



Jamia Hamdard, New Delhi

Policy Title- Quality Policy		
1	Policy Number	JH/IQAC/PD-13
2	Brief Description the Policy	<ul style="list-style-type: none">• Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from its stakeholders.• Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.• Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.
3	Scope/Objectives	<ul style="list-style-type: none">• To arrange for periodic assessment and accreditation of all academic and administrative units or specific academic programs or projects.• To stimulate the academic environment for promotion of quality of teaching-learning and research in Jamia Hamdard.• To encourage self-evaluation, accountability, autonomy, and innovations in Jamia Hamdard.• To undertake quality-related research studies, consultancy, and training programs.• To collaborate with other stakeholders of higher education for quality evaluation, promotion, and sustenance.
4	Policy Applies To (please tick)	All academics (teachers and students) Administrative Managerial processes in the university
5	Effective From	December 2011 updated on 26-06-2022
6	Next Review	September 2022
7	Approved By	Academic Council Board of Management
8	Responsible Authority for Implementation and Monitoring	Director, IQAC
9	Superseding Authority	Competent Authority/Body of the University
10	References for the policy (please tick)	NAAC accreditation

R.

POLICY STATEMENT

To make quality the defining element of Jamia Hamdard through a combination of self and external quality evaluation, promotion, and sustenance initiatives.

The 'quality statement' and 'quality framework' as stated under are the integral components of the Memorandum of Association (MoA) of Jamia Hamdard approved by the UGC and Registrar of Societies in 2021.

QUALITY STATEMENT

Jamia Hamdard is committed to strive for achieving and sustaining high quality standard in higher education leading to excellence and innovations in selected fields of knowledge and undertaking high quality research for the advancement of knowledge and its dissemination through various research programs undertaken in-house or in collaboration with premier national and international institutes.

QUALITY FRAMEWORK

Students: To ensure the quality of students, strict adherence to the intake norms of the students to be taken. Only candidates screened through national and state level tests to be selected in various study programs, wherever applicable. Once enrolled, students will be exposed to all realms of their curriculum with adequate knowledge and learning resources at their hands, which facilitates their all-round development as a responsible citizen and professionally competent individual.

Faculty: Faculty quality is core to the quality of students. Jamia Hamdard, while selecting a junior faculty, investigates him/her as a future leader (Professor). Therefore, highest level of quality parameters is applied for faculty recruitment and promotion. Jamia Hamdard also encourages faculty to undertake research in their selected areas of specialization and emphasizes participation in interdisciplinary and collaborative research.

Professional development: The University provides all avenues to its faculty for professional development and to recharge themselves with contemporary development in their fields of interest. Research, innovation, and generation of intellectual property are appropriately incentivized.

Diversity, inclusiveness, and equal opportunity: The University believes in diversity and therefore is open to all irrespective of their background. The diversity of students is not only ensured nationally but also internationally. It also promotes inclusiveness and equal opportunity with special focus on increasing enrollment of girls in its various study programs and providing opportunities to educationally marginalized sections of society such as Indian Muslims.

Innovations, best practices, and technological intervention: The University promotes innovation in teaching and research and lays emphasis on following best practices in administration, teaching, and research. It encourages technological intervention and adoption of newer tool and techniques of knowledge delivery and management.

R-116:

Ethics: Jamia Hamdard follows high level of ethics in its conduct and ensures that research and teaching is conducted following international ethical standards and transparency.

Environmental consciousness: Jamia Hamdard emulates green technology such as water harvesting, solar energy, waste and water re-cycling and eco-friendly waste management.

INTERNAL QUALITY ASSURANCE CELL

Jamia Hamdard attempts to carve out the total quality through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the University's functioning.

The IQAC at Jamia Hamdard was constituted on 7th December 2011. Since its establishment it has been performing the following tasks which are based on the NAAC manual on a regular basis:

1. Designing and implementing Annual Plans for institution-level activities for quality enhancement.
2. Arrange for feedback response from students for quality-related institutional processes.
3. Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
4. Retrieval of information on various quality parameters of higher education and best practices followed by other institutions.
5. Organization of workshops and seminars on quality-related themes and promotion of quality circles and institution-wide dissemination of proceedings of such activities.
6. Development and application of innovative practices in various programs/activities leading to quality enhancement.
7. Participation in the creation of learning-centric environment conducive for quality education.
8. Work for the development of internalization and institutionalization of quality enhancement policies and practices.
9. Act as nodal unit of the institution for augmenting quality-related activities.
10. Prepare focused Annual Quality Assurance Reports (AQARs).

R. M.