills, life skills and employability skills.

•Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The overall quality of teaching-learning process in your institute is very good.

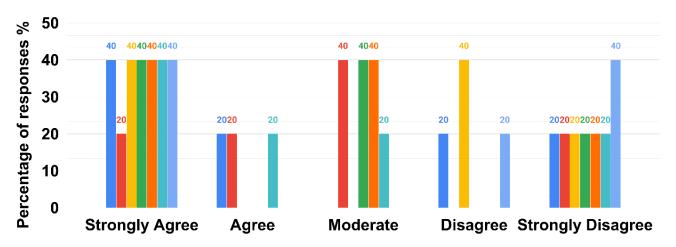


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School of Humanities & Social Sciences (SHSS)

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Student feedback analysis SHSS 2018-19

- •Whether quality of academic programmes motivated you to join Jamia Hamdard? •Does university promote and facilitate career opportunities?
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.
- The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.
- The Institution has provisions to acquire soft skills, life skills and employability skills.
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- The overall quality of teaching-learning process in your institute is very good.



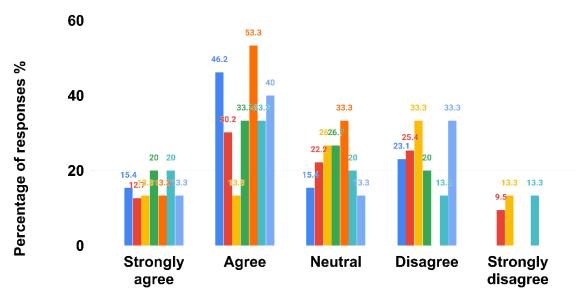
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School of Engineering Sciences & Technology (SEST)

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Student Feedback Analysis SEST: 2018-19



Whether guality of academic programmes motivated you to join Jamia Hamdard

Does university promote and facilitate career opportunities?

The institution takes active interest in promoting internship, student exchange, field visit and placement opportunities for students.

The Institution has provisions to acquire soft skills, life skills and employability skills.

·Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The institution makes effort to engage students in the monitoring, review and continuous guality improvement of the teaching learning process. The overall quality of the teaching-learning process in your institute is very good.