

**JAMIA HAMDARD**

**DEPARTMENT OF PARAMEDICAL SCIENCES**

**CBCS ENABLED SYLLABUS**  
**BSc. ANAESTHESIA AND OPERATION THEATRE TECHNOLOGY**



**SYLLABUS FOR BSC.  
Anaesthesia and Operation Theatre Technology  
Choice Based Credit System (CBCS)  
Approval Date: 24<sup>th</sup> September 2019**



**DEPARTMENT OF PARAMEDICAL SCIENCES  
JAMIA HAMDARD  
Deemed to be University  
Accredited in 'A' Grade by NAAC  
Declared to be designated as Institute of Eminence (IoE) by MHRD, GOI  
NEW DELHI 110062  
[www.jamiahamdard.edu](http://www.jamiahamdard.edu)**

**PROGRAM NAME: BSc. Anaesthesia and Operation Theatre Technology**

**PROGRAM CODE: 318**

**ACADEMIC SESSION OF INTRODUCTION OF THE PROGRAMME: (2022-2023)**

**SCHOOL NAME: SNSAH**

**DEAPRTMENT NAME: DEPARTMENT OF PARAMEDICAL SCIENCES**

**APPROVAL DATE OF THE BOARD OF STUDIES (B.O.S) MEETING FOR THE  
PRESENT SYLLABUS  
24<sup>th</sup> September 2019**

**APPROVAL DATE AND NUMBER OF ACADEMIC COUNCIL OF MEETING FOR  
THE PRESENT SYLLABUS  
26<sup>th</sup> September 2019 (39<sup>th</sup> Academic Council)**

**JAMIA HAMDARD, NEW DELHI - 110062**  
**Internal Quality Assurance Cell (IQAC)**



**UGC – LEARNING OUTCOMES-BASED CURRICULUM**  
**BSC IN ANESTHESIA AND OPERATION THEATRE TECHNOLOGY**  
**PROGRAMME CODE-318**

**JAMIA HAMDARD, NEW DELHI - 110062**  
**Internal Quality Assurance Cell (IQAC)**

**Vision Statement:**

To create an institute of national and international repute in Paramedic offering state of the art education entailing the finest skills combined with compassionate patient care.

**Mission Statements:**

**MS 1:** To provide a quality paramedical education and prepare human and competent global Paramedic professionals.

**MS 2:** To provide highest level of quality patient care and can make contribution towards education and research.

**MS 3:** To provide the most advanced and comprehensive course offerings to health sciences students possible by employing the most qualified faculty, utilizing the most advanced technology.

**DEPARTMENT OF PARAMEDICAL SCIENCES**

**Vision Statement**

Academic excellence in education, research, and health care by grooming into highly skilled health professionals and faithful experts fully committed to serve the society.

**Mission Statement**

**MS1:** To impart basic, theoretical, practical, and professional knowledge of high quality for overall holistic growth of every student.

**MS 2:** To develop innovative educational activities and participate in public health reforms through training, research and intervention in the field of allied health sciences.

**MS 3:** To strive to uphold a future generation with high academic standards.

## QUALIFICATION DESCRIPTORS (QDs)

Upon the completion of BSC IN ANESTHESIA AND OPERATION THEATRE TECHNOLOGY, students will be able to:

QD-1 The course will understand the fundamentals of discipline, ethics, layout and equipment's in operation theatre which includes preparing and maintaining operation theatre & equipment's used.

QD-2 Knowledge of anatomy, physiology and pathophysiology of an assessment, development and implementation of a treatment plan with the goal of assuring a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.

QD-3 Students will understand the role and scope of the operation theatre technology in the healthcare setting with respect to preoperative and postoperative care of the patient. It will develop skills necessary to identify the treatment procedures and requirements based on various surgeries or operating procedures.

QD-4 Comprehensive anatomical and medical terminology and abbreviations within written and oral communication with colleagues and other healthcare professionals.

### Mapping Qualification Descriptors (QDs) with Mission Statements (MS)

	MS-1	MS-2	MS-3
QD-1	2	1	2
QD-2	2	2	2
QD-3	3	2	3
QD-4	2	2	1

'3' in 'High-level 'mapping, 2 for 'Medium-level 'mapping, 1 for 'Low-level 'mapping.

## **PROGRAM LEARNING OUTCOMES (PLOs)**

After completing this Course, the students should be able to

**PLO-1-** Healthcare sector is going through a phase of growth. This sector, to function efficiently, will need more qualified allied healthcare professionals. Operation theatres in hospitals, Emergency care departments, Central Sterile Supply Department as well as ICUs in hospitals are places where Anaesthesia and OT Technicians are needed. Thus, leads a good employability option for Anaesthesia and Operation Theatre Technologists.

**PLO-2-** Identify and move to maintain a sterile field.

**PLO-3-** Ability to prepare and maintain operation theatre.

**PLO-4-** Follow infection control policies and procedure

**PLO-5-** Recognize that all health-care personnel have a role to play in improving society's health and well-being.

**PLO-6-** Practice, education, and research should all be used to advance the surgeries and care in operation theatres, I.C.U, wards and burn units.

**PLO-7-** As members of clinical teams and health-care systems, practise both individually and collectively.

**PLO-8-** Provide intra-operative equipment and technical support.

## **PROGRAM SPECIFIC OUTCOMES (PSOs)**

After completing this Course, the students should be able to:

**PSO-1-** Ensure availability of medical and diagnostic supplies.

**PSO-2-** Demonstrate the roles and responsibilities of a paramedic in an Healthcare Sector, as well as basic development, pathophysiology, and pharmacology concepts in the assessment and management of patients undergoing various surgeries.

**PSO-3-** Be able to safely administer medications and communicate effectively with patients, peers, and healthcare providers.

**PSO-4-** Supervises the circumstances in the operating room and who work alongside with the surgeon, anaesthesiologist and nurse in order to provide quality patient care throughout the surgery, and need skills for that which are fulfilled by this program.

**PSO-5-** Ability to prepare the patient for operative procedures

**PSO-6-** Provide intra-operative equipment and technical support.



## Mapping of Program Learning Outcomes (PLOs)

### With Qualification Descriptors (QDs)

	<b>QD-1</b>	<b>QD-2</b>	<b>QD-3</b>	<b>QD-4</b>
<b>PLO-1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>PLO-2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>PLO-3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>PLO-4</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>PLO-5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>PLO-6</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>PLO-7</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>PLO-8</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>PSO-1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>PSO-2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>PSO-3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>PSO-4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>PSO-5</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>PSO-6</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>

## BSc IN ANESTHESIA AND OPERATION THEATER TECHNOLOGY

An Anesthesia and Operating room assistant provide aid in exposure, hemostasis, closure, and other intra-operative technical functions that help the anesthetist and surgeon to carry out a safe operation for the patient. In addition to intra-operative duties, the assistant also performs preoperative and post-operative duties to better facilitate proper patient care. The assistant to the surgeon during the operation does so under the direction and supervision of the surgeon and in accordance with hospital policy and appropriate laws and regulations.

a.	Name of the Course	<b>BSc In Anesthesia and Operation Theater Technology</b>
b.	Nature	Regular
c.	Duration	Minimum: Four Years (One Year compulsory rotatory internship included) ( 4 years full time Integrated Program, Lateral entry in third semester for students with two-year Diploma)
d.	Medium of Instruction and Examinations	English
e.	<b>Eligibility Criteria</b>	
	Educational Requirements	Eligibility for the admission: must have passed in 10+2 or equivalent qualification with science discipline from a recognized institution with 50% aggregates Those in possession of central/state recognized two-year diploma will be permitted lateral entry into third semester
f.	Commencement of the course	July of every year
h.	Mode of Admission	Admission to the course will be made on the basis of the merit determined by the score of CET conducted by Jamia Hamdard. Students who have appeared in NEET after interview can also be given admission. For admission against the foreign national/NRI/Industry sponsored seats, students will be required to appear only in interview conducted by Jamia Hamdard
i.	Period of Completion (Span Period)	Not more than 06 years
J.	Fees	As per university norms.
k.	Total Number of Students per year	25
l.	Total number of Semesters and examinations	Six Semesters and Semester Examination in every December and May
m.	Total Theory Papers	14 + 01 assignment + 04 qualifying exams
n.	Total Credits	43
o.	Minimum Average Pass Marks	40% in each subject, Grade C

## Course Structure

The course work shall be divided into six semesters as given below:

Semester-I	July to mid-December
Semester-II	January to mid-May

Semester-III	July to mid-December
Semester-IV	January to mid-May

Semester –V	July to Mid-December
Semester –VI	January to mid-May

During an academic year, a candidate shall be enrolled only for one course of study and shall not appear at any other examination of this or any other University.

The semester-wise course outline, total marks allocated to each course, internal assessment and semester examinations marks for all specialization are listed in Annexure. Detailed course content of the syllabus shall be prescribed by the Board of Studies (BOS) and shall be reviewed periodically.

The BOS, depending on circumstances prevailing in the market, may change any paper and increase or decrease the number of optional papers.

## Attendance

- All students must attend every lecture delivered, however, to account for the late joining or other such contingencies, the attendance requirement for appearing in the semester examinations shall be a minimum of 75% of the total classes actually held.
- In order to maintain the attendance record of a course, a roll call will be taken by the teacher in every scheduled lecture.
- Attendance on account of participation in the prescribed functions of NCC, NSS, Inter- University sports, educational tours/field work assigned by the university to students shall be credited to the aggregate, provided the attendance record, duly counter signed by the officer in-charge, is sent to the Head of Department within two weeks time after the function/activity.
- The teacher in-charge will consolidate the attendance record for the lectures for each student. The statements of attendance of students shall be displayed on the Department's Notice Board by the teacher concerned at the beginning of the following month and consolidated attendance before the conclusion of each semester as given in the University Calendar. A copy of the same shall be sent to the Head of Department for record. Notices displayed on the Notice Board shall be deemed to be a proper notification, and no individual notice shall be sent to students.
- If a student is found to be continuously absent from the classes without information for a period of 30 days, the teacher in charge shall report it to the Head of Department, who will inform the Registrar through the Dean. Registrar will issue a notice to such student, as to why his/ her admission should not be cancelled. The

Registrar will take a decision on cancellation of admission within 30 days of issue of the notice. A copy of the order shall be communicated to the student.

- f. A student with less than 75% attendance of the lectures in each course shall be detained from appearing in the semester examination of that course. The Dean of Faculty concerned may consider application for the condonation of shortage of attendance up to 5% on account of sickness or any other extra ordinary circumstances, provided the medical certificate duly certified by registered Medical Practitioner, had been submitted within 7 days of the recovery from the illness
- g. A student detained on account of attendance will be re-admitted to the same class in the next academic year on payment of current fees except Enrolment and identity card fees.

### **Scheme of Examination**

Each theory course shall carry 100 marks. Of these, 75 marks shall be for semester examination and 25 marks for internal assessment.

The candidate shall have to make an oral presentation of his/ her summer training report before a joint session of the faculty and students. Presentation of report shall carry 40 marks. The same report shall be examined by an internal examiner out of 60 marks. The total summer training shall carry 100 marks.

### **Internal Assessment**

Internal assessment for 25 marks in respect of theory papers will be based on written tests, assignments, presentations, viva-voice etc.

- The evaluation shall be done by course instructors and marks will be notified within a week of such test.
- There shall be two written tests in each course in a semester. The test will be conducted as per the academic calendar individual faculty member to announce the date for tests or conduct them as per academic calendar.
- The teacher concerned shall maintain records of marks of various components of evaluation for each student and the same will be confidential and notified at the end of the semester.
- The internal assessment marks shall be submitted by head of the Department to the Registrar at the end of the semester.
- A candidate who has to reappear (as an ex-student) in the semester examination of a course will retain the marks of internal assessment.
- A student who will be required to seek re-admission, for whatever reason, will have to appear for internal assessment and tests afresh.

### **Semester Examinations**

- The Semester examinations shall be held at the end of each semester as notified in the academic calendar. There shall be no supplementary examination. Candidates shall appear in the examination of their uncleared papers in the next semester examination of the same paper along with other students of junior batch. Thus, the uncleared papers of Semester - I shall be cleared in Semester-III and those of Semester - II in Semester-IV. Likewise, the examination of uncleared papers of semester V and VI would be taken up by the student next year along with the junior batch.
- The duration of semester examinations of each theory paper will be 3 hours.

- The question papers shall be set by either an external or an internal examiner duly appointed by the Board of Studies and approved by the Vice Chancellor.
- The papers set by the examiners shall be moderated by a panel of moderators constituted by the Board of Studies at the time of approving the panel of examiners.
- The minimum pass marks shall be 50% (grade E) in each theory and viva-voce (combined examination).
- Every candidate shall have to prepare a project study / assignment in the Sixth semester. The subject of project/assignment shall be approved on the recommendations of the supervisor(s) and the Head of the Department.
- A student shall be required to maintain record of periodic progress in the project in a diary. He / she should be in constant touch with his/her supervisor and obtain his/her signature in the diary regularly. There would be continuous appraisal of the project.

### **Promotion Criteria**

A student shall be promoted to semester-III if he/she has secured at least 50% marks each in at least 6 subjects out of 10 prescribed in Semester - I and Semester - II taken together.

No student shall be promoted to Semester –V if he/she has more than 04 uncleared papers of the preceding semesters taken together.

After the declaration of the semester-VI results, if a student has any paper uncleared of any semester, he/ she will have to reappear in these papers in concerned semester in next academic year as an ex-student along with the next batch.

The degree will be granted only after clearing all the semester examination and completion of six months compulsory internship.

For all the papers labelled as qualifying exams the student needs to clear these papers during the span period to be awarded the degree

### **Span Period**

A student must complete all the requirements of degree within a period of Six years from his/ her admission. In a genuine case, if only dissertation is left to be cleared, permission may be granted to submit it even beyond the period of Six years with prior approval of the Vice Chancellor.

### **Course Description:**

#### **Semester I**

##### **Theory**

GFC-101 Human Anatomy

GFC-102 Human Physiology

##### **Practical**

GFC-103 Human Anatomy

GFC-104 Human Physiology

##### **Qualifying Exam**

GFC- 105 Medical Ethics, Legal aspects and Medical Terminology

GFC- 106 English skills

GFC- 107 Computer Skills

## **Semester II**

### **Theory**

AND-201 Anaesthesia & Operative drugs

GFC-202 Pathology

GFC -203 Microbiology

### **Practical**

AND-204 Anesthesia & Operative drugs

GFC-205 Pathology

GFC -206 Microbiology

### **Qualifying Exam**

EVS- Environment science & health

## **Semester III**

### **Theory**

BOTT -301 Anaesthesia Methods

BOTT -302 Fundamentals of Operation Theatre Skills

BOTT -303 Operation Theatre Technology I

### **Practical**

BOTT -304 Anaesthesia Methods

BOTT -305 Fundamentals of Operation Theatre Skills

BOTT -306 Operation Theatre Technology I

## **Semester IV**

### **Theory**

BOTT -401 Surgical Techniques I

BOTT -402 Operation Theatre Technology -II

BOTT -403 Nursing Care and Emergency Management

### **Practical**

BOTT -404 Surgical Techniques I

BOTT -405 Operation Theatre Technology -II

BOTT -406 Nursing Care and Emergency Management

## **Semester V**

### **Theory**

BOTT -501 Surgical Techniques –II

BOTT -502 Applied Physics and Chemistry

BOTT -503 Medicine Relevant to Operation Theatre Technology

### **Practical**

BOTT -504 Surgical Techniques –II

BOTT -505 Applied Physics and Chemistry

BOTT -506 Medicine Relevant to Operation Theatre Technology

## **Semester VI**

BOTT-601 Submission of Assignment & Viva Voce

## SEMESTER I

Paper Code	Subject	Theory hours	Practical /Tutorial hours	Maximum Marks				Max. Marks Theory/Practical	Credits per subjects			Credits
				Theory	Practical/viva							
<b>Theory</b>												
				IA*	SE*	IA	SE		L	T	P	
GFC-101	Human Anatomy	50	-	25	75	-	-	100	2	0	0	2
GFC-102	Human Physiology	50	-	25	75	-	-	100	2	0	0	2
<b>Practical</b>												
GFC-103	Human Anatomy	-	20	-	-	25	75	100	0	0	1	1
GFC-104	Human Physiology	-	20	-	-	25	75	100	0	0	1	1
<b>Qualifying Examination</b>												
GFC-105	Medical Ethics	05	0	20	30	00	00	50	0	0	0	0
GFC-106	English	25	0	20	30	00	00	50	0	0	0	0
GFC-107	Computer skills	05	30	0	0	20	30	50	0	0	0	0

IA- Internal assessment, SE–Semester Examination

## SEMESTER II

Paper Code	Subject	Theory hours	Practical/ Tutorial hours	Maximum Marks				Max. Marks Theory /Practical	Credits per subjects			Credits
				Theory	Practical/Viva	IA	SE		IA	SE	L	
<b>Theory</b>												
				IA	SE	IA	SE		L	T	P	
AND-201	Anesthesia & Operative drugs	40	-	25	75	-	-	100	2	0	0	2
GFC-202	Pathology	30	-	25	75	-	-	100	2	0	0	2
GFC-203	Microbiology	30	-	25	75	-	-	100	2	0	0	2
<b>Practical</b>												
AND-204	Anesthesia & Operative drugs	-	20	-	-	25	75	100	0	0	1	1
GFC-205	Pathology	-	20	-	-	25	75	100	0	0	1	1
GFC-206	Microbiology	--	20	-	-	25	75	100	0	0	1	1
<b>Qualifying Exam</b>												
EVS	Environmental Sciences & Health	-	-	--	--	25	75	100	0	0	0	0



### SEMESTER III

Paper Code	Subject	Theory hours	Practical /Tutorial hours	Maximum Marks				Max. Marks Theory /Practical	Credits per subjects			Credits
				Theory	Practical	IA	SE		L	T	P	
<b>Theory</b>												
				IA	SE	IA	SE		L	T	P	
BOTT-301	Anesthesia Methods	50	-	25	75	-	-	100	3	0	0	3
BOTT-302	Fundamentals of operation Theatre Skills	40	-	25	75	-	-	100	2	0	0	2
BOTT-303	Operation theatre Technology I	40	-	25	75	-	-	100	2	0	0	2
<b>Practical</b>												
BOTT-304	Anesthesia Methods	-	20	-	-	25	75	100	0	0	1	1
BOTT-305	Fundamentals of operation Theatre Skills	-	20	-	-	25	75	100	0	0	1	1
BOTT-306	Operation theatre Technology I	-	20	-	-	25	75	100	0	0	1	1

## SEMESTER IV

Paper Code	Subject	Theory hours	Practical/ Tutorial hours	Maximum Marks				Max. Marks Theory /Practical	Credits per			Credits
				Theory	Practical/viva	IA	SE		IA	SE	L	
<b>Theory</b>												
				IA	SE	IA	SE		L	T	P	
BOTT-401	Surgical Techniques I	40	-	25	75	-	-	100	2	0	0	2
BOTT-402	Operation Theatre Technology - II	40	-	25	75	-	-	100	2	0	0	2
BOTT-403	Nursing Care and Emergency Management	50	-	25	75	-	-	100	3	0	0	3
<b>Practical</b>												
BOTT-404	Surgical Techniques I	-	20	-	-	25	75	100	0	0	1	1
BOTT-405	Operation Theatre Technology - II	-	20	-	-	25	75	100	0	0	1	1
BOTT-406	Nursing Care and Emergency Management	-	20	-	-	25	75	100	0	0	1	1

## SEMESTER V

Paper Code	Subject	Theory hours	Practical/ Tutorial hours	Maximum Marks				Max. Marks Theory /Practical	Credits per subjects			Credits
				Theory	Practical	IA	SE		L	T	P	
<b>Theory</b>												
				IA	SE	IA	SE		L	T	P	
BOTT-501	Surgical Techniques –II	40	-	25	75	-	-	100	2	0	0	2
BOTT-502	Applied Physics and Chemistry	40	-	25	75	-	-	100	2	0	0	2
BOTT-503	Medicine Relevant to Operation Theatre Technology	40	-	25	75	-	-	100	2	0	0	2
<b>Practical</b>												
BOTT-504	Surgical Techniques –II	-	20	-	-	25	75	100	0	0	1	1
BOTT-505	Applied Physics and Chemistry	-	20	-	-	25	75	100	0	0	1	1
BOTT-506	Medicine Relevant to Operation Theatre Technology	-	20	-	-	25	75	100	0	0	1	1

## SEMESTER VI

Paper Code	Subject	Maximum Marks IA	Maximum Marks SE	Total Marks	Credits per Subject			Credits
					L	T	P	
BOTT601	Assignment & Viva voce	25	75	100	0	0	5	5

# **SEMESTER-I**

**Course Code: 101(Theory) & 103(Practical)**

**Title of the Course: HUMAN ANATOMY**

**L-50 P-20 Credits (L=2, P=1): 3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to .....

**CLO-1-** Comprehend the biology concerned with the study of the body structure of organisms and their parts.

**CLO-2-** Demonstrate the different parts of the human body

**CLO-3-** Categorize general slides of tissues & organs

**CLO-4-** Learn the Preservation, and, embalming of body organs

**CLO-5-** Learn the study of bones, joints ,and muscles

**Mapping of Course Outcomes (COs) with Program Learning Outcomes (POs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1
<b>CL O3</b>	1	1	1	2	1	1	1	1	1	2	2	1	2	1
<b>CL O4</b>	1	1	1	2	1	1	1	1	1	2	2	1	2	1
<b>CL O5</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1

**Detailed Syllabus:**

**UNIT-I**

**12 Hours**

Introduction to Anatomy

Anatomical terms, planes, organization of human body- cell, tissue, organ & organ system.

Musculo-skeletal system:

Types of bones, structure & divisions of the skeleton system, name of all the bones and their parts, joints- classification. Structure and types of muscles

Anatomy of the Nervous system

Central nervous system & Peripheral nervous system- different components

**UNIT-II**

**15 Hours**

Anatomy of Circulatory system:

General plan of circulatory system and its components-

Heart- size, location, coverings, chambers, blood supply, nerve supply, the blood vessels

General plan of circulation, pulmonary circulation

Name of arteries and veins and their positions Lymphatic system - general plan Anatomy of the Respiratory system:  
Organs of Respiratory System (Brief knowledge of parts and position)

### **UNIT-III**

**13 Hours**

Anatomy of the Digestive system:  
Anatomy of alimentary tract; Parts of the tract  
Accessory glands of digestion; Pancreas, Liver, Gall Bladder  
Anatomy of Excretory system Kidneys- location, gross structure, excretory ducts, ureters, urinary bladder, urethra

### **UNIT-IV**

**10 Hours**

Reproductive system  
Male Reproductive System  
Female Reproductive System Anatomy of the endocrine system  
Name of all endocrine glands their positions, Hormones and their functions- Pituitary, Thyroid, Parathyroid, Adrenal glands, Gonads & Islets of pancreas

#### **Reference Books:**

1. Human Anatomy Regional and Applied Vol. 1, Vol.2 & Vol.3, B.D. Chourasia C.B.S. Publishers, New Delhi
2. Hand Book of General Anatomy B.D. Chourasia, C.B.S. Publishers, New Delhi
3. Text Book of Human Histology Inderbir Singh, Jaypee Brothers, Medical Publishers, Delhi
4. Gray s Anatomy Susan Standring, Elsevier Churchill Livingstone, Edinburg

#### **Teaching-Learning Strategies**

Typical teaching is giving lectures to large groups of students, followed by tutorials and workshops, as well as some individual study.

Other delivery methods that can be highly effective, and you may have heard of concepts like flipped classroom and problem-based learning.

Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

#### **Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: 102(Theory) & 104(Practical)**

**Title of the Course: Human Physiology**

**L-50**

**P-20**

**Credits (L=2, P=1): 3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to.

**CLO-1-**Measure Blood pressure, heart rate, pulse rate, respiratory rate, reflexes.

**CLO-2-**Perform Hemoglobin test

**CLO-3-**Measure of RBC, WBC, Platelet count

**CLO-4-**Blood Groups - ABO and RH grouping estimation

**CLO-5-**Measure the bleeding time and clotting time

**Mapping of Course Outcomes (COs) with Program Learning Outcomes (POs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>C O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>C O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1
<b>C O3</b>	1	1	1	2	1	1	1	1	1	2	2	1	2	1
<b>C O4</b>	1	1	1	2	1	1	1	2	2	1	2	2	1	1
<b>C O5</b>	2	1	1	1	1	2	1	2	1	1	1	1	2	

**Detailed Syllabus:**

**UNIT-I**

**12Hours**

General Physiology

Cell, Transport across cell membrane, homeostasis, resting membrane potential, action potential

Blood

Composition and functions of Blood

RBC, WBC, Platelet count, Hemoglobin

Blood Groups - ABO and RH grouping

Hemostasis & Anticoagulants

**UNIT-II**

**15 Hours**

Cardio vascular system

Cardiac muscle, Pacemaker & conducting tissue

Cardiac Cycle

Cardiac output, Heart rate, ECG

Arterial blood pressure

Respiratory System

Functions of Respiratory system



Mechanism of respiration, lung volumes & capacities

### **UNIT-III**

**13 Hours**

Nerve & Muscle physiology

Neuron structure & properties

Neuromuscular junction

Skeletal muscle structure mechanism of contraction

Cerebrospinal Fluid (CSF): Composition, functions & Circulation.

Central & autonomic Nervous system Organization of CNS

Functions of various parts of Brain, in brief

Composition, functions and circulation of CSF

Differences between sympathetic and parasympathetic division

### **UNIT-IV**

**10 Hours**

Digestive system

Functional Anatomy, organization & innervations

Composition and functions of all Digestive juices

Digestion & Absorption of carbohydrates, proteins and fats

Excretory System

Kidneys: Functions, Nephron, Juxta-glomerular Apparatus

Renal circulation

Mechanism of Urine formation

GFR

Endocrine and Reproductive systems Endocrine glands & hormones secreted

Functions of Reproductive system

Male Reproductive System: spermatogenesis, Testosterone.

Female reproductive system: Ovulation, Menstrual cycle.

Pregnancy test

#### **Books recommended**

1. Text book of Guyton (Arthur C) Prism Publishers Bangalore.

2. Review of medical Ganong Appleton and Physiology, Lange.

#### **Teaching-Learning Strategies**

Typical teaching is giving lectures to large groups of students, followed by tutorials and workshops, as well as some individual study.

Other delivery methods that can be highly effective, and you may have heard of concepts like flipped classroom and problem-based learning.

Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

#### **Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: 105**

**Title of the Course: Medical Ethics, Legal aspects and Medical Terminology**

**L-5**

**Credits: 00**

**After completion of this course, the students should be able to:**

**CLO1-**Apply the Ethical value

**CLO2-**he/she learns moral value about medical terms

**CLO3-** Legal responsibilities they might encounter in their subsequent coursework, in their clinical rotations and ultimately in their roles as health care professionals.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PSO-1</b>	<b>PSO-2</b>	<b>PSO-3</b>
<b>CLO-1</b>	1	1	1	1	1	1	1	1
<b>CLO-2</b>		1	1		1			1
<b>CLO-3</b>		1		1	1	1	1	

**Detailed Syllabus:**

**25 HOURS**

Role Definition and Interaction, Ethical, Moral, and Legal Responsibilities

Medical terminology- The course employs a body systems-oriented, word-analysis approach to learning medical terminology. The goal of the class is to prepare students for the terminology they might encounter in their subsequent coursework, in their clinical rotations and ultimately in their roles as health care professionals.

**Books recommended**

Medical Ethics (Challenges and Prospects in India) by Subrata Sharma

**Teaching-Learning Strategies**

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**Assessment**

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**Max Marks Theory-**100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical-**100 (External Assessment 75+Internal Assessment 25)

**Course Code: 106**

**Title of the Course: English**

**L-25**

**Credits: 00**

**COURSE LEARNING OUTCOMES (CLOs)**

**CLO-1**-This course is designated to help the students to acquire a good command over English language for common and medical terminology used in medical practice.

Objectives:

**CLO-2**-Ability to speak and write proper English

**CLO-3**-Ability to read and understand English

**CLO-4**-Ability to understand and practice medical terminology

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PSO-1</b>	<b>PSO-2</b>	<b>PSO-3</b>
<b>CLO-1</b>	1	1	1	1	1	1	1	1
<b>CLO-2</b>	1	1	1	1	1	1	1	1
<b>CLO-3</b>	1	1	1	1	1	1	1	1
<b>CLO-4</b>	1	1	1	1	1	1	1	1

**Books recommended**

Communication Skills for Professionals and Students by Dr Amitabh Dwivedi

**Teaching-Learning Strategies**

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**Assessment**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: 107**

**Title of the Course: Computer Skills**

**L-5**

**P-30**

**Credits: 00**

**COURSE LEARNING OUTCOMES (CLOs)**

**CLO-1-** At the end of the subject, the student should be able perform computer applications related to medical records and information system.

**Mapping of Course Outcomes (COs) with Program learning Outcomes (POs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1

**Books recommended**

Computer Fundamentals by Pradeep K SINHA and PRITI SINHA

**Teaching-Learning Strategies**

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**Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

## **SEMESTER - II**

**Course Code: AND -201 (Theory) & AND -204 (Practical)**

**Title of the Course** Anaesthesia and Operative Drugs

**L-40**

**P-20**

**Credits- L-2, P-1**

**=3**

### **COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

- **CLO-1-** Learn about pharmacology
- **CLO-2-** To know about various drugs used in Anesthesia
- **CLO-3-** Present accurate and proper drug dose for different surgeries and procedures.

### **Mapping of Course Outcomes (COs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	<b>PL O1</b>	<b>PL O2</b>	<b>PL O3</b>	<b>PL O4</b>	<b>PL O5</b>	<b>PL O6</b>	<b>PL O7</b>	<b>PL O8</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>	<b>PS O4</b>	<b>PS O5</b>	<b>PS O6</b>
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1
<b>CL O3</b>	1	1	1	2	1	1	1	1	1	2	2	1	2	1

### **Detailed Syllabus**

#### **AND 201, ANESTHESIA AND OPERATIVE DRUGS**

**MM Theory-100 (75+25)**

#### **UNIT-I**

**10 hours**

##### **Pharmacology:**

biophysical science-based course which examines drugs used in surgery and emergency drugs, reviewing anaphylactic and toxicity reactions. Various terminology used in drug formulations, factors affecting dosage, illustration relating drugs and narcotics, principles of administration of drugs, drug safety

#### **UNIT-II**

**10hours**

##### **Drugs used in Anaesthesia**

Inducing agents.

Muscle Relaxants

Reversal Drugs

Inhalational Anesthesia

Sedatives

Hypnotics

### **UNIT-III**

**10 hours**

#### **Drugs used in Anaesthesia**

Analgesia  
Anticholinergic  
Antihypertensive  
Drugs used in local block  
Drugs used in Spinal and Epidural Block  
Gases used in Anesthesia, Oxygen,  
Nitrous Oxide,  
Cyclopropane

### **UNIT-IV**

**10 hours**

#### **Drugs used in Anaesthesia**

Anti-emetic  
Anti Cholinesterase drugs  
Anti- allergic drugs  
Steroids  
Drugs used in cardiac arrest, shock  
Miscellaneous drugs

### **AND 204, ANESTHESIA AND OPERATIVE DRUGS MM -Practical -100 (75+25)**

**20 hours**

#### **Demonstration in OR**

Gas Cylinder Handling  
Central gas pipeline  
Iv Fluids used in anaesthesia, preparations of IV Fluids  
Setting Trolley for CPR, Difficult intubation

#### **Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

#### **Teaching-Learning Strategies**

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#### **ASSESSMENT**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks  
**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: GFC-202 (Theory) and GFC- 205 (Practical)**

**Title of the Course- Pathology**

**L-30 P-20 Credits- (L-2, P-1) =3**

**• COURSE LEARNING OUTCOMES (CLOs)**

- **CLO-1-** Learn about blood and its components.
- **CLO-2-** Observe about different blood tests.
- **CLO-3-** Demonstration of various lab reports and tests.

**Mapping of Course Outcomes (COs) with Program Outcomes (POs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1
<b>CL O3</b>	1	1	1	2	1	1	1	1	1	2	2	1	2	1

Detailed Syllabus

**UNIT-I**

**7 hours**

Collection of Blood

Anti-Coagulants

Coagulation Profile; Method and Principal; Advantages and Disadvantages

Clot Retraction time; Bleeding Time; Clotting time.

Blood Groups: Introduction; ABO Blood Groups in heritage of ABO Group; Techniques of Blood Grouping: Slide Method; Tube Method; Bombay; Phenotype; Clinical Significance; Minor Blood Groups

**UNIT -II**

**7 hours**

Rh – Typing: Techniques of Rh Grouping; Rh-Incompatibility; Erythroblastosis is foetalis (HDN); Rh - Immunization; D<sup>4</sup>-Antigen.

Transfusion reactions and complications of blood transfusion

Blood Components; Packed red cells; Platelet

**UNIT – III**

**7 hours**

Concentrate-Appropriate uses; Granulocyte concentrate; appropriate uses; Fresh Frozen Plasma (FFP); appropriate uses; Factor VIII and Factor IX concentrate and appropriate uses; Cryoprecipitate and appropriate uses; Albumin; and immuno globulin and other products.

**UNIT – IV**

**9 hours**



Terminologies-Cell Injury, Degenerations, Cell death & Necrosis, Inflammation, Healing, Tuberculosis, Typhoid, Thrombosis- briefly, Embolism- briefly, Ischemia and Infraction - briefly Derangements of body fluids Disorders of circulation Anaemia, Leukaemia

**GFC- 205, Pathology**

**MM -Practical -100 (75+25)**

**20 hours**

**Demonstration in lab**

**Recommended Books:**

1. Textbook of Pathology by Dr. Harshmohan.
2. Robbin's Pathologic Basis of Disease.
3. Practical Pathology by Tejender Singh.
4. Medical Lab Techniques by Prof V.H. Talib.

**Teaching-Learning Strategies**

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**ASSESSMENT**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: GFC-203 (Theory) & GFC-206 (Practical)**

**Title of the Course: Microbiology**

**L-30 P-10**

**Credits- (L-2, P-1) =3**

**COURSE OUTCOMES (COs)**

After completing this Course, the students should be able to

- **CLO-1-** To know about various methods of sterilization used mainly in healthcare sector.
- **CLO-2-** To demonstrate about various tests related to Immune system

**Mapping of Course Outcomes (COs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1

**DETAILED SYLLABUS  
GFC 203, Microbiology  
MM Theory-100 (75+25)**

**UNIT-I**

**9 Hours**

Introduction to microbes, source of infection, models of spread, bacterial Cell, growth requirements of bacteria, bacteria Cycle.  
Sterilization and Disinfection; Definition; Methods of sterilization procedures techniques and uses; Clinical Importance, Biomedical Waste & Its management

**UNIT – II**

**5 hours**

HIV & AIDS, Hepatitis Virus; Hepatitis A; B; & C failures of various types of hepatitis virus

**UNIT-III**

**9 hours**

Basic Fundamentals of Immunology  
Immunological Apparatus; structure and functions, T-Cells; B-Cell lymphocytes Antigen, Antibody, Antigen and Antibody reactions  
Immunoglobulins; Classes of immunoglobulins; I<sub>g</sub>G; I<sub>g</sub>A; I<sub>g</sub>M; I<sub>g</sub>D; I<sub>g</sub>E; Immune Responses; Immunity; Hyper Sensitivity

**UNIT-IV**

**7 hours**

Classification of Human Parasites  
Vector and arthropods of medical importance (Mosquitoes, Fleas, Tick, Flies, Sand fly, Scabies etc)

**GFC 206, Microbiology**

**20 hours**

**MM Practical-100 (75+25)**

**Demonstration in lab**

**Recommended Books:**

1. Ramanik Sood, Laboratory Technology (Methods and Interpretations) J.P. Bros, New Delhi.

2. Sachdev K N, Clinical Pathology & Bacteriology J.P. Bros, New Delhi.
3. Basic Laboratory Methods in Parasitology, J.P. Bros, New Delhi.
4. Ananth Narayan & Panikkar, Textbook of Medical Microbiology.
5. Robert Cruickshank, Medical Microbiology – The practice of Medical Microbiology.
6. D.R. Arora Textbook of Microbiology, CBS Publications, New Delhi.
7. Prof. C.P. Baveja, Practical Microbiology, Arya Publications.

### **Teaching-Learning Strategies**

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Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

### **Assessment**

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**Practical**-100 (External Assessment 75+Internal Assessment 25)

## **SEMESTER -III**

**Course Code: BOTT -301(Theory) BOTT-304 (Practical)**

**Title of the Course: Anesthesia Methods**

**L-50 P-20 Credits- (L-3, P-1) =4**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** The students will come to know about different methods of Anesthesia.

**CLO-2-** The student will come to know about various equipment's used in Anaesthesia.

**CLO-3-** Will come to know about different techniques used in emergency conditions.

**Mapping of Course learning Outcomes (CLOs) with Program**

**Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	3	1	2	2	1	1	1	2	1	3	1	2	1
<b>CL O2</b>	2	3	1	1	1	2	2	1	1	1	3	1	1	1
<b>CL O3</b>	1	3	1	2	1	1	1	1	1	2	3	1	2	1

**DETAILED SYLLABUS**

**BOTT 301, Anesthesia Methods**

**10 hours**

**MM Theory-100 (75+25)**

**UNIT – I**

Anesthesia: Definition of Anesthesia

History of Anesthesia

First successful clinical demonstration:

Pre historic (ether) era

Inhalational anesthetic era

Regional anesthetic era

Intravenous anesthetic era

Modern anesthetic era

Minimum standard of anesthesia

Who should give Anesthesia.

**UNIT – II**

**10 hours**

Basic anesthetic techniques

Pre-operative, intra operative

& Post operative care

Pre anesthetic checkup (PAC)

Investigations-

a. routine-hematological- their significance

- urine, E.C.G.

- chest X-Ray

- Echocardiography

- liver function test, TFT, PFT, Blood glucose

- renal function test and others

ASA grading-1.2.3.4.5

Pre-anesthetic orders:

- patient-informed consent.
- fasting guidelines/nil per orally
- premedication- drugs used
- special instructions- if any

Machine- checking the, machine 02, n20, suction apparatus, laryngoscopes.

- insertion of canula
- monitoring systems

Preparation of drugs- emergency drugs

### **UNIT – III**

**10 hours**

Intra operative management

- Confirm the identification of the patient
- - monitoring- minimum
- - noninvasive & invasive monitoring
- - induction of anesthesia- drugs used
- -endotracheal intubation
- Maintenance of anesthesia
- Positioning of the patient
- Blood / fluid & electrolyte balance
- Reversal from anesthesia – drugs used
- Dressing of wound
- Transferring the patient
- Recovery room- set up and things needed, PACU

Post-operative complications & management

Anesthesia techniques, types of anesthesia, choice of anesthesia

General anesthesia, indication of general anesthesia, technique of GA, local anesthesia.

Conduct of general anesthesia- standard technique of GA

Regional anesthetic techniques

1. local anesthetic technique
2. nerve blocks
3. spinal anesthetic/epidural anesthesia

Anesthesia instrument planning for various surgical procedures

Anesthesia machine/ Boyle's apparatus, anesthesia work station

Supply of compressed gases, liquid oxygen, storage and supply system

Vaporizers- types, hazards, maintenance, filling and draining etc.

Breathing system- classification of breathing circuits- Mapleson system-a, b, c, d, e, f

Jackson rees system, Bains circuit, circle system.

Face mask & airways, laryngoscopes- types, sizes, stylets, and gum elastic bougie'

### **UNIT – IV**

**10 hours**

Intubation equipment's-

- Endotracheal tubes- types, sizes, cuff system  
fixing, removing and inflating cuff, checking tube position, complications
- Common components- connectors, adaptors, reservoir bags, face masks
- Supraglottic devices- LMA, IGEL, etc.

Anesthesia ventilator and working principles

General considerations: humidity & heat

Supply of compressed gases, liquid oxygen, storage & supply system,

- Compressed gas cylinders
- Color coding

- Cylinder valves: pin index
- Reducing pressure valves, pressure regulator
- Gas piping system
- Recommendations for piping system
- Alarms & safety devices
- Machine-checking the machine O<sub>2</sub>, N<sub>2</sub>O
- Suction apparatus laryngoscopes, ET tubes, and airways
- Scavenging of waste anesthetic gases
- Resuscitators AMBU bag

**UNIT – V**

**10 hours**

- Monitoring devices
- Multipara monitor- capnography (etco<sub>2</sub>), pulse oximeter (spo<sub>2</sub>), electrocardiography (ECG)
- Temperature- central and peripheral
- Anesthesia gas monitoring
- Non-invasive blood pressure (NIBP) and invasive blood pressure (IBP)
- Central venous pressure (CVP)
- PA Pressure, LA pressure & cardiac output
- Anesthesia depth monitor
- Neuromuscular transmission monitor- peripheral nerve stimulator
- Kidney function monitoring
- Blood loss monitoring
- Pain control methods
- Labor analgesia
- Technical term used
- Recent advances
- CPR, BLS

**BOTT - 304, ANESTHESIA METHODS**

**20 HOURS**

**MM Practical-100 (75+25)**

Demonstration in OT.

Changing cylinders, making positions, setting monitoring devices, preparing drips, Setup, check and maintain anesthesia machine, monitors life support equipment like airway, Ventilator emergency equipment, defibrillator, anesthesia and resuscitation drugs.

Maintain and keep records of all anesthesia equipment and drugs.

Prepares and Maintain Operation table, light, electric cautery, tourniquets etc.

**Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

**Teaching-Learning Strategies**

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**Practical**-100 (External Assessment 75+Internal Assessment 25)



**Course Code: BOTT -302(Theory) BOTT-305 (Practical)**

**Title of the Course FUNDAMENTALS OF OPERATION THEATRE SKILLS**

**L-40 P-20**

**Credits- (L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** To know about the Central Sterile Sterilization Department.

**CLO-2-** To know about the various techniques used in sterilization.

**CLO-3-** To know about the various methods used for sterilization of different equipment's and instruments used in Healthcare Sector.

**Mapping of Course learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	3	1	2	2	1	1	1	2	1	3	1	2	1
<b>CL O2</b>	2	3	1	1	1	2	2	1	1	1	3	1	1	1
<b>CL O3</b>	1	3	1	2	1	1	1	1	1	2	3	1	2	1

**BOTT 302, FUNDAMENTALS OF OPERATION THEATRE SKILLS**

**MM Theory-100 (75+25)**

**DETAILED SYLLABUS**

**UNIT – I**

**10 HOURS**

C.S.S.D. and logistics

Layout, different rooms and record keeping cleaning of equipment's and sterilization.

Methods of cleaning- mechanical washing, ultrasonic cleaner

Lubrication, inspection and pitfalls like coloured spots and corrosion , staining ,dust deposit , blunt broken.

General care and testing of instruments-forceps haemostatic, needle, holders, Knife,blade, scissor, use/ abuse, care during surgery.

**UNIT-II**

**10 HOURS**

Sterilization – Definition

Methods of sterilization

A. Physical Methods –

Dry Heat, Hot Air Oven

Moist heat- Autoclave, steam Sterilization, Hot and Cold-Water Sterilizer

UV treatment

Gamma radiation, X -Ray

**UNIT – III**

**10 HOURS**

B. Chemical Sterilization

EO Gas Sterilization

H<sub>2</sub>O<sub>2</sub> gas, Plasma Sterilization Formaldehyde

Cidex, Ozone etc

Disinfectants – Thermal washer disinfection

Monitoring of sterilization

Disinfectants and of their instruments and Sterilization- Definition,

Methods cleaning agents, detergents, Mechanical washing, ultrasonic cleaner,

lubrication inspection and pitfalls various methods of chemical treatment- formalin, glutaraldehyde etc, thermal. Hot Air oven- dry heat, Autoclaving, steam  
Sterilization water etc,  
UV treatment

#### **UNIT – IV**

**10 HOURS**

Instrument's Etching, care of micro surgical and titanium instruments Sterilization of equipment's – Arthroscopy, Gastro scope, imago Lamp, Apparatus, suction Apparatus, Anesthetic equipment's including endotracheal tubes

Methods of packing/Wrapping of items

Monitoring of sterilization

OT fumigation including Laminar Air Flow

Other CSSD procedures

- Waste disposal collection of used items from user area.
- Use of protective clothing
- Cleaning of catheters and tubing, cleaning glass ware, cleaning syringes and needles.

#### **BOTT - 304, FUNDAMENTAL OPERATION THEATRE SKILLS**

**20 HOURS**

#### **MM Practical-100 (75+25)**

Demonstration in CSSD about cleaning, wrapping trays, monitoring, operating autoclaves and other sterilizers

Learn operation of autoclave, sterilizer for EO gas, formaldehyde, plasma, thermal washer disinfection.

Materials used for wrapping and packing assembling pack contents.

Types of packs prepared, inclusion of trays in packs.

Method of wrapping and making use of indicators to show that a pack of container has been through a sterilization process stamping.

Monitoring of sterilization

#### **Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

#### **Teaching-Learning Strategies**

Typical teaching is giving lectures to large groups of students, followed by tutorials and workshops, as well as some individual study.

Other delivery methods that can be highly effective, and you may have heard of concepts like flipped classroom and problem-based learning.

Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

#### **Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory-100 (External Assessment 75+Internal Assessment 25) Max Marks**

**Practical-100 (External Assessment 75+Internal Assessment 25)**

**Course Code: BOTT -303(Theory) BOTT-306 (Practical)**  
**Title of the Course Operation Theatre Technology -I**  
**L-40 P-20 Credits- (L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-**The student will come to know about Layout of Operation Theatre.

**CLO-2-** The student will learn about different equipment's used in Operation theatre.

**CLO-3-** Handling of different powered surgical instruments and equipment's used OT, ward and I.C.U.

**Mapping of Course learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	3	1	2	2	1	1	1	2	1	3	1	2	1
<b>CL O2</b>	2	3	1	1	1	2	2	1	1	1	3	1	1	1
<b>CL O3</b>	1	3	1	2	1	1	1	1	1	2	3	1	2	1

**DETAILED SYLLABUS**

**BEMT 303, Operation Theatre Technology -I**

**MM Theory-100 (75+25)**

**UNIT – I**

10 HOURS

Layout of operation theatre

Physical Facilities

Transition of patient from receiving area to OT

Peripheral Support areas

**UNIT – II**

10 HOURS

Various zones of OT

Operating room, Special procedure rooms

Potential sources of injury to caregiver and patient and universal precautions

**UNIT- III**

10 HOURS

Handling sterile instruments

Surgical drills, saw

Electrocautery

Diathermy Machine

**UNIT- IV**

10 HOURS

OT Lights

Operating Microscope

C-arm

Suction Machine

**BOTT - 306, Operation Theatre Technology – I**

20 HOURS

**MM Practical-100 (75+25)**

Demonstration in OT

Checking the machine O2, N2O, suction apparatus, Laryngoscopes, ET Tubes, airways.

Additional skills in the preparation procedures.

**Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

**Teaching-Learning Strategies**

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Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

**Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

## **SEMESTER -IV**

**Course Code: BOTT -401(Theory) BOTT-404 (Practical)**

**Title of the Course SURGICAL TECHNIQUES -I**

**L-40 P-20 Credits- (L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** The student will come to know about different surgical procedures.

**CLO-2-** The student will come to know about different surgical positions.

**CLO-3-** Handling of different instruments used in various surgeries.

**Mapping of Course learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	3	1	2	2	1	1	1	2	1	3	1	2	1
<b>CL O2</b>	2	3	1	1	1	2	2	1	1	1	3	1	1	1
<b>CL O3</b>	1	3	1	2	1	1	1	1	1	2	3	1	2	1

**DETAILED SYLLABUS**

**BOTT 401, Surgical Techniques – I**

**MM Theory-100 (75+25)**

**UNIT-I**

**10 hours**

General Surgery  
Methods of Dressings,  
Sutures  
Bandages  
Plasters

**UNIT – II**

**10 HOURS**

Give broad ideas about the following with emphasis on surgical positions, instruments required in the case and role of assistant in different surgical procedures.

General Surgery

**UNIT- III**

**10 HOURS**

Orthopaedic Surgery  
Obstetric and Gynaecologic  
ENT

Ophthalmic surgery

Oral surgery

**UNIT – IV**

**10 HOURS**

Paediatric surgery  
Genitourinary surgery  
Geriatric surgery  
Endoscopic procedures

**BOTT 404, SURGICAL TECHNIQUES-II**

**20 HOURS**

**MM Practical-100 (75+25)**

## Demonstration in OR

To learn about surgical instruments, uses, identification, cleaning, assisting in surgical cases.

### **Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

### **Teaching-Learning Strategies**

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Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

### **Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: BOTT-402 (Theory) & BOTT-405(Practical)**

**Title of the Course OPERATION THEATRE TECHNOLOGY -II**

**L-40**

**P-20**

**Credits-(L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** To know about **preparations of patient for surgeries**

**CLO-2-** To know about various diagnostic procedure.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1

**BOTT 402, OPERATION THEATRE TECHNOLOGY - II**

**MM Theory-100 (75+25)**

**UNIT- I**

**10 HOURS**

Preoperative preparation of the patient

Insertion of bladder catheter

Positioning the surgical patient

Harmful effects of surgical positions.

**UNIT -II**

**10 HOURS**

Application of pneumatic tourniquets

Plaster application

C-Arm

Technique of Surgical scrub

Gloving, Gowning

**UNIT- III**

**10 HOURS**

Skin Preparation, Drapes, Draping

Visualization techniques

Endoscopes

Haemostasias and methods to control bleeding

Drainage system/ surgical drains

Transportation of the patient to recovery room/ ICU

**UNIT-IV**

**10 HOURS**

Diagnostic procedures in OR

Pathological Examination

Radiological Examination

MRI

Nuclear Medicine studies

Ultrasonography- uses of ultra sound in Anesthesia

**BOTT 405, Operation Theatre Technology - II**

**20 HOURS**

**MM Practical-100 (75+25)**

Demonstration of clinical posting in wards, minor OT, OT



Insertion of catheter, dressing, cleaning of endoscopes  
PACU- Post – Operative Complications and Management.

**Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

**Teaching-Learning Strategies**

Typical teaching is giving lectures to large groups of students, followed by tutorials and workshops, as well as some individual study.

Other delivery methods that can be highly effective, and you may have heard of concepts like flipped classroom and problem-based learning.

Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

**Assessment**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: BOTT -403(Theory) BOTT-406 (Practical)**  
**Title of the Course: Nursing Care and Emergency Management**

**L-50 P-20 Credits- (L-3, P-1) =4**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** The Student will be able to handle and manage the patient intra- operatively and post- operatively.

**CLO-2-** The student can deal with emergency management.

**CLO-3-** The student can work and deal with the patients in I.C.U.

**Mapping of Course learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	3	1	2	2	1	1	1	2	1	3	1	2	1
<b>CL O2</b>	2	3	1	1	1	2	2	1	1	1	3	1	1	1
<b>CL O3</b>	1	3	1	2	1	1	1	1	1	2	3	1	2	1

**DETAILED SYLLABUS**

**BOTT 403, Nursing care and Emergency Management**

**MM Theory-100 (75+25)**

**UNIT 1**

**10 HOURS**

Nursing Care

Pre-operative management of patient

Post – Operative Management of patient

PACU- Post Anesthesia Care Unit

Transportation of critically ill patient, intra hospital and to other hospitals, Transportation Ambulance.

Shifting of patients, Monitoring of vital function, detection of life, threatening problems eg: shock, respiratory failure, vomiting etc.

Transportation of patient to and from the operation theatre.

Emergency Management

**UNIT 2**

**10 HOURS**

First Aid

Road Side- Accident

Shock

Cardiac arrest

CPR

Disaster Management

**UNIT 3**

**15 HOURS**

ICU (Intensive Care Unit)

Setup, services rendered, rules procedures, disciplines, management of asepsis,

Types of patients, care and physiotherapy of unconscious patients

Equipment’s used in ICU, their function, operation and maintenance

Suction catheters and tubes, CVP lines.

#### UNIT 4

15 HOURS

Respiratory Ventilator, Methods of suctioning  
Humidifier, Cardiac monitor, ABG, Spiro meter, Central gas pipeline, intra-arterial  
canulation, nebulizer, infusion pump, T- piece  
Methods of giving oxygen therapy  
Duties of assistant in ICU  
Types of beds  
Ventilation of patient in crises, mouth to mouth, mouth to tube, AMBU Bag  
ICU Lab  
Management of tetanus patients.  
Psychological aspect of patient.  
Hemofiltration  
ECG, EMG. EEG  
Insertion of arterial lines, cardio version, methods of hypothermia, Tracheostomy  
Nutrition support in ICU.

#### **BOTT 406, NURSING CARE AND EMERGENCY MANAGEMENT 20 HOURS**

##### **MM Practical-100 (75+25)**

Demonstration in ICU and wards, learning suction of ET tube, care and maintenance of  
monitors, ventilators, oxygen delivery system, anesthesia equipment, drugs, fluids etc.

##### **Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

##### **Teaching-Learning Strategies**

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workshops, as well as some individual study.

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flipped classroom and problem-based learning.

Different assessment scales are used like internal assessment, external assessment, seminars  
and different type of quiz.

##### **Assessment**

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**Max Marks Theory-100** (External Assessment 75+Internal Assessment 25) **Max Marks**

**Practical-100** (External Assessment 75+Internal Assessment 25)

## **SEMESTER – V**

**Course Code: BOTT- 501(Theory) & BOTT-504(Practical)**

**Title of the Course, SURGICAL TECHNIQUES - II**

**L-40**

**P-20**

**Credits- (L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** To know about the various surgical positions used in procedures.

**CLO-2-** To know about the various special surgeries.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1

**BOTT 501, SURGICAL TECHNIQUES – II**

**MM Theory-100 (75+25)**

**UNIT-I**

**10 HOURS**

Special Surgeries

Given broad ideas about the following surgeries with emphasis on surgical positions, instruments required in the case and role of assistant.

Cardio thoracic surgeries

**UNIT – II**

**10 HOURS**

Transplant surgeries

Neuro Surgeries

Anaesthesia outside the OT

**UNIT – III**

**10 HOURS**

Geriatric Anaesthesia

Trauma

Plastic surgery

**UNIT – IV**

**10 HOURS**

Peripheral Vascular Surgery

Hand Surgeries

Bariatric Surgeries

**BOTT 504, SURGICAL TECHNIQUES- II**

**20 HOURS**

**MM Practical-100 (75+25)**

Demonstration in OT

**Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.
2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav
3. Short Text Book of Anaesthesia by Dr. Ajay Yadav
4. Text Book of Anaesthesia by A.R. Aitkenhead

### **Teaching-Learning Strategies**

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Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

### **Assessment**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

**Course Code: BOTT-502 (Theory) & BOTT-505(Practical)**

**Title of the Course, APPLIED PHYSICS AND CHEMISTRY**

**L-40**

**P-20**

**Credits- (L-2, P-1) =3**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** To know about the various surgical positions used in procedures.

**CLO-2-** To know about the various special surgeries.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1

**BOTT 502, APPLIED PHYSICS AND CHEMISTRY**

**MM Theory-100 (75+25)**

**UNIT-I**

**10 HOURS**

Energy, Potential Energy, Kinetic Energy, Mechanical efficiency

Basic principles of mechanics like Concept of Force, pressure, massweight, and properties of solid, liquids & gases.

**UNIT-II**

**10**

**HOURS**

Basic principles of electricity as applied in the field of Operation Theatre, ICU, CSSD

Concept of static electricity, concept of charge, potential current, power, resistance.

Basic principles of heat, concept of temperature, its measurement, ways of dispersion of heat.

**UNIT-III**

**10**

**HOURS**

Effect of heat, rise or fall in temperature, its effects on human bodies, methods of prevention of heat loss, Thermometry, thermostat, thermocouple.

Concept of volume, specific gravity, density, concentration of solutes.

Gas law & their practical implication in the field.

**UNIT-IV**

**10**

**HOURS**

Compressed gases & filling ratio, Principles of pressure regulators, flow of gases, fluids viscosity, law of laminar, flow rate, turbulent flow, critical Reynolds's member, Resistance to Laminar & Turbulent flow.

Pressure loss due to abrupt change in bore of tube. Principle of flow meters and its types.

**BOTT 505, APPLIED PHYSICS AND CHEMISTRY**

**20 HOURS**

**MM Practical-100 (75+25)**

Demonstration in Lab.

**Book Reference:**

1. Concepts of Physics by HC Verma.
2. Chemistry and Physics by Sanjay Gupta.

**Teaching-Learning Strategies**

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**Assessment**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)



**Course Code: BOTT-503 (Theory) & BOTT-506(Practical)**

**Title of the Course MEDICINE RELEVANT TO OPERATION THEATRE TECHNOLOGY**

**L-40**

**P-20**

**Credits- (L-2, P-1)**

**COURSE LEARNING OUTCOMES (CLOs)**

After completing this Course, the students should be able to

**CLO-1-** To know about the different diseases and disorders.

**CLO-2-** To know about various medications for different disease and disorders.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	PL O1	PL O2	PL O3	PL O4	PL O5	PL O6	PL O7	PL O8	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6
<b>CL O1</b>	1	1	1	2	2	1	1	1	2	1	1	1	2	1
<b>CL O2</b>	1	1	1	1	1	2	2	1	1	1	1	1	1	1

**BOTT 503 MEDICINE RELEVANT TO OPERATION THEATRE TECHNOLOGY**

**MM Theory-100 (75+25)**

**UNIT-I**

**10 hours**

Diabetes Mellitus

Hypertension

Ischemic heart disease

Obesity

**UNIT II**

**10 HOURS**

Elderly Patient

Pregnancy

Shock

COPD

**UNIT III**

**10 HOURS**

Chronic Liver Failure

Chronic Liver Disease

Anemia

**UNIT IV**

**10 HOURS**

Pediatric Patient Infant/ Neonate

Epilepsy

CVA

AIDS

Hepatitis B

**BOTT 506, MEDICINE RELEVANT TO OPERATION THEATRE TECHNOLOGY**

**20 HOURS**

**MM Practical-100 (75+25)**

Demonstration of clinical posting in wards.

**Book Reference:**

1. Operation Theatre Techniques by Dr. Pramila Bhalla.

2. Operation Theatre Synopsis of Medical Instruments & Procedures by Arora & Yadav

3. Short Text Book of Anaesthesia by Dr. Ajay Yadav

4. Text Book of Anaesthesia by A.R. Aitkenhead

**Teaching-Learning Strategies**

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**Assessment**

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**Max Marks Theory**-100 (External Assessment 75+Internal Assessment 25) Max Marks

**Practical**-100 (External Assessment 75+Internal Assessment 25)

## **SEMESTER – VI**

**Course Code: BOTT-601**

**Title of the Course Dissertation & Viva-Voice  
Credits-5**

**COURSE LEARNING OUTCOMES (COs)**

After completing this Course, the students should be able to

- **CLO-1-** Students select a topic and do research on it and make results and conclusion out it which may benefit the institution/hospitals.

**Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)**

	<b>PL O1</b>	<b>PL O2</b>	<b>PL O3</b>	<b>PL O4</b>	<b>PL O5</b>	<b>PL O6</b>	<b>PL O7</b>	<b>PL O8</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>	<b>PS O4</b>	<b>PS O5</b>	<b>PS O6</b>
<b>CL O1</b>	1	1	2	2	2	1	1	1	2	2	3	1	2	1

**Teaching-Learning Strategies**

Typical teaching is giving lectures to large groups of students, followed by tutorials and workshops, as well as some individual study.

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Different assessment scales is used like internal assessment, external assessment, seminars and different type of quiz.

**ASSESSMENT**

Different assessment scales are used like internal assessment, external assessment, seminars.

**Max Marks Practical-100 (External Assessment 75+Internal Assessment 25)**