



Jamia Hamdard
Deemed to be University
Accredited in 'A' Grade by NAAC
Declared to be designated as Institute of Eminence (IoE) by MHRD, GOI



Academic Flexibility

Metric: 1.2.2

Circular of Program in which CBCS/Elective Course system

Implemented in last completed academic year 2021-2022

JAMIA HAMDARD

(Accredited by NAAC 'A' Grade Deemed to be University)



AGENDA

FOR

158TH MEETING OF THE STANDING COMMITTEE

OF

ACADEMIC COUNCIL

Date: 12th October, 2021 (Tuesday)

Time: 3.30 P.M.

Venue: Board Room (1st Floor), Administrative Building, Jamia Hamdard, Hamdard Nagar, New Delhi-110062

Members on the 158th meeting of the Standing Committee of the Academic Council to be held on 12/10/2021:

1. **Prof. M. Afshar Alam, Vice-Chancellor** - **Chairman**
2. Prof. Y.K. Gupta,
Former Professor & HoD, Pharmacology,
AIIMS, Delhi - Member
3. Prof. Shakir Ali, Dean, S.C.L.S. - Member
4. Prof. S.M. Arif Zaidi, Dean, S.U.M.E.R. - Member
5. Prof. S. Mehartaj Begum, Dean, S.H.S.S. - Member
6. Prof. Farhan Jalees Ahmad, Dean, S.I.S.T. - Member
7. Prof. Shibu John, Dean, S.M.B.S. - Member
8. Prof. Vidhu Aeri, Dean, SPER - Member
9. Prof. Manju Chhugani, Dean, S.N.S.& A.H. - Member
10. Prof. Mridu Dudeja Dean, HIMSR - Member
11. Mr. Mirza Vazir Hussain, CoE - Permanent Invitee
12. Prof. Suhel Parvez,
Chairman, Central Admission Committee - Permanent Invitee
13. Prof. S. Raisuddin, Director, IQAC - Permanent Invitee
14. Mr. S.S. Akhtar, Registrar - Secretary

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SC 158 (6): TO CONSIDER AND APPROVE THE GUIDELINES FOR CHOICE BASED CREDIT SYSTEM (CBCS) AND ONLINE SWAYAM (STUDY WEBS OF ACTIVITY LEARNING FOR YOUNG ASPIRING MINDS) / MOOCS (MASSIVE OPEN ONLINE COURSES) 2021.

A duly constituted Committee under the chairmanship of Director, IQAC held five meetings and formulated guidelines / Manual for Choice Based Credit System (CBCS) and Online S W A Y A M (Study Webs of Activity Learning for Young Aspiring Minds) / MOOCs (Massive Open Online Courses) 2021.

The guidelines as mentioned above are placed before the Standing Committee of the Academic Council for approval.

Secretary
Standing Committee of AC



October 11, 2021


Subject: Agenda Item for the meeting of the Standing Committee of the Academic Council.


Item No.1; To consider and approve the Guidelines for Choice Based Credit System (CBCS) and Online SWAYAM (Study Webs of Activity Learning for Young Aspiring Minds) / MOOCs (Massive Open Online Courses)-2021

The Hon'ble Vice Chancellor constituted a Committee to prepare Guidelines/Manual for Choice Based Credit System (CBCS) and Online SWAYAM (Study Webs of Activity Learning for Young Aspiring Minds) / MOOCs (Massive Open Online Courses)-2021. The Committee held meetings on on 30.7.2021, 11.8.2021, 6.9.2021, 23.9.2021 and 30.9.2021. Minutes of the Committee are enclosed as Annexure-1. The Committee prepared Guidelines/Manual for Choice Based Credit System (CBCS) and Online SWAYAM (Study Webs of Activity Learning for Young Aspiring Minds) / MOOCs (Massive Open Online Courses)-2021 enclosed as Annexure-2.

The matter may please be placed before the Standing Committee of the Academic Council for its consideration and approval.

Submitted please.



(Prof. S. Raisuddin)
Chairman of the
Committee


(Mirza Vazir Hussain)
Controller Examinations
and Convener of the
Committee

Hon'ble Vice Chancellor

*Approved
put up in the SC of AC
Dr. Afshan Khan
11.10.21*


AR (Acad) -

*for inclusion in any
other matter.

11-10-21*

MINUTES OF THE MEETING OF THE COMMITTEE CONSTITUTED TO PREPARE CHOICE BASED CREDIT SYSTEM (CBCS) MANUAL AND GUIDELINES FOR CREDIT TRANSFER THROUGH SWAYAM/MOOCs , HELD ON 30th JULY 2021, 11th AUGUST 2021, 6th SEPTEMBER 2021, 23rd SEPTEMBER 2021 AND 30th SEPTEMBER 2021 AT 10.30 A.M. /3.00 P.M. IN THE CHAMBER OF CONTROLLER OF EXAMINATIONS.

Present:

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| 1. Prof. S. Raisuddin, Director, IQAC: | In the Chair |
| 2. Prof. Asgar Ali, School of Pharmaceuticam Education & Research: | Member |
| 3. Prof. Farhan Jalees Ahmad, Dean, School of Interdis. Sc. & Tech.: | Member |
| 4. Prof. Reshma Nasreen, DSW: | Member |
| 5. Mr. Mirza Vazir Hussain, Controller of Examinations: | Convener |

In order to prepare Choice Based Credit System (CBCS) Manual, several meetings of the Committee were held on 30.7.2021, 11.8.2021, 6.9.2021, 23.9.2021 and 30.9.2021. The Controller of Examinations briefed the members about Choice Based Credit System (CBCS) manuals of various Indian Universities particularly Pondicherry University and Osmania University, Hyderabad and Guidelines of UGC. He showed the members copies of manuals from these universities. Various aspects of CBCS manuals were discussed in detail. It was resolved in the first meeting of the Committee that the following may be collected from all Deans of the Schools for further deliberations.

- Name of Courses
- Name of Courses which are governed by any Council/Board (please mention the name of Council/Board)
- Examination system of the Course as per the Council /Board regulations (Semester/ Annual/ Professional)
- Is there any curriculum suggested by the Council/Board?
- Whether CBCS System implemented in courses as governed by the Council/Board (if yes please mention)
- If not, can the University implement CBCS.

The response on the above mentioned queries was poor as some of the Deans/ HoDs did not respond to the queries. The response of the Deans of School is attached at **Annexure-1**

As per the information received from the Deans of Schools implementation of CBCS may not be possible in the following courses as the courses structure and curriculum is decided by the concerned regulatory body/board. However, interested students in these programs

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may opt for SWAYAM/ MOOCs online courses as additional courses, which is not mandatory:

CBCS and Online SWAYAM/ MOOCs Courses are not applicable in the following programmes:

S.No.	School	Programme	Governed by the Council/Regulatory Body
1	Hamdard Institute of Medical Sciences and Research (HIMSR)	MBBS and MD/MS	National Medical Commission (NMC)
2	School of Unani Medical Education & Research (SUMER)	BUMS and MD (Unani)	Central Council of Indian Medicine (CCIM)
3	School of Pharmaceutical Education & Research (SPER)	DPharm, BPharm and MPharm	Pharmacy Council of India (PCI)
4	Department of Rehabilitation Sciences, School of Nursing & Allied Health (SNAH)	BOT, BPT, MOT and MPT	Delhi Council for Physiotherapy and Occupational Therapy (DCPOT)
	Rufaida College of Nursing, School of Nursing & Allied Health (SNAH)	DGNM, BSc. (Hons.) Nursing, Post basic BSc Nursing and MSc-Nursing	Indian Nursing Council (INC)

It was resolved that apart of the above mentioned programmes CBCS may be implemented in all other programmes of Jamia Hamdard.

In the next meeting after a detailed discussion on the issue of Manual for Choice Based Credit System (CBCS) and Credit Transfer System through SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds)/MOOCs (Massive Open Online Courses), the following was resolved:

1. SWAYAM/ MOOCs Programmes may be introduced in courses where there is no prescribed syllabus a Regulatory Body or Council/Board.
2. The implementation of SWAYAM/ MOOCs Programmes will be for newly admitted students of UG Courses only on experimental basis.
3. A MOOCs Coordinator/Counsellor amongst the faculty member may be appointed in each School/Department to monitor the implementation of SWAYAM/ MOOCs courses/NPTEL.

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Further he/she will counsel the student viza viz the choice of subjects.


A Coordinator/Counsellor amongst the faculty member may be appointed in each School for SWAYAM Programmes.


4. The Coordinator/Counsellor will identify the SWAYAM/ MOOCs Programmes for the students of his/her School in consultation with HoD/Dean.
5. Students of the School will register themselves in SWAYAM/MOOCs Programmes in consultation with the School Coordinator.
6. Only one course per semester from SWAYAM/ MOOCs Programmes will be selected by the students through Coordinator of the School.
7. A common time table may be designed preferably after the lunch hours.
8. A uniform and unique subject Code may be adopted.


A draft for CBCS Manual has been prepared and sent to all members of the Committee for their remarks/comments. The comments/suggestions received from the members have been incorporated in the CBCS Manual.

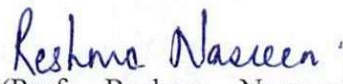
The final Draft of CBCS Manual has been prepared and placed as **Annexure-3. The Committee proposes that the Final** Draft of CBCS Manual for Jamia Hamdard Programmes may be implemented from the next academic session and may please be placed before the next meeting of the Standing Committee of the Academic Council for its consideration and approval please.

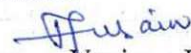
The meeting ended with a vote of thanks to the Chair.


(Prof. S. Raisuddin),
Director, IQAC,
Chairman of the Committee


(Prof. Asgar Ali), School
of Pharmaceutical
Education & Research,
Member of the Committee


(Prof. Farhan Jalees Ahmad)
Dean, School of
Interdisciplinary Sciences &
Technology, Member of the
Committee


(Prof. Reshma Nasreen)
Dean Students Welfare,
Member of the Committee


(Mirza Vazir Hussain),
Controller of Examinations,
Convener of the Committee

JAMIA HAMDARD
HAMDARD NAGAR, NEW DELHI

GUIDELINES FOR CHOICE BASED CREDIT SYSTEM (CBCS) AND ONLINE SWAYAM (STUDY WEBS OF ACTIVE-LEARNING FOR YOUNG ASPIRING MINDS)/MOOCs (MASSIVE OPEN ONLINE COURSES) COURSES -2021

Jamia Hamdard has already adopted CBCS regulations based on UGC guidelines in 29th Meeting of the Academic Council held on 10.8.2015. These Regulations are implemented for all the programmes of the University except for the programmes which are covered by regulatory councils and council regulations. If there are no any specific regulations from the Council/Board/Statutory Body, then Jamia Hamdard regulations should be implemented. In continuation of adopted CBCS Regulations in 2015, detailed guidelines with some modifications are mentioned here in view of the SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds)/MOOCs (Massive Open Online Courses) Online Courses under Govt. of India's NEP (New Education Policy) adopted by the UGC (University Grants Commission). These Guidelines are broadly based on 'UGC Guidelines on Adoption of Choice Based Credit System' passed by the 29th Academic Council dated 10.8.2015, 'Implementation of the Choice Based Credit System' dated 27.1.2015, Status Report about Implementation of the Choice Based Credit System (CBCS) in Jamia Hamdard passed by the 29th Academic Council dated 10.8.2015, UGC Instructional Template for Facilitating Implementation of Choice Based Credit System; UGC Regulations on Minimum Course Curriculum for Undergraduate Courses Under Choice Based Credit System 2019.

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The Choice Based Credit System (CBCS) enables a student to obtain a degree by accumulating prescribed number of credits. The number of credits earned by the student reflects the knowledge or skill acquired. Credits are assigned to each course based on the contents. The student also has choice in selecting courses out of those offered by various departments. The grade point earned in each course reflects the student's proficiency. The CBCS enables the students to earn credits across departments and provides flexibility in duration to complete a

Programme of study. The CBCS facilitates transfer of credits earned in different Departments/Centers of other recognized / accredited universities or institutions of higher education in India and abroad. In this system, student representatives take part in designing the curriculum for a programme of Study and facilitate in running the academic programmes. The courses can be evaluated following the grading system, which is considered better than the conventional marks system. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, Jamia Hamdard has already formulated the guidelines of grading system following the UGC Guidelines for the same.

DEFINITION OF KEY CONCEPTS

Academic Year: The duration of two consecutive (one odd and one even) semesters constitute one academic year.

Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses (core courses, discipline specific electives, generic elective, ability enhancement compulsory courses, skill enhancement courses, mandatory non-CGPA courses etc.).

Template: CBCS templates suggested by UGC for different UG and PG programmes which provide guidelines for course structure and syllabus.

Program: An educational program leading to award of a degree, diploma or certificate.

Programme Outcome PO: This is Graduate/Post Graduate Attributes of the student. These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Course Outcome CO: Course Learning Outcomes are specific and measurable statements that define the knowledge, skills, and attitudes learners will demonstrate by the completion of a course.

Course: Usually referred to, as 'paper' is a component of a program. All courses need not carry the same weight. However, the courses of same nature would have uniform credit pattern for wider choice and mobility of students in opting the courses. Each course should define learning objectives and learning outcomes. A course may be designed to comprise lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these.

Credit Based Semester System (CBSS): Under the CBSS, the requirement for award of degree or diploma or certificate has been prescribed in terms of number of credits to be completed by each student. **L-T-P:** The prescribed hours/week during a semester for Lecture-Tutorial-Practical (L-T-P) to a particular course.

Theory classes shall have a compulsory component of lectures and tutorials. The faculty members are to use a variety of pedagogical tools ranging from conventional lecture mode to more participatory and demonstration techniques with new methods of teaching using technologies.

Practical work refers to lab work, project work, field/industry visit, teaching practice, internship, field practicum (concurrent fieldwork, individual conference, group conference, seminar presentation and skill lab), and media lab, block placement and like discipline specific components.

Credit(C): A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week. For

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example a course with assigned weekly L-T-P: 3-0-2 or 3-1-0 shall be equivalent to 4 credits.

A **SIX** (6) credits theory course requires a minimum duration of 90 hours of teaching in a semester (1 credit/hour*6 hours/week*15 weeks).

A **FOUR** (4) credits theory course requires a minimum duration of 60 hours of teaching in a semester (1 credit/hour*4 hours/week*15 weeks).

A **TWO**(2) credits theory course requires a minimum duration of 30 hours of teaching in a semester (1 credit/1 hour*2 hours/week*15 weeks). A two credits practical course requires a minimum duration of 60 hours of practical work in a semester (1 credit/2 hours*2 hours/week*15 weeks).

Letter Grade (LG): It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F. The Letter Grades, Grade Points and scale of UGC have been adopted in Jamia Hamdard. Grading is done using Letter Grades as qualitative measure of achievement in each Course like: O (Outstanding), A+ (Excellent), A (Very Good), B+ (Good), B (Above Average), C (Average), P (Pass), F (Fail) and Ab (Absent), based on the percentage (%) of marks scored in (CIE+SEE) of the Course and conversion to Grade.

Grade Point (GP): It is a numerical weight allotted to each letter grade on a 10-point UGC scale viz. O=10, A+=09, A=08, B+=07, B=06, C=05, P=04, F=00 & Ab=00.

Credit Point (CP): The numerical value obtained by multiplying the grade point (GP) by the no. of credit (C) of the respective course i.e. $CP = GP \times C$.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits

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of all courses in all the semesters. It is expressed upto two decimal places.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points (CPs) secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed upto two decimal places.

Semester: Each semester shall consist of 15-18 weeks of academic work equivalent to 90/100 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.

Program Span (PS): It is the maximum duration in which student has to complete the programme. It shall be additional two years after the duration of the programme. (n+2) where n is the duration of the programme.

Course Structure and Syllabus

Applicability: CBCS will be implemented for all the programmes of Jamia Hamdard except for those programmes where curriculum is framed and regulated by regulatory council/board. To design the course structure guidelines are provided in the templates of various UG programmes in the UGC website. Basing on this Board of Studies (BOS) should design the course structure by specifying course outcome and programme outcome.

1. The Course Structure shall prescribe the minimum eligibility, Semester wise list of courses, including, Theory, Laboratory, Field work, Project work etc., and total credits for each Programme of Study. The Programme specific outcome should be clearly spelt out in the course structure.
2. Detailed syllabus for all courses offered by the Department shall be prepared in a specific number of units along with full details of Text Books, Reference Books, Web based resources, Reference of papers, e-Books, Published



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Reports, Monographs, etc. relevant to the course and made available to teachers and students. Course outcome of each course of the programme should be clearly mentioned in the course structure and syllabus.

3. Each course shall have a title and a unique course code. The first two digits will represent the year of commencement of present byelaws of the programme. The next three alphabets referring the programme, two alphabets referring type of course (viz, CC, AE, GE, DE, SE etc) and three numerals (first number indicating the semester and other two digits indicating the course code). For Example, 21MBACC101, 21MBACC102, 21MBA AE104, 21MBASE105, 21MBADE106 etc. The Course Structure and Syllabus of each programme shall be approved and recommended by the Board of Studies (BOS) and School Board and then the Academic Council.
4. The syllabi of courses shall be revised at least once in three years to keep up with developments. HoD/Dean can carry out minor revisions within the outline of the syllabus to include latest developments in the course, while retaining the title and code of the course. Such minor revisions should be approved by Academic Council.
5. New course proposed by a School/Department is to be first considered and approved in the BOS (Board of Studies) and then to be placed before the School Board and the Academic Council for approval. Total Course structure and syllabus of all semesters of the programme is to be approved by the Academic Council before launching the programme.
6. All the students should be apprised of Specific programme outcomes and Course outcomes of each paper in compulsory orientation programmes in the first year after admission.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate

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as a core requirement is termed as a Core course. SWAYAM/ MOOCs Courses should not be applicable/ available in the Core Course. Core Course are mandatory as decided by the School/ Department.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study). Discipline Specific Elective (DSE) is offered by the main discipline/subject of study. DSE course can be chosen from a pool of courses and may be very specific or advanced or specialized or supportive to the discipline/ subject of study or provides an extended scope or enables an exposure in applied discipline/ subject/ domain related to core course and helps the candidate's proficiency / skill in the core areas of discipline. SWAYAM/MOOCs Courses are made available in the Discipline Specific Elective (DSE) Course. The SWAYAM/ MOOCs Courses are to be decided by the School/Department. The list of Discipline Specific Elective (DSE), Generic Elective, SWAYAM / MOOCs Courses etc. to be offered and chosen by the students semester wise subject wise and programme wise is to be sent to the Controller of Examinations at the commencement of each semester. The School/Department should also sent Electives Courses chosen by the students Semester wise and Programme wise.

Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a

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project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.2 Generic Elective (GE) Course: An elective course is chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. A student has to select one of them among the pool of courses identified by the Department/ Institution/ University. SWAYAM and MOOCs Courses are made available in the Generic Elective (GE) Course.

Credit score earned by a student for any elective paper has to be included in the student's overall score tally irrespective of whether the paper is offered by the parent university (degree awarding university/institute) or not.

PS: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3 Ability Enhancement Courses (AEC): The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

3.1 Ability Enhancement Compulsory Course (AECC): These courses are the courses based upon the content that leads to Knowledge enhancement; SWAYAM/MOOCs Programmes are not available in the Ability Enhancement Courses (AEC).

These are mandatory courses for all disciplines of UG programmes.

- i) Environmental Studies
- ii) English/MIL Communication

The two AECC courses are of 2 credits each are mandatory and maintain uniformity in the syllabus examination for all and streams at UG level.

3.2 Skill Enhancement Courses (SEC): These courses may be chosen from a pool of

courses designed to provide value-based and/or skill-based knowledge. SWAYAM and MOOCs Programmes are available in the Skill Enhancement Courses (SEC).

The Skill Enhancement Courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills etc.

These Skill Enhancement Courses may be chosen from a pool of courses as decided by BoS. The Department may also include Skill Enhancement Courses suggested by UGC/ or SWAYAM/MOOCs.

*** Introducing Research Component in Under-Graduate Courses**

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper. Project Work is designed to acquire special/advanced knowledge that supplement Support the study, and a student carries out such a advisory support by a project on his own choice with an faculty member. It is considered as a special course application involving of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem.

The Department/ Institution has to offer the project work in Semester -VI or otherwise student can opt the optional paper offered by the Department, which carry 4 credits. Research Methods paper of two credits should be made integral to all dissertation, in case such a paper has not been taught in the preceding semesters.

The Institution/ College has to create Research and Innovation Cell and appoint Officer a Nodal or Coordinator to facilitate the Project Work and also to monitor the progress.

4 Additional Credit Courses: Credits under Non-CGPA (NSS/NCC/Sports)

Interested students may enroll in various co extracurricular activities like NCC/NSS/Sports. At least 2 credits each will be given in an activity for one year. Additional credits may be shown in their transcripts after certification by concerned officer.

Implementation Guidelines:

1. The CBCS may be implemented in all the Schools of Jamia Hamdard, wherever applicable.(where the regulatory body has not prescribed a syllabus). These Schools will follow common minimum curriculum as fixed by the UGC and given in the templates of programmes in UGC website. The allowed deviation from the syllabi being 20% at the maximum.
2. The Schools may be allowed to finally design their own syllabi for the core and elective papers subject to point no. 1. Further, they can add to the list of elective papers they want to offer as per the facilities available.
3. Credit score earned by a student for any elective paper has to be included in the student's overall score tally irrespective of whether the paper is offered by the parent department/school or not.
4. For the introduction of AE Courses, they may be divided into two categories: a) AE Compulsory Courses: The Schools participating in CBCS system may have common curriculum for these papers. There may be one paper each in the 1st two semesters viz. (i) English/MIL Communication, (ii) Environmental Science. b) Skill Enhancement Courses: The Schools may decide the papers they may want to offer from a common pool of papers decided by UGC or they may choose such papers themselves in addition to the list suggested by UGC. The Schools may offer one paper per semester for these courses.
5. The School/Department may plan the number of seats per elective paper as per the facility and infrastructure available.

6. An undergraduate degree with Honours in a discipline may be awarded if a student completes 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), minimum 2 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Generic Elective papers respectively.
7. An undergraduate Program degree in Science disciplines may be awarded if a student completes 4 core papers each in three disciplines of choice, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC) and 2 papers each from a list of Discipline Specific Elective papers based on three disciplines of choice selected above, respectively.
8. An Undergraduate program degree in Humanities/ Social Sciences/ Commerce may be awarded if a student completes 4 core papers each in two disciplines of choice, 2 core papers each in English and MIL respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives papers.
9. The credit(s) for each theory paper/practical/ tutorial/ project/ dissertation will be as per the details given in A, B, C, D for B.Sc. Honours, B.A./ B.Com. Honours, B.Sc. Program and B.A./B.Com. Program, respectively.
10. The Schools may offer any number of choices of papers from different disciplines under Generic Elective and Discipline Specific Elective as per the availability of the courses/faculty.
11. Jamia Hamdard may evolve a system/policy about Extra Curricular Activities/ /Sports/ NCC/ NSS/ on their own.
12. A student can opt for more number of Elective and AE Elective papers than proposed under the model curriculum of UGC. However, the total

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credit score earned will not exceed 160 credits for UG Honours and 140 credits for UG Program degree.

13. The proposition and semester wise distribution of the above mentioned type of courses should be decided by BoS of respective Department/School as per programme wise templets of course structure given in UGC website. Total No. of credits in a semester may vary. It can be around 20-24 credits per semester or as approved by BoS.
14. Above CBCS guidelines prepared for UG Programmes may also be implemented for PG Programmes as per approved Byelaws by BoS and Academic Council.

ONLINE/SWAYAM/MOOCs/NPTEL COURSES:

Academic Council may allow the chairman, Board of Studies to approve online credit courses of SWAYAM platform/MOOCs for credit transfer on the recommendation of Head of department. A set of courses can be recommended and approved by the Chairman, Board of studies so that students can start taking these courses from the first year and comfortably complete by the time they graduate as additional subjects to improve their knowledge and skills. It is again recommended that the courses taken by the students be a discipline elective not offered by the university so that they can leverage the online course initiative completely which is to facilitate opportunities in areas of learning for which faculty are not locally available. These courses are not mandatory and interested students may take these courses as additional subjects or in lieu of Electives. These subjects should be under Discipline general/open elective category so that it does not hamper their graduation in case they do not do well in the course. It is suggested that this not be made mandatory for all students. The examination fee of SWAYAM should be borne by the student themselves. These credits may be shown in marksheets/transcripts if chosen in lieu of elective offered by Department or as additional credits

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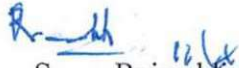



gained by the students. One Academic course coordinator should be appointed by the HOD/Dean of the concerned department /School to look after the selection of courses and implementation of SWAYAM among the students of the department. The Academic Coordinator/ Counsellors will identify the courses from SWAYAM/ MOOCs Courses and get it approved by Dean/HoD.


The details of courses credits earned by the students through SWAYAM/MOOCs should be certified by the academic coordinator and attested by concerned HoD/Dean and the same should be sent to the examination section along with form and award rolls along with the semester award sheets so that these credits can also be included in the same semester marksheet.


Responsibilities of SWAYAM/MOOCs Coordinators:

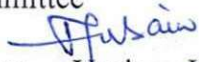
1. Counselling the students regarding choice of online courses.
2. Informing the students about registration of the examination in the SWAYAM
3. Sending the list of elective subjects including the SWAYAM courses Programme wise and Semester wise to the Examination Section.
4. Submission of the attested marks obtained in the Certificate issued by the SWAYAM through Dean/HoD


(Prof. S. Raisuddin),
Director, IQAC,
Chairman of the Committee


(Prof. Reshma Nasreen)
Dean Students Welfare,
Member of the Committee


(Prof. Asgar Ali), School
of Pharmaceutical
Education & Research,
Member of the Committee


(Prof. Farhan Jalees Ahmad)
Dean, School of
Interdisciplinary Sciences &
Technology, Member of the
Committee


(Mirza Vazir Hussain),
Controller of Examinations,
Convener of the Committee

JAMIA HAMDARD
(DEEMED TO BE UNIVERSITY)
HAMDARD NAGAR, NEW DELHI-62

MINUTES OF THE 42nd MEETING OF THE ACADEMIC COUNCIL HELD ON 15th DECEMBER, 2021 AT 3.00 P.M. AT HAMDARD CONVENTION CENTRE, JAMIA HAMDARD, NEW DELHI-110062

PRESENT (PHYSICALLY):

- | | | | |
|-----|-----------------------------------|---|-----------------|
| 1. | Prof. (Dr.) M. Afshar Alam | - | Chairman |
| 2. | Prof. Y.K. Gupta | - | Members |
| 3. | Prof. S.H. Ansari | | |
| 4. | Prof. Shakir Ali | | |
| 5. | Prof. Vidhu Aeri | | |
| 6. | Prof.Farhan J. Ahmed | | |
| 7. | Prof. S. Mehartaj Begum | | |
| 8. | Prof.Shibu John | | |
| 9. | Prof. S.M. Arif Zaidi | | |
| 10. | Prof.Manju Chhugani | | |
| 11. | Prof.Saleena K. Basheer | | |
| 12. | Prof.Mridu Dudeja | | |
| 13. | Prof. Yasmeen Shamsi | | |
| 14. | Prof Mohd. Aslam | | |
| 15. | Dr. Anwar Hussain Khan | | |
| 16. | Dr.Khursheed A. Ansari | | |
| 17. | Dr.Mohd. Akram | | |
| 18. | Dr. Abdul Bari | | |
| 19. | Prof. M. Sarwar Alam | | |
| 20. | Prof. M.Z. Abdin | | |
| 21. | Prof. S. Raisuddin | | |
| 22. | Prof.Suhe Parvez | | |
| 23. | Prof. Yasmeen Sultana | | |
| 24. | Prof.Mohd. Mujeeb | | |
| 25. | Prof. Abdul Kalam Najmi | | |
| 26. | Prof. N. Ravichandran | | |
| 27. | Dr. S. Nadimu Haque | | |
| 28. | Ms.Ruchi Nagar Buckshee | | |
| 29. | Ms.Veena Sharma | | |
| 30. | Mr. S.M. Khan | | |
| 31. | Dr. A. Selvapandiyan | | |
| 32. | Dr.Sayeed Ahmad | | |
| 33. | Dr.Farheen Siddiqui | | |
| 34. | Dr. Arshad Hussain | | |
| 35. | Prof. Amit Sharma | | |
| 36. | Prof. Musharraf Husain | | |
| 37. | Prof.Mohd. Amir | | |
| 38. | Prof. Uma Bhandari | | |
| 39. | Prof. Sanjay Dubey | | |
| 40. | Prof. G.Y. Anjum | | |

M. Afshar Alam
Galam

[Signature]

40. Prof. Ajay Kumar Singh
41. Prof. Nilanjan Saha
42. Prof. Reshma Nasreen
43. Prof. S. Ehteshamul Haque
44. Dr. Hifzul Kabir
45. Dr. Minhaj Ahmad
46. Dr. Kiran Dubey
47. Dr. Sana Beg
48. Mr. Mohammad Shoaib
49. Mr. Mirza Vazir Hussain
50. Mr. Mirza Rahil Beg

ATTENDED VIRTUALLY (ONLINE):

51. Prof. Javed Iqbal
52. Prof. Sudhir K. Sopory
53. Prof. M. A. Jafri
54. Prof. Asgar Ali
55. Prof. Suhail Fatima
56. Prof. Shahid Umar
57. Prof. J. K. Batra
58. Prof. Rana Zaidi
59. Prof. Nadeem Siddiqui
60. Prof. Javed Ali
61. Prof. Sanjula Baboota
62. Prof. Bahar Ahmad
63. Prof. Sandhya Bawa
64. Prof. Divya Vohra
65. Prof. Manju Sharma
66. Prof. Shiblee Jamil
67. Mr. S.S. Akhtar, Registrar - Secretary

Some internal members could not attend the meeting due to their prior engagement and were granted leave of absence.

The meeting started with the recitation of a verse from the holy 'Quran' by Syed Irfanul Haque.

The Chairman welcomed all members including those faculty members who have been promoted as Professors and were attending the meeting in this capacity for the first time.

He further briefed the house on the ongoing progress and plan for next one two years, whereas, JH is applying for 4th cycle of accreditation of NAAC sometime in June 2022. The present JH Administration is all set to fill the major gaps to achieve the desired points to get accredited A++ with score not less than 3.6. In this process, the MoA duly approved by the UGC and registered with the Registrar of Societies, whereas, the composition of Jamia Hamdard Society was re-inducted with modified composition headed by the Chancellor of Jamia Hamdard has been done and registered. Recruitment of faculty and TPO have already been done and the evaluation of teachers for promotion through CAS has already started.



Mr. Afshan M/ur

The Chairman thanked the faculty members, HoDs, Deans, Officers / Staff for their coordinated efforts to realise the dream of our late Founder and to take the challenges ahead to prepare and face NAAC assessment and improve NIRF Ranking in a way to stand amongst top 10-20 institutions in India. He told the house that without getting higher score in the NAAC and NIRF ranking, govt. funding / grants cannot be a easy go as the mandate of govt. funding agencies are very clear that the university may come with high score and improved ranking to get substantive grants.

The Chairman further praised the School of Pharmaceutical Education & Research and told the members that healthy competition is allowed to get good results; therefore, he requested the other departments / schools to keep in touch with SPER to know how to improve the rankings in their fields as well.

The House applauded the achievements of Jamia Hamdard, and put on record the tremendous efforts of the leadership for the same.

After the introductory remarks, the Chairman requested the Secretary to start the discussion on the agenda items.

The Secretary thanked the Hon'ble Chairman and with his permission, started taking the agenda items one by one:

AC 42 (1): CONFIRMATION OF THE MINUTES OF THE 41ST MEETING OF THE ACADEMIC COUNCIL HELD ON 15TH MARCH, 2021

"Resolved that the Minutes of the 41st Academic Council held on 15th March, 2021 circulated earlier to all concerned members be confirmed as mentioned above".

AC 42 (2): REPORT OF ACTIONS TAKEN ON THE MINUTES OF THE 41ST MEETING OF THE ACADEMIC COUNCIL HELD ON 15TH MARCH, 2021.

"Resolved that the action taken reports on the Minutes of the 41st Academic Council held on 15th March, 2021 as reported in the agenda item be approved".

AC 42 (3): TO APPROVE THE MINUTES AND CONFIRM THE ACTION TAKEN REPORT OF THE 156TH MEETING OF THE STANDING COMMITTEE (SC) OF THE ACADEMIC COUNCIL HELD ON 1/06/2021.

The house, while approving the Minutes of 156 SC and confirming the actions taken, thereafter, appreciated the Vice-Chancellor for COVID-19 funds for the victim of students and suggested that in addition to internal fund generation, outside agencies and philanthropists may also be approached for this noble cause.

"With the above observation, the AC resolved to approve the Minutes of 156 Standing Committee of Academic Council held on 1/06/2021 and confirmed the actions taken on the Minutes of 156 SC."

AC 42 (4): TO APPROVE THE MINUTES AND CONFIRM THE ACTION TAKEN REPORT OF THE 157TH MEETING OF THE STANDING COMMITTEE (SC) OF THE ACADEMIC COUNCIL HELD ON 27/07/2021.



M. Afshan Khan

The house, while approving the Minutes of 157 SC and confirming the actions taken, thereafter, appreciated the Vice-Chancellor for allowing inclusion of NCC as a general elective credit course based on CBCS.

The Chairman informed the house that an Academic Committee was constituted by the 157 SC to come up with the mechanism to implement the NCC as an elective credit based course in the UG courses at Jamia Hamdard. The recommendation of the said Committee will be placed in the next SC/AC meeting.

"The AC resolved to approve the Minutes of the 157th Standing Committee of Academic Council held on 27/07/2021 and confirmed the actions taken on the Minutes of 157th SC accordingly."

AC 42 (5): TO APPROVE THE MINUTES AND CONFIRM THE ACTION TAKEN REPORT OF THE 158TH MEETING OF THE STANDING COMMITTEE (SC) OF THE ACADEMIC COUNCIL HELD ON 12/10/2021

During the discussions on the decisions/resolutions adopted by the 157th SC of AC, Prof. S. Raisuddin, Director (IQAC) briefed the house on the proposed guidelines w.r.t. CBCS, Online SWAYAM and MOOCs, whereas, Jamia Hamdard became first university in Delhi-NCR to bear MOOCs fee and not to charge from the students. It was appreciated by the UGC, as informed by him to the house.

The Chairman also informed the house that Course Outcome and CBCS will be fully implemented at Jamia Hamdard w.e.f. 15 January, 2022.

Dr. Sayeed Ahmed, HoD. Food Technology briefed the house on the newly established Hamdard Vocational Knowledge Centre, Moradabad.

Prof. Farhan Jalees Ahmad, Dean, SIST briefed the house on the newly established 'Centre for Virology' under SIST.

The Chairman requested Prof. Y.K. Gupta to inaugurate the Centre for Virology.

"With the above observation / remarks, the AC resolved to approve the Minutes of the 158th Standing Committee of Academic Council held on 12/10/2021 and confirmed the actions taken on the Minutes of 158th SC accordingly."

AC 42 (6): TO APPROVE THE MINUTES OF BOARD OF STUDIES, DEPARTMENT OF PARA MEDICAL SCIENCES, SCHOOL OF NURSING SCIENCES AND ALLIED HEALTH HELD ON 07/09/2021

Prof. Manju Chhugani, HoD, Para Medical Sciences briefed the house on the progress made to establish Dialysis Unit at Majeedia Unani Hospital to cater the need of teaching and training of our students.

The Chairman also informed the house that all efforts are under way to develop our own resources at Majeedia Unani Hospital to support teaching and training of Para Medical Courses.

"The AC resolved to approve the Minutes of the Board of Studies, Department of Para Medical Sciences, SNSAH held on 7/09/2021."



Dr. Farhan Jalees Ahmad

AC 42 (7): TO APPROVE THE MINUTES OF THE BOARD OF STUDIES, DEPARTMENT OF MEDICAL ELEMENTOLOGY AND TOXICOLOGY HELD ON 25/10/2021 & 23/11/2021.

"The AC resolved to approve the Minutes of the Board of Studies, Department of Medical Elementology and Toxicology, SCLS held on 25/10/2021."

AC 42 (8): TO APPROVE THE MINUTES OF BOARD OF STUDIES, DEPARTMENT OF MOLECULAR MEDICINE, SCHOOL OF INTERDISCIPLINARY SCIENCES AND TECHNOLOGY HELD ON 3/12/2021

"The AC resolved to approve the Minutes of the Board of Studies, Department of Molecular Medicine, School of Interdisciplinary Sciences and Technology held on 3/12/2021. However, the creation of faculty positions as recommended in the said BoS is the matter to be discussed and to be placed in the meeting of FC and the BoM for approval."

AC 42 (9): TO APPROVE THE MINUTES OF THE BOARD OF STUDIES, DEPARTMENT OF CHEMISTRY, SCHOOL OF CHEMICAL AND LIFE SCIENCES HELD ON 8/09/2021

"The AC resolved to approve the Minutes of the Board of Studies, Department of Chemistry, SCLS held on 08/09/2021."

AC 42 (10): TO CONSIDER THE PROPOSAL OF DR. ZEENAT IQBAL, ASSOCIATE PROFESSOR, DEPARTMENT OF PHARMACEUTICS, SPER FOR INDUCTION OF DR. RAKA JAIN, PROFESSOR – INCHARGE NDDTC, AIIMS, NEW DELHI AS ADJUNCT PROFESSOR AT JAMIA HAMDARD

During the discussion, Prof. Y.K. Gupta told the house that since this is very sacrosanct move that need to be dealt through a prescribed SOP and routed through Head of the Department concerned. Moreover, before recommending the name of any eminent person as Adjunct Professor / Faculty his/her consent to be obtained, thus, their involvement in teaching and research be defined accordingly.

The AC noted this suggestion and resolved to refer this matter to the concerned HoD for further initiation.

AC 42 (11): TO APPROVE THE MINUTES OF THE IQAC COMMITTEE HELD ON 28/09/2021.

Director, IQAC briefed the house on the issues discussed and resolved in the meeting of the IQAC Committee. The AC noted the same and resolved to approve the Minutes of the meeting of the IQAC Committee held on 28/09/2021

AC 42 (12): TO CONSIDER THE REVISION AND APPROVE THE BYE LAWS GOVERNING THE AWARD OF Ph.D DEGREE AT JAMIA HAMDARD

The Chairman briefed the house on the need to revise the bye laws governing the award of PhD degree at Jamia Hamdard. He further appreciated the commendable work done by the Committee and the Office of the Advisor (Research) to make this bye

laws more practical and supportive to regulate and facilitate PhD and research work at Jamia Hamdard.

The suggestions as discussed in the 157th SC of AC were incorporated and placed before the house for adoption.

"The AC, after deliberation, resolved to approve the bye laws governing the award of PhD degree at Jamia Hamdard along with relevant Annexures and proposed syllabus for 'Research Aptitude Test' as brought out in the agenda item."

AC 42 (13): TO REPORT THE ACTION TAKEN BY THE VICE-CHANCELLOR IN RESPECT OF INDUCTING EMINENT SCHOLARS, SCIENTISTS, ENTREPRENEURS AS ADJUNCT PROFESSOR / ADJUNCT FACULTY IN VARIOUS DEPARTMENTS AT JAMIA HAMDARD

The AC perused the action taken by the Vice-Chancellor to induct 22 Adjunct Professors and 02 Adjunct Faculty as recommended by the various HoDs/Deans.

Prof. Y.K. Gupta told the house that mere recommendation from the HoD/Dean, Adjunct Professors cannot be inducted so the SOP be put in place to govern the same.

"The AC noted the action taken to induct 22 names as Adjunct Professors in various Departments / Schools of Jamia Hamdard as brought out in the agenda item. However, out of two Adjunct Faculty, one namely Dr. Rakshita Sharma was recommended by the AC as Adjunct Professor owing to her CV and experience."

AC 42 (14): TO PERUSE AND APPROVE THE ACADEMIC CALENDAR – 2021-2022 AS PROPOSED BY THE DIRECTOR, CMMS AND PRINCIPAL, RCN.

The AC perused and approved the Academic Calendar 2021-2022 for the Centre for Media and Mass Communication Studies as brought out in the agenda.

AC 42 (15): TO CONSIDER THE REQUEST OF TAUHEED EDUCATIONAL TRUST, KISHANGANJ, BIHAR FOR RECOGNISING THEIR CERTIFICATES (ALMIATE OR KULLIA) AS EQUIVALENT TO INTERMEDIATE (+2) FOR ADMISSIONS IN BUMS, B.A. (ISLAMIC STUDIES) AND OTHER COURSES OF JAMIA HAMDARD.

The Chairman briefed the house on proposal received from the Tauheed Educational Trust, Kishanganj, Bihar and told the house that passed out students from the institutions run by them are considered for admission in JMI, JNU and other Universities/Boards.

The house deliberated on this proposal and resolved to approve it, in principle, subject to clearance of the Equivalence Committee of Jamia Hamdard.

AC 42 (16): TO APPROVE THE DATES AS PROPOSED BY THE DEAN, HILSR TO CONDUCT ALL SEMESTERS EXAMINATIONS TOGETHER

On the start of the discussion, the Chairman introduced Prof. Saleena K. Basheer, Dean, HILSR to the house who recently joined Jamia Hamdard as a Professor of Law.

The AC approved the proposed dates for academic activities and to conduct of semester examinations together with a caution to ensure minimum 90 teaching days in a semester.

- AC 42 (17): TO PERUSE AND DISCUSS THE REPORT OF FOREIGN STUDENTS ADVISOR REGARDING ACTION TAKEN ON THE FEE CONCESSION GRANTED TO THE STUDENS OF SOME WAR-STRICKEN NATIONS PURSUING COURSES AT JAMIA HAMDARD.**

During the perusal of the report of FSA, the Chairman informed the house that Syrian Government through its Embassy in India has launched no. of scholarships for Syrian nationals to pursue their studies in Indian Universities. Jamia Hamdard has an opportunity to grab its share by offering admissions of Syrian nationals through such scholarships.

The AC further advised to follow the government rules in the cases of admissions of refugees of foreign origin staying in India.

- AC 42 (18): TO CONSIDER THE REQUEST OF MR. MOHD. RAZAULLAH TO ISSUE HIM CERTIFICATE REGARDING EQUIVALENCE OF FAZIL FROM AL-JAMIATUL ISLAMIA DARUL ULOOM DEOBAND TO 10+2 EXAMINATION BY JAMIA HAMDARD**

The AC resolved to refer this matter to the Equivalent Committee of Jamia Hamdard.

- AC 42 (19): TO CONSIDER THE MATTER REGARDING ADMISSION OF NRI STUDENTS UNDER GENERAL CATEGORY**

The house deliberated this matter in depth and it was resolved that this year to go with Bulletin of Information and Prospectus – 2021 and from next year follow the guidelines/advisory of Gol which will be clearly mentioned in the University Prospectus.

- AC 42 (20): TO DISCUSS THE MATTER ABOUT CANDIDATES PASSED FROM UNRECOGNIZED BOARDS AND ADMITTED IN BBA AND BACHELOR OF HOTEL MANAGEMENT PROGRAMMES – 2021-22.**

The AC authorized the Vice-Chancellor to act as per the prescribed norms of Prospectus, wherein, such certificates issued from unrecognized boards cannot be considered for admissions at Jamia Hamdard. Accordingly, all three cases as brought out in the agenda item be treated as cancelled.

- AC 42 (21): TO APPROVE THE MINUTES OF THE MEETING HELD FOR THE CENTRE FOR INNOVATION, INCUBATION AND ENTREPRENEURSHIP (CIIE)**

The AC appreciated this move as very innovative and positive step forward to cater the need of faculty as well as the students and researchers. The idea will be well taken by the Govt., research organizations, industries etc. in future, if conceptualized and implemented as per the desired objectives as brought out in the agenda item.

The AC resolved to approve the Minutes of the meeting of the Committee held for the Centre for Innovation, Incubation and Entrepreneurship (CIIE).

M. Afzal Khan

AC 42 (22): TO CONSIDER THE FEW NAMES OF EMINENT PERSONS AS ADJUNCT FACULTY RECOMMENDED BY DIRECTOR, CENTRE FOR MEDIA AND MASS COMMUNICATION STUDIES

The AC deliberated on the above proposal as recommended by the Director, Centre for Media and Mass Communication Studies and resolved to approve the names of following eminent persons as Adjunct Faculty in Centre:

1. Mr. Satish Jacob - a veteran Indian Journalist, worked with BBC and Statesman. He has written two books.
2. Mr. Prasad V. Kunduri - Senior media person. Worked with PTI, The Hindu and The Tribune.
3. Mr. Maroof Raza - a veteran TV Journalist, currently heading a satellite Channel 'Tahzeeb TV'.
4. Ms. Saba Naqvi - Over 13 years of media teaching experience. Currently working as Lecturer at University of Technology and Applied Sciences, Oman.

AC 42 (23): TO CONSIDER THE TWO EMINENT PERSONS AS ADJUNCT FACULTY RECOMMENDED BY DEAN, SPER.

The AC deliberated on the above proposal as recommended by the Dean, School of Pharmaceutical Education and Research (SPER) and resolved to approve the names of following two eminent persons as Adjunct Faculty in the School of Pharmaceutical Education and Research:

1. Dr. Sandeep K. Bagga, M.Pharm., MBA, PhD
2. Mr. Sarabjit Singh, M.Pharm.

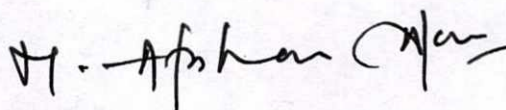
AC 42 (24): TO CONSIDER THE BOARD OF STUDIES, DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING, SEST HELD ON 14/12/2021

"The AC resolved to approve the Minutes of the Board of Studies, Department of Computer Science & Engineering, SEST held on 14/12/2021."

AC 42 (25): TO PERUSE AND APPROVE THE ACADEMIC CALENDAR – 2021-2022 AS PROPOSED BY THE DEAN, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

The AC resolved to approve the academic calendar 2021-2022 as proposed by the Dean, School of Humanities and Social Sciences.

AC 42 (26): TO PERUSE AND APPROVE THE ACADEMIC CALENDAR – 2021-2022 AS PROPOSED BY THE DEAN, SCHOOL OF PHARMACEUTICAL EDUCATION AND RESEARCH



The AC resolved to approve the academic calendar 2021-2022 as proposed by the Dean, School of Pharmaceutical Education and Research provided that the PCI norms should be followed in totality w.r.t. academic session/calendar.

AC 42 (27): TO PERUSE AND APPROVE THE LIST OF HOLIDAYS FOR THE YEAR 2022 FOR JAMIA HAMDARD.

Noted and perused.

AC 42 (28): TO CONSIDER THE PROPOSAL OF DEAN, SH&SS REGARDING ESTABLISHMENT OF DEPARTMENT OF HUMAN RIGHTS STUDIES IN THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

The house deliberated on this proposal in length. The Chairman was of view that Centre for Federal Studies was one of the dream projects of our Founder so any diversion will not be our agenda. However, he emphasized the need to strengthen the School of Humanities and also the subject / course of Human Rights, at present, taught under Centre for Federal Studies.

The AC approved the proposal, in principle, subject to approval from the BoM and resolved to re-structure the following Departments / Centre under the School of Humanities and Social Sciences:

1. Department of Islamic Studies (no change in the nomenclature)
2. Centre for Federal Studies, Public Policies and Governance
3. Department of Human Rights (New Department)

AC 42 (29): TO APPROVE THE MINUTES OF THE BOARD OF STUDIES, DEPARTMENT OF PARA MEDICAL SCIENCES, SCHOOL OF NURSING SCIENCES AND ALLIED HEALTH HELD ON 9th December, 2021

The AC resolved to approve the Minutes of the Board of Studies, Department of Para Medical Sciences, School of Nursing Sciences and Allied Health held on 9th December, 2021

AC 42 (30): TO APPROVE THE MINUTES OF BOARD OF STUDIES, HIMSR

Following meetings were held in the HIMSR, as under:

<u>Departments</u>	<u>Date of BoS</u>
i. Department of Ophthalmology	18 August 2021
ii. Department of Anesthesiology	25 August 2021 (Virtual)
iii. Department of Dentistry	26 August 2021 (Virtual)
iv. Department of Psychiatry	27 August 2021
v. Department of Medicine	27 August 2021
vi. Department of Orthopedic	30 August 2021 (virtual)
vii. Department of Forensic Medicine	01 September 2021
viii. Department of Microbiology	01 September 2021
ix. Department of Obst. & Gynecology	01 September 2021
x. Department of Comm. Med.	01 September 2021
xi. Department of Pathology	09 September 2021
xii. Department of Pediatrics	06 October, 2021

Since the minutes along with enclosures were received two days before the meeting, the matter was brought in the knowledge of the house whereas the Secretary read

out the contents of the letter received from Dean, HIMSR. Dr. Amit Sharma briefed the House on the decisions taken in the meetings of various Board of Studies held in HIMSR as mentioned above. The AC after deliberations, resolved to approve the minutes of the BoS held in the Departments under HIMSR and Ph.D. registration, in principal, provided that the norms of NMC, UGC and Jamia Hamdard is followed in totality. However, further decided that the whole matter will be placed in the next SC for detailed deliberation and further resolutions, if any.

The recommendations of the SC will be placed in the Academic Council.

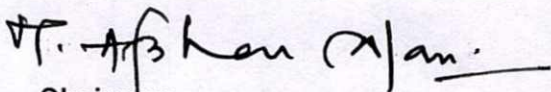
ANY OTHER MATTER(S) WITH THE PERMISSION OF THE CHAIR.

- Mr. S.M. Khan, Director, JHRCA briefed the house on the progress report of the Jamia Hamdard Residential Coaching Academy. He informed the house that there is 20% success rate of the coaching academy.
- Prof. Reshma Nasreen, DSW briefed the house on the recent development w.r.t. constitution of various Clubs to promote art, culture, sports, Yoga, music, social and extracurricular activities within and outside campus in the Faculty, Students and Staff.
- Prof. Suhel Parvez, Chairman, Central Admission Core Committee briefed the house that admission process for the year 2021-2022 is on last stage and we are closing it tentatively on 31st December, 2021.
- Mr. Mirza Rahil Beg, System Analyst and Project In-charge, briefed the house on the latest development made in respect of ongoing process of e-governance. He further informed that we have completed first phase and 2nd phase which is very crucial and work order for the procurement of hard ware has been made by the generous support from the HNF-HECA.
- Prof. M.Z. Abdin briefed the house on the activities and future plan of Centre for Eco Club. The AC applauded him for the honor he received from Hon'ble Governor of Maharashtra.
- Last but not the least, the AC put on record the deep condolences for those CORONA YODHA who sacrificed their lives to save others during the Pandemic and also loss of lives of Faculty and non teaching staff who died due to COVID-19 in 2021.
- The AC also passed the deep condolences on the recent helicopter crash in which our first CDS General Bipin Rawat Sahib and 14 others brave soldiers who laid their lives for the motherland.

The Chairman/Vice-Chancellor took permission of the house for conducting University Convocation tentatively in February 2022, wherein, the Hon'ble President of India may be invited to grace this occasion as the Chief Guest.

The AC resolved to approve this proposal unanimously and authorized the Vice-Chancellor to take necessary action.

The meeting ended with a vote of thanks to the chair.


Chairman
Academic Council


Secretary
Academic Council