

Centre For Federal Studies
School of Humanities & Social Sciences
Jamia Hamdard, New Delhi

Masters in Public Policy and Governance

(Approved by Joint meeting of BoS & School Board held on 06/03/2020)

Novelty of the Course

Federal Studies is uniquely known for its exclusive and critical competence in the fields of federal studies, public policy and governance studies. As a discipline of twenty first century, it has matured as policy science, seeking to bridge the traditional divide between natural sciences and social sciences. In this context, it is worthwhile to mention that during last three decades public policy studies the world over have moved away from being a technocratic science to a deliberative system examining the critical relationships between people, polity and economy. The new science of public policy draws considerable strengths from narrative structures, contestations and engagements of people with the governance system. In other words, public policy study is not merely an exercise into quantifying outcome though statistical designs and empirical data, but also a qualitative measure of paradigms and theory building in the realm of public welfare. It is in this aspect that the present course benchmarks itself from other courses in public policy. Similarly, there is a considerable shift in governance studies from a structural organisation of power to a contested space of resource distribution. Participatory governance has assumed critical significance in public policy planning and development.

Most significantly, designed course seeks to train students and stake holders in the fields of policy designs and governance models. This in a way is departure from hitherto approach to public policy studies. Most of the institutions engaged in public policy studies follow a quantitative approach, whereas the present course lays significant emphasis on qualitative measures of policy analysis, paradigm development and concepting data into grand theory of public policy and governance. Devised course structure seeks to develop a multi disciplinary approach to policy studies. In this context, it is worthwhile to mention that besides specialised strengths of centre's faculties, the programmes also draw upon the well known expertise of Jamia Hamdard in the fields science, engineering, pharmacy, health sciences, management studies and law.

Aims & Objectives

Essentially a research based programme, course has been designed in a manner as to promote inter-disciplinary perspectives/or multidisciplinary studies of public policy governance in comparative settings with advance specialisation in different policy sectors of India. Broad objectives of the course include :

1. To enrich epistemological canvas of the students.
2. To train them in policy planning and analysis.
3. To develop alternative paradigms of public policy.
4. To promote experimental designs of policy formulations and its governance.
5. To find appropriate fit between policy development and governance models.
6. To contribute to the philosophy of knowledge in general, and policy sciences and governance studies in particular.

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Employment Destinations

Students are expected to emerge as specialised experts of public policy and governance. As far as employability is concerned, this course will enable them to get employed not only in academia, but also in the professional fields such as national and international organisations, think tanks and bureaucracy. They will have ample opportunity to serve as policy consultants/ advisors/ and analysts.

Philosophy & Methodology

Broadly, the course design promotes interface studies in the fields of Democracy, Justice, Welfarism, Federalism and Governance. Accordingly, the pedagogy will have methodological tools broadly drawn from Political Science, Law, Economics and Public Administration, besides application of scientific methods for outcome appraisal and efficiency analysis. This includes training of the students in the fields of critical studies, field research methods, case studies and simulated exercises.

Further, faculty members will follow a comparative methodology of policy modelling, governance patterning and discourse analysis. Theoretical explanations will be empirically grounded. Further, best practices across polities will be looked at. Last semester (4th semester) will specifically aim at developing core/advance specialisation in the listed fields of choice based/ elective papers. Case/advance specialisation will essentially include organisation of workshops, field visits and focused group discussions and specialised lectures.

Students will be encouraged to write Masters Dissertation on any micro dimension of choice based/elective papers. Primary objective is to mould students as policy experts. For this purpose a paper on research writing and dissertation has been included in the syllabus.

Dynamic Content

Departing from usual design and practice of syllabus development, marked by fixity of contents in details, we divide syllabus into two- *framework or essential core and dynamic content/or sub units*. Framework core mainly deals with the cardinal premises and principles of discipline. Dynamic content allows centre to auto update the micro contents on the balance of:

1. Growing specialisations of the concerned faculty
2. Academic background, specialisation needs and scholarly and professional preferences of the students
3. Knowledge advances and latest researches in the concerned field
4. Overall academic goals and objectives of the centre/university
5. Promotion of an interdisciplinary or multidisciplinary science of public policy and governance;

On the balance of the above, dynamic content will be announced at the beginning of each semester by the concerned faculty, preferably in consultation with HoD and Dean.

Idea Frame

Course design systematically moves from theory to case specialisation. First semester seeks to build appropriate theoretical and conceptual foundations. Second semester largely explores the

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best practices, policy and governance models across polities. Third semester focuses on India, and fourth semester intends to develop advance specialisation.

Choice Based Advance Specialisation

Course offers choice based elective specialisation. Fifteen papers of critical policy and governance significance are broadly grouped under two broad headings- (i) Social welfare policies, and (ii) Science, technology and environment policies. Students will be required to elect one paper each from two groups of policies. Contents have been devised in a manner as to help students to grow a policy expert in the selected field of his/her choice. To this end, centre will introduce a well structured mentor – mentee system, where students will encouraged to interact and critically discourse on a round the clock basis.

Additional choices from Masters Programmes in Human Rights and Islamic Studies

In order to promote interdisciplinarity, students will be encouraged to select one paper, preferably either in second or in third semester, from the disciplines of human rights and Islamic studies programmes of the school.y

Idea Bowl/Recommended Readings/Study Material

For knowledge building, a list of select readings is appended to the syllabus. However, each faculty/course teacher will provide a thoroughly guided set of literatures, including research studies, e-resources, research articles, policy documents, reports, instruments and instructors' manual to the students. Critical concern of the idea bowl is to encourage students to self-study the critical challenges of the knowledge.

FIRST SEMESTER

(Intended objective is to expose students to broad range of concepts and theories on selected variables of state, democracy, public policy, development and governance. As far as possible, course teacher will follow a classificatory scheme for macro explanations and analysis. Further, the major discourses, debates and conceptual advances will be explained.)

MPG- 101: Theories of State and Democracy

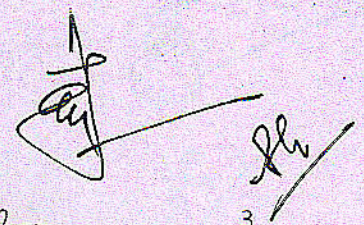
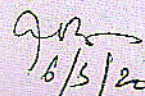
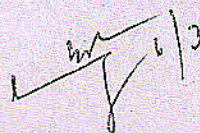
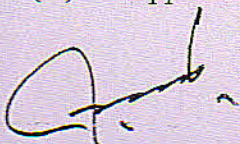
Framework Units

- (i) Concepts and Models of Democracy
- (ii) Democratic Autonomy
- (iii) Theories of State (Social, Economic and Political)
- (iv) Developmental and Regulatory State

MPG- 102: Public Policy: Theories and Approaches

Framework Units

- (i) Federal Theory
- (ii) Decision Making Theory
- (iii) Rational Choice Theory
- (iv) Approaches to policy Analysis



MPG- 103: Theories of Governance

Framework Units

- (i) Semantics & Models of Governance (Network Governance and Multilevel Governance)
- (ii) Corporate Governance
- (iii) Good Governance
- (iv) Self/Societal Governance

MPG- 104: Theories of Development and Welfarism

Framework Units

- (i) Liberal Theory of Welfare and Development
- (ii) Marxist Theory of Welfare and Development
- (iii) Justice Theory or Capability Approach to Welfare and Development
- (iv) Economics of Inequality: Contemporary Debates.

THIRD SEMESTER

(Third semester broadly explores the constitutional design, institutional arrangements, economic policies towards public policy planning and development in India. Attempt will be made to develop Indian model of public policy governance with critical insights drawn from other polities).

MPG- 301: Federal Governance in India

Framework Units

- (i) Constitutional Philosophy and design
- (ii) Power Sharing
- (iii) Federal Institutions
- (iv) Decentralised Governance

MPG- 302: Statutory and Regulatory Institutions in India

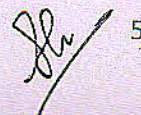
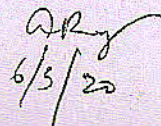
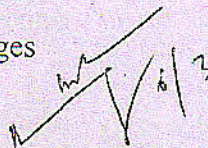
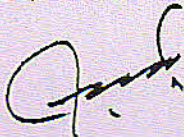
Framework Units

- (i) Framework Laws and Regulatory Institutions/Bodies
- (ii) Techno-Bureaucratic Governance
- (iii) Working of Major Regulatory Bodies/Institutions
- (iv) Challenges of Regulatory Governance

MPG- 303: Economic Development and Welfare Funding

Framework Units

- (i) Mixed Economy Model
- (ii) Market Model
- (iii) Plans and Budgetary Allocations
- (iv) Economic Reforms and Welfare Challenges



MPG- 304: Liberalisation and Public Policy

Framework Units

- (i) Public Policy during Pre-Liberalisation Phase
- (ii) Public Policy during Post-Liberalisation Phase
- (iii) Public Private Partnership
- (iv) Corporate Social Responsibility

FOURTH SEMESTER

(Intended objective of this semester is to help students to acquire advance specialisation and to emerge as policy experts in the listed fields of advance specialisation, broadly divided as – social welfare policies, and science, technology and environmental policies. Students have to choose one paper from each group of public policies. For developing advance specialisation, content analysis method will be followed. Paper on research methodology intends to equip students with necessary research and writing skills. Students are further required to write research project/study/dissertation on any micro aspects of elective papers.)

MPG- 401 (Compulsory): Research Methodology

Framework Units

- (i) Forms, Format and Design of Research Writings
- (ii) Data Collection Techniques
- (iii) Data Interpretation and Discourse Analysis
- (iv) Research Ethics

MPG- 402 (Elective): Social Welfare Policies

MPG- 402 (E-I) :Welfare of Margined Groups (SCs & OBCs)

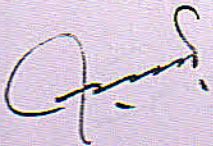
Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, Failures and Reforms

MPG-402 (E-II) :Minority Welfare and Development

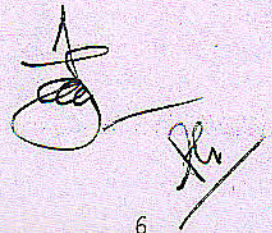
Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, Failures and Reforms



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MPG-402(E-III):Welfare of Women and Children

Framework Units

- e. Acts, Rules & Regulations
- f. Regulatory Institutions and Agencies
- g. Policy Documents, Statements and Debates
- h. Achievements, Failures and Reforms

MPG-402(E-IV): Language Promotion and Development Policy

Framework Units

- i. Acts, Rules & Regulations
- j. Regulatory Institutions and Agencies
- k. Policy Documents, Statements and Debates
- l. Achievements, Failures and Reforms

MPG-402(E-V) :Education Policy (School, Higher and Technical Education)

Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, Failures and Reforms

MPG-402(E-VI) :Tribal Development and Ethnic Accommodation

Framework Units

- m. Acts, Rules & Regulations
- n. Regulatory Institutions and Agencies
- o. Policy Documents, Statements and Debates
- p. Achievements, Failures and Reforms

MPG-402(E-VII) :Labour and Employment Policy

Framework Units

- q. Acts, Rules & Regulations
- r. Regulatory Institutions and Agencies
- s. Policy Documents, Statements and Debates
- t. Achievements, Failures and Reforms

MPG-402(E-VIII):Food and Nutrition Policy

Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, Failures and Reforms

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MPG- 403 (Elective): Science, Technology and Environment Policy

MPG-403(E-I):Natural Resource Management and Development Policy

(mines, minerals, natural gas, petroleum, forest, rivers, water and other resources as listed in the seventh schedule of the Indian Constitution)

Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, failures and Reforms

MPG-403(E-II):Industrial Development Policy

Framework Units

- a. Acts, Rules & Regulations
- b. Regulatory Institutions and Agencies
- c. Policy Documents, Statements and Debates
- d. Achievements, Failures and Reforms

MPG-403(E-III): Environmental, Climate Change and Disaster Management Policy

Framework Units

- e. Acts, Rules & Regulations
- f. Regulatory Institutions and Agencies
- g. Policy Documents, Statements and Debates
- h. Achievements, Failures and Reforms

MPG-403(E-IV): Power and Energy Policy

Framework Units

- u. Acts, Rules & Regulations
- v. Regulatory Institutions and Agencies
- w. Policy Documents, Statements and Debates
- x. Achievements, Failures and Reforms

MPG-403(E-V): Science and Technology Policy

Framework Units

- i. Acts, Rules & Regulations
- j. Regulatory Institutions and Agencies
- k. Policy Documents, Statements and Debates
- l. Achievements, Failures and Reforms

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MPG-403 (E-VI): Health Policy

Framework Units

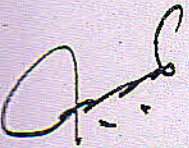
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- n. Regulatory Institutions and Agencies
- o. Policy Documents, Statements and Debates
- p. Achievements, Failures and Reforms

MPG-403 (E-VII) :Agriculture Development Policy

Framework Units

- q. Acts, Rules & Regulations
- r. Regulatory Institutions and Agencies
- s. Policy Documents, Statements and Debates
- t. Achievements, Failures and Reforms

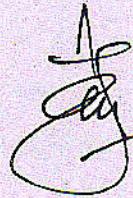
MPG- 404 (Compulsory): Dissertation



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Open Electives for the Masters' Students of other Schools of Jamia Hamdard

Group One: Social Welfare Policies

MPG- 402 (E-I): Welfare of Marginised Groups (SCs & OBCs)

MPG-402 (E-II): Minority Welfare and Development

MPG-402(E-III): Welfare of Women and Children

MPG-402(E-IV): Language Promotion and Development Policy

MPG-402(E-V): Education Policy (School, Higher and Technical Education)

MPG-402(E-VI): Tribal Development and Ethnic Accommodation

MPG-402(E-VII): Labour and Employment Policy

MPG-402(E-VIII): Food and Nutrition Policy

Group Two : Science, Technology and Environment Policies

MPG- 403 (Elective): Science, Technology and Environment Policy

MPG-403(E-I): Natural Resource Management and Development Policy

MPG-403(E-II): Industrial Development Policy

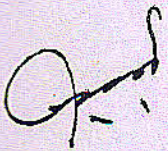
MPG-403(E-III): Environmental, Climate Change and Disaster Management Policy

MPG-403(E-IV): Power and Energy Policy

MPG-403(E-V): Science and Technology Policy

MPG-403 (E-VI): Health Policy

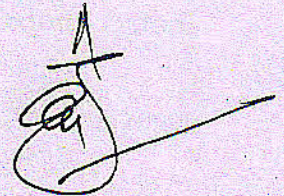
MPG-403 (E-VII): Agriculture Development Policy



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SECOND SEMESTER

MPG- 201: Public Policy Governance in Select Federations

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MPG- 202: Public Policy Governance in Select Non-Federal Polities

- Atkinson, Michael M. 1993. *Governing Canada: Institutions and Public Policy*. Toronto: Harcourt Brace Jovanovich.
- Banting, Keith G., and Corbett, Stan. Eds. 2001. *Health Policy and Federalism : A Comparative Perspective on Multi Level Governance*. Montreal & Kingston: McGill-Queen's University Press.
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- Boadway, Robin. 1992. *The Constitutional Division of Powers: An Economic Perspective*. Ottawa: Economic Council of Canada.
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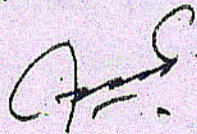
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MPG- 203: Globalisation and Public Policy

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MPG- 204: Identity Politics and Public Policy

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